



DAYANANDA SAGAR
UNIVERSITY

SCHOOL OF ENGINEERING

SCHEME & SYLLABUS
FOR
BACHELOR OF TECHNOLOGY (B.Tech) – I YEAR
COMMON TO ALL BRANCHES
(With effect from 2023-24)

Devarahaggalahalli , Harohalli,
Kanakapura Main Road,
Ramnanagara District – 562 112

SCHEME - B.TECH – 2023-24 ONWARDS
I SEM – CHEMISTRY CYCLE

SL	PROGRAM CODE	COURSE CODE	COURSE TITLE	SCHEME OF TEACHING					Duration in Hrs Exam	Examination (Maximum Marks)		
				L	T	P	J	C		CIE	SEE	TM
1	101-105, 121-123 & 141	23EN1101	LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS	3	0	0	0	3	3	60	40	100
2	101-105, 121-123 & 141	23EN1102	C PROGRAMMING FOR PROBLEM SOLVING	2	1	2	0	4	3	60	40	100
3	101-105, 121-123 & 141	23EN1103	ENGINEERING CHEMISTRY	2	0	2	0	3	3	60	40	100
4	101-105, 121-123 & 141	23EN1104	INTRODUCTION TO MECHANICAL ENGINEERING	2	0	2	0	3	3	60	40	100
5	101-105, 121-123 & 141	23EN1105	INTRODUCTION TO ELECTRICAL ENGINEERING	2	0	0	0	2	3	60	40	100
6	101-105, 121-123 & 141	23EN1106	ENGINEERING MECHANICS	2	0	0	0	2	3	60	40	100
7	101-105, 121-123 & 141	23EN1107	TECHNICAL ENGLISH	2	0	0	0	2	1	100	-	100
8	101-105, 121-123 & 141	23EN1108	ENVIRONMENTAL SCIENCE	1	0	0	0	1	1	50	-	50
9	101-105, 121-123 & 141	23EN1109	KANNADA KALI / MANASU	1	0	0	0	0	1	50	-	50
TOTAL				17	1	6	0	20		560	240	800

L – Lecture, T – Tutorial, P – Practical, J – Project, C – No. of Credits, CIE – Continuous Internal Evaluation,
SEE– Semester End Examinations, TM – Total Marks.

SCHEME - B.TECH – 2023-24 ONWARDS
I SEM – PHYSICS CYCLE

SL	PROGRAM CODE	COURSE CODE	COURSE TITLE	SCHEME OF TEACHING					Duration in Hrs Exam	Examination (Maximum Marks)		
				L	T	P	J	C		CIE	SEE	TM
1	101-105, 121-123 & 141	23EN1101	LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS	3	0	0	0	3	3	60	40	100
2	101-105, 121-123 & 141	23EN1102	C PROGRAMMING FOR PROBLEM SOLVING	2	1	2	0	4	3	60	40	100
3	101-105, 121-123 & 141	23EN1110	ENGINEERING PHYSICS	3	0	2	0	4	3	60	40	100
4	101-105, 121-123 & 141	23EN1111	INTRODUCTION TO ELECTRONICS ENGINEERING	3	0	0	0	3	3	60	40	100
5	101-105, 121-123 & 141	23EN1112	ENGINEERING GRAPHICS AND DESIGN THINKING	2	0	2	0	3	3	60	40	100
6	101-105, 121-123 & 141	23EN1113	BIOLOGY FOR ENGINEERS	2	0	0	0	2	1	100	-	100
7	101-105, 121-123 & 141	23EN1114	CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS	1	0	0	0	1	1	50	-	50
TOTAL				16	1	6	0	20	17	450	200	650

L – Lecture, T – Tutorial, P – Practical, J – Project, C – No. of Credits, CIE – Continuous Internal Evaluation,
SEE- Semester End Examinations, TM – Total Marks.

SCHEME - B.TECH – 2023-24 ONWARDS
II SEM - CHEMISTRY CYCLE

SL	PROGRAM CODE	COURSE CODE	COURSE TITLE	SCHEME OF TEACHING					Duration in Hrs Exam	Examination (Maximum Marks)		
				L	T	P	J	C		CIE	SEE	TM
1	101-105, 121-123 & 141	23EN1201	SINGLE AND MULTIVARIATE CALCULUS	3	0	0	0	3	3	60	40	100
2	101-105, 121-123 & 141	23EN1202	OBJECT ORIENTED PROGRAMMING	2	1	2	0	4	3	60	40	100
3	101-105, 121-123 & 141	23EN1103	ENGINEERING CHEMISTRY	2	0	2	0	3	3	60	40	100
4	101-105, 121-123 & 141	23EN1104	INTRODUCTION TO MECHANICAL ENGINEERING	2	0	2	0	3	3	60	40	100
5	101-105, 121-123 & 141	23EN1105	INTRODUCTION TO ELECTRICAL ENGINEERING	2	0	0	0	2	3	60	40	100
6	101-105, 121-123 & 141	23EN1106	ENGINEERING MECHANICS	2	0	0	0	2	3	60	40	100
7	101-105, 121-123 & 141	23EN1107	TECHNICAL ENGLISH	2	0	0	0	2	1	100	-	100
8	101-105, 121-123 & 141	23EN1108	ENVIRONMENTAL SCIENCE	1	0	0	0	1	1	50	-	50
9	101-105, 121-123 & 141	23EN1109	KANNADA KALI / MANASU	1	0	0	0	0	1	50	-	50
TOTAL				17	1	6	0	20		560	240	800

L – Lecture, T – Tutorial, P – Practical, J – Project, C – No. of Credits, CIE – Continuous Internal Evaluation,
SEE– Semester End Examinations, TM – Total Marks.

SCHEME - B.TECH – 2023-24 ONWARDS
II SEM – PHYSICS CYCLE

SL	PROGRAM CODE	COURSE CODE	COURSE TITLE	SCHEME OF TEACHING					Contact Hours /Week	Examination (Maximum Marks)		
				L	T	P	J	C		CIE	SEE	TM
1	101-105, 121-123 & 141	23EN1201	SINGLE AND MULTIVARIATE CALCULUS	3	0	0	0	3	3	60	40	100
2	101-105, 121-123 & 141	23EN1202	OBJECT ORIENTED PROGRAMMING	2	1	2	0	4	3	60	40	100
3	101-105, 121-123 & 141	23EN1110	ENGINEERING PHYSICS	3	0	2	0	4	3	60	40	100
4	101-105, 121-123 & 141	23EN1111	INTRODUCTION TO ELECTRONICS ENGINEERING	3	0	0	0	3	3	60	40	100
5	101-105, 121-123 & 141	23EN1112	ENGINEERING GRAPHICSAND DESIGN THINKING	2	0	2	0	3	3	60	40	100
6	101-105, 121-123 & 141	23EN1113	BIOLOGY FOR ENGINEERS	2	0	0	0	2	01	100	-	100
7	101-105, 121-123 & 141	23EN1114	CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS	1	0	0	0	1	01	50	-	
TOTAL				16	1	6	0	20	17	450	200	650

L – Lecture, T – Tutorial, P – Practical, J – Project, C – No. of Credits, CIE – Continuous Internal Evaluation,
SEE- Semester End Examinations, TM – Total Marks.

SCHEME AND SYLLABUS FOR THE FIRST YEAR B.TECH. PROGRAMME

Definitions / Descriptions

Definition of Credit	
1 Hour Lecture (L) Per Week	01 Credit
1 Hour Tutorial (T) Per Week	01 Credit
1 Hour Practical (P) Per Week	0.5 Credit
1 Hour Project (J) Per Week	0.5 Credit

Course code and Definition	
BSC	Basic Science Courses
ESC	Engineering Science Courses
HSMC	Humanities and Social Sciences including Management Courses
IPCC	Integrated Professional Core Course
PCC	Professional Core Courses
PEC	Professional Elective Courses
OEC	Open Elective Courses
SEC	Skill Enhancement Courses
UHV	Universal Human Value Course
PROJ	Project Work
INT	Internship

LINEAR ALGEBRA & DIFFERENTIAL EQUATIONS [As per Choice Based Credit System (CBCS) scheme]		
SEMESTER – I		
Course Code : 23EN1101	Credits : 03	
Hours / Week : 03 Hours	Total Hours : 39 Hours	
L-T-P-J : 3-0-0-0		
Course Learning Objectives: This Course will enable students to: <ol style="list-style-type: none"> 1. Apply the method of Gauss elimination to solve systems of linear equations and determine the row echelon form of a matrix 2. Analyze vector spaces, subspaces, and their properties to identify linear independence, span, and bases in the context of finite-dimensional vector spaces. 3. Evaluate and compute the dimensions of vector spaces by understanding the concepts of rank and nullity 4. Analyze the properties and characteristics of linear transformations and their corresponding matrices to gain a deeper understanding of their behaviour and applications. 5. Utilize the concepts of eigenvalues and eigenvectors, employing diagonalization techniques to determine the diagonal form of a matrix and its implications in various contexts. 		
Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 		
UNIT – I		08 Hours
INTRODUCTION: System of Linear equations. (<i>Text Book-1: Chapter 1: 1.1</i>) Row reduction and echelon form. (<i>Text Book-1: Chapter 1: 1.2</i>) Rank of a matrix by row echelon form. (<i>Text Book-1: Chapter 4: 4.6</i>) Gauss elimination, Inverse of a matrix by Gauss Jordan (<i>Text Book-5: Chapter 3: 3.7 and 3.11</i>) LU decomposition (<i>Text Book-1: Chapter 2: 2.5</i>),		

UNIT – II	08 Hours
Vector spaces – Subspaces (<i>Text Book-1: Chapter 4: 4.1</i>) Linear independence – Span - Bases and Dimensions -Finite dimensional vector spaces (<i>Text Book-1: Chapter 4: 4.3</i>) Dimensions, finite dimensional vector spaces (<i>Text Book-1: Chapter 4: 4.5</i>)	
UNIT – III	09 Hours
Linear transformation - Matrices of linear transformations (<i>Text Book-1: Chapter 1: 1.7 and 1.8</i>) Vector space of linear transformations – Inner Product, Orthogonal Vectors - Projections (<i>Text Book-1: Chapter 6: 6.1, 6.2 and 6.3</i>) Gram- Schmidt Orthogonalization process (<i>Text Book-1: Chapter 6: 6.4</i>)	
UNIT – IV	07 Hours
Introduction to Eigenvalues and Eigenvectors (<i>Text Book-1: Chapter 5: 5.1</i>) Diagonalization of a Matrix (<i>Text Book-1: Chapter 5: 5.3</i>)	
UNIT – V	07 Hours
Linear second order ordinary differential equation with constant coefficients (<i>Text Book-5: Chapter 2</i>) Solutions of homogenous and non-homogenous equations (<i>Text Book-5: Chapter 2: 2.2 to 2.7</i>) Method of variation of parameters (<i>Text Book-5: Chapter 2: 2.10</i>) Solutions of Cauchy-Euler and Cauchy-Legendre differential equations (<i>Text Book-5: Chapter 2: 2.5</i>)	
Course Outcomes: At the end of the course the student will be able to: <ol style="list-style-type: none"> Solve systems of linear equations using Gauss elimination and determine the inverse of a matrix by applying the Gauss-Jordan method. Solve problems involving row reduction and echelon form in linear algebra to demonstrate an understanding of the concepts and their applications in solving systems of linear equations and transforming matrices. Analyze matrices and determine their rank by using row echelon form, examining the relationships between rows and columns, and identifying the motives or causes behind the rank. Apply LU decomposition techniques to factorize a matrix into lower and upper triangular matrices, illustrating their understanding of the process and its applications. Apply the concepts of vector spaces, subspaces, linear independence, span, bases, and dimensions to solve problems related to finite-dimensional vector spaces, applying acquired knowledge and techniques. 	

Table: Mapping Levels of COs to POs / PSOs

COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
C01	3	2	1						1					
C02	3	2	1		1				1					
C03	3	2	1		1				1					
C04	3	2	1						1					
C05	3	2	1		1				1					

3: Substantial (High)

2: Moderate (Medium)

1: Poor (Low)

TEXT BOOKS:

1. D C Lay, S R Lay and JJ McDonald, Linear Algebra and its Applications, Pearson India, Fifth edition.
2. Linear Algebra and its Applications by Gilbert Strang, 4th Edition, Thomson Brooks/Cole, Second Indian Reprint 2007.
3. Introductory Linear Algebra- An applied first course, Bernard Kolman and David, R. Hill, 9th Edition, Pearson Education, 2011.
4. Thomas' Calculus, George B. Thomas, D. Weir and J. Hass, 2014, 13th edition, Pearson.
5. Advanced engineering mathematics, Erwin Kreyszig, Wiley, London, 1972.

REFERENCE BOOKS:

1. Introduction to Linear Algebra, Gilbert Strang, 5th Edition, Cengage Learning (2015).
2. Higher Engineering Mathematics by B S Grewal, 42nd Edition, Khanna Publishers.
3. Elementary Linear Algebra, Stephen Andrilli and David Hecker, 5th Edition, Academic Press (2016).
4. Contemporary linear algebra, Howard Anton, Robert C Busby, Wiley 2003.
5. Practical Linear Algebra, Farin and Hansford, CRC Press (2013).

E-Resources:

1. <https://nptel.ac.in/courses/111101115>
2. <https://nptel.ac.in/courses/111108066>
3. Linear Algebra Basics | Coursera
4. <https://nptel.ac.in/courses/111108081>
5. <https://nptel.ac.in/courses/111106100>
6. Differential Equations for Engineers Course (HKUST) | Coursera

Activity Based Learning (Suggested Activities in Class)

1. Introduce the concept of matrix transformations, such as translation, rotation, scaling, and reflection. Provide visual examples and interactive tools that allow students to manipulate shapes and observe the effects of different transformation matrices.
2. Using real-life scenarios or word problems to make the activity of solving linear equations using matrix method.
3. Some real-world scenarios that can be modelled using ODEs, such as population growth, radioactive decay, or chemical reactions that can be discussed and solve using appropriate methods.

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ENGINEERING CHEMISTRY			
[As per Choice Based Credit System (CBCS) scheme]			
SEMESTER - I/II			
Course Code	: 23EN1103	Credits	: 03
Hours / Week	: 04 Hours	Total Hours	: 26 + 26 Hours
L-T-P-J	: 2-0-2-0		
<p>Course Learning Objectives:</p> <p>This Course will enable students to:</p> <ul style="list-style-type: none"> • Understand the principles of chemical fuel towards energy production. • Apply the concept of energy conversion from solar to electric energy in photovoltaic cells. • Understand the basic principles of electrochemistry to measure the potential of redox reactions. Illustrate the construction, working, and applications of batteries, and fuel cells as energy storage devices. • Understand the electrochemical theory of corrosion of metals and its prevention by metal finishing techniques. • Understand the synthesis, structure–property relationship, and the applications of commercial polymers. • Understand the different techniques for the purification of sewage water. Analyse the impurities present in waste water systems. 			
<p>Teaching-Learning Process (General Instructions)</p> <p>These are some of the innovative pedagogical approaches to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none"> 1. Lecture method: Chalk and talk method, and demonstrations may be adopted to achieve the course outcomes. 2. Interactive Teaching: Active learning that includes brainstorming, group work, formulating questions, notetaking, and annotating. 3. Show Videos to explain and illustrate the various concepts. 4. Encourage Collaborative learning in the class. 5. Problem Based Learning, may foster students' analytical skills, ability to evaluate, and process the information. 6. Inculcate the culture of research and encourage students to come up with their own creativity. 			
UNIT - I Chemical Energy Source			06 Hours
<p>Fuels: Introduction to energy; Fuels - definition, classification, importance of hydrocarbons as fuels; Calorific value-definition, Gross and Net calorific values (SI units). Determination of calorific value of a solid / liquid fuel using Bomb calorimeter. Numerical problems on GCV&NCV. Petroleum cracking-fluidized catalytic cracking. Reformation of petrol. octane number, cetane number, anti-knocking agents, power alcohol, and Biodiesel. <i>(Text Book-1: Module-3)</i></p> <p>Solar Energy: Thermal energy: Photovoltaic cells-Introduction, definition, importance, working of PV cell. Solar grade silicon physical and chemical properties relevant to photo-voltaics, doping of silicon by diffusion technique. <i>(Text Book-1: Module-3)</i></p>			

UNIT – II Energy Science and Technology	06 Hours
<p>Electrochemistry and Battery Technology: Single electrode potential - Definition, and sign conventions. Standard electrode potential- Definition. EMF of a cell-Definition, notation and conventions. Reference electrodes- Calomel electrode, Ag/AgCl electrode. Measurement of standard electrode potential. Battery technology: Basic concepts including characteristics of anode, cathode, electrolyte and separator. Battery characteristics. Classification of batteries- primary, secondary and reserve batteries. State of the art Batteries-Construction working and applications of Zn-air, Lead acid battery, Nickel-Metal hydride and Lithium ion batteries. <i>(Text Book-2: Module-1)</i></p> <p>Fuel Cells: Introduction to fuel cells, types of fuel cells. Construction, working and application of Methanol-Oxygen fuel cell. <i>(Text Book-2: Module-1)</i></p>	
UNIT – III Corrosion Science and Surface Modification Techniques	06 Hours
<p>Corrosion Science: Definition, Chemical corrosion and Electro-chemical theory of corrosion, Types of corrosion, Differential metal corrosion, Differential aeration corrosion (pitting and water line corrosion), Stress corrosion. Factors affecting the rate of corrosion, Corrosion control: Metal coatings-Galvanization, Tinning and its disadvantages. Cathodic protection of Corrosion: Sacrificial anode method and current impression method. <i>(Text Book-2: Module-2)</i></p> <p>Surface Modification Techniques: Definition, Technological importance of metal finishing. Significance of polarization, decomposition potential and over-voltage in electroplating processes. Electroless Plating. Distinction between electroplating and Electroless plating, advantages of electroless plating. Electroless plating of copper. <i>(Text Book-2: Module-2)</i></p>	
UNIT – IV Polymers	02 Hours
<p>Polymers: Introduction to polymers, Glass transition temperature, structure and property relationship. Synthesis, properties and applications of Teflon. PMMA. Synthesis, properties and application of silicone rubber. <i>(Text Book-1: Module-4)</i></p>	
UNIT – V Water Technology & Instrumental Methods of Analysis:	06 Hours
<p>Water Technology: Impurities in water. Hardness of Water: Types of Hardness and determination of total hardness of water by using disodium salt of ethylenediaminetetraacetic acid method. Alkalinity. Potable water treatment by Electro dialysis and Reverse Osmosis. Water analysis- Biochemical oxygen demand and Chemical oxygen demand. Determination of COD. Numerical problems on COD. Sewage treatment. <i>(Text Book-2: Module-5)</i></p> <p>Instrumental Methods of Analysis: Instrumental methods of analysis, Principles of Potentiometry, Conductometry (Strong acid against strong base, weak acid against strong base, mixture of strong acid and a weak acid against strong base).</p>	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Determination of calorific value of fuels and apply the concepts of energy conversion for photovoltaic cells.	L3
2	Apply the basic principles of electrochemistry for the construction of energy storage devices.	L3
3	Implement the electrochemical theory to analyze the concept of corrosion of metals and its prevention by surface modifications.	L3
4	Apply the concept of polymerization for the synthesis of polymers and study their structure-property relationship for commercial applications.	L3
5	Demonstrate the techniques in the purification of sewage water. Determine the hardness and oxygen demand of the provided waste water samples.	L2

Table: Mapping Levels of COs to POs												
COs	Program Outcomes (POs)											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	3	3	0	0	0	0	0	0	0	0	0
CO2	3	2	2	0	0	0	0	0	0	0	0	0
CO3	3	1	1	0	0	0	0	0	0	0	0	0
CO4	3	1	3	0	0	0	0	0	0	0	0	0
CO5	3	1	3	0	0	0	0	0	0	0	0	0

3: Substantial (High)

2: Moderate (Medium)

1: Poor (Low)

Text Books

1. Engineering Chemistry, Edited by Dr. Mahesh B and Dr. Roopashree B, Sunstar Publisher, Bengaluru, ISBN 978- 93-85155-70-3, 2022.
2. Engineering Chemistry - by Chandra Shekara B M and Basavaraju B C, Banbayalu (publications), Bengaluru, 2014, 294 pages.

Reference Books

1. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
2. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.
3. Wiley's Engineering Chemistry (Wiley India), 2nd Edition, 2013, 1026 pages.

E-Resources

1. <https://nptel.ac.in/>

2. <https://swayam.gov.in/>

3. [https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental Modules \(Analytical Chemistry\)/Electrochemistry/Basics of Electrochemistry](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental_Modules_(Analytical_Chemistry)/Electrochemistry/Basics_of_Electrochemistry)

Activity Based Learning (Suggested Activities in Class)

1. Analyze research problems by reading research articles, group discussion, and presentations.
2. Demonstration of solution to a problem through experiential learning.
3. Demonstrations using real objects, taking students on an educational tour.

ENGINEERING CHEMISTRY- LABORATORY

Total: 26 Hrs

Volumetric Analysis and Preparations

1. Evaluation of quality of water in terms of total hardness by complexometric titration.
2. Determination of Chemical Oxygen Demand (COD) of the given industrial waste water sample.
3. Determination of alkalinity of the given water sample

Instrumental methods of Analysis

1. Potentiometric titration–Estimation of FAS using standard $K_2Cr_2O_7$ solution.
2. Conductometric estimation of a mixture of a weak and strong acid using standard sodium hydroxide solution
3. Determination of viscosity coefficient of a given liquid
4. Colorimetric estimation of copper in a given solution
5. Determination of pKa of given weak acid.

Reference Books

1. Dayananda Sagar University laboratory manual.
2. J. Bassett, R.C. Denny, G.H. Jeffery, Vogels, Text book of quantitative inorganic analysis, 4th Edition.

SEMESTER	I/II					
COURSE CODE	23EN1104					
TITLE OF THE COURSE	INTRODUCTION TO MECHANICAL ENGINEERING					
SCHEME OF INSTRUCTION	L	T	P	J	Total Hours	Credits
	2	0	2	0	26(L)+26(P) = 52	3

COURSE OBJECTIVES:

The course will enable the students to

- Acquire a basic understanding of renewable energy resources and basic concepts of hydraulic turbines.
- Acquire knowledge of various engineering materials and metal joining techniques.
- Acquire essential knowledge of modern manufacturing tools and techniques.
- Acquire knowledge on basics of refrigeration and air-conditioning.
- Explain about the cooling of electronic devices.
- Acquire knowledge of basic concepts of mechatronics and robotics.
- Explain about the electric and hybrid vehicles.

COURSE OUTCOMES:

CO No.	Outcomes	Bloom's Taxonomy Level
C01	Describe basic concepts of renewable energy resources and power generation	L2
C02	Distinguish various engineering materials and metal joining techniques	L2
C03	Demonstrate different modern manufacturing tools and techniques	L3
C04	Make use of basic concepts of refrigeration and air-conditioning concepts	L3
C05	Illustrate essential knowledge of basic concepts of mechatronics and robotics	L2
C06	Comprehend the important concepts of electric and hybrid vehicles	L2

COURSE CONTENT:

MODULE 1 Energy Sources and Power Generation	10 Hrs
<p>Review of energy sources: Construction and working of Hydel power plant, Thermal power plant, Nuclear power plant, Solar power plant, Tidal power plant, Wind power plant. Principle and Operation of Hydraulic turbines, Pelton Wheel, Francis Turbine and Kaplan Turbine. Working of Centrifugal Pump & reciprocating pump.</p> <p>Thermodynamics: System, boundary, surroundings, types of systems, Zeroth law, First and second laws of thermodynamics, Efficiency, COP, Carnot theorem</p>	

MODULE 2 Engineering Materials and Metal Joining Processes	10 Hrs
<p>Metals-Ferrous: Tool steels and stainless steels. Non-ferrous /metals: aluminum alloys.</p> <p>Ceramics- Glass, optical fiber glass, cermets. Composites- Fiber reinforced composites, Metal matrix Composites.</p> <p>Smart materials- Piezoelectric materials, shape memory alloys, semiconductors, and super-insulators.</p> <p>Metal Joining Processes: Fitting, Sheet metal, Soldering, brazing and Welding: Definitions. Classification and methods of soldering, brazing, and welding. Brief description of arc welding, Oxy- acetylene welding, Introduction to TIG welding and MIG welding.</p>	
MODULE 3 Modern Manufacturing Tools and Techniques	12 Hrs
<p>CNC: Introduction, components of CNC, advantages and applications of CNC, CNC Machining centres and Turning Centers Concepts of Smart Manufacturing and Industrial IoT.</p> <p>Additive Manufacturing: Introduction to reverse Engineering, Traditional manufacturing vs Additive Manufacturing, Computer aided design (CAD) and Computer aided manufacturing (CAM) and Additive Manufacturing (AM), Different AM processes, Rapid Prototyping, Rapid Tooling,</p> <p>3D printing: Introduction, Classification of 3D printing process, Applications to various fields.</p>	
MODULE 4 Thermal Systems and Management	10 Hrs
<p>Heat in Electronic Devices: Modes of Heat Transfer, heat generation in electronics, temperature measurement, heat sink, Cooling of electronic devises: Active, Passive, and Hybrid Cooling</p> <p>Refrigeration: Principle of refrigeration, Refrigeration effect, Ton of Refrigeration, COP, Refrigerants and their desirable properties. Principles and Operation of Vapor Compression and Vapor absorption refrigeration. Applications of Refrigerator.</p> <p>Air-Conditioning: Classification and Applications of Air Conditioners. Concept and operation of Centralized air conditioning system.</p>	
MODULE 5 Advanced Technologies	10 Hrs
<p>Mechatronics: Introduction, Concept of open-loop and closed-loop systems, Examples of Mechatronic systems and their working principle.</p> <p>Robotics: Introduction, Robot anatomy, Joints & links, common Robot configurations. Applications of Robotics in Material Handling, Processing, Assembly, and Inspection.</p> <p>Electric and Hybrid Vehicles: Introduction, Components of Electric and Hybrid Vehicles, Drives and Transmission. Advantages and disadvantages of EVs and Hybrid vehicles.</p>	

List of Laboratory/Practical Experiments activities to be conduct
<ul style="list-style-type: none">• Demonstration on Principle and Operation of any one Turbo machine• Demonstration on pumps• Visit any one Conventional or Renewable Energy Power Plant and prepare a comprehensive report.• One exercises each involving Fitting and Sheet metal. One exercises each involving welding and Soldering.• Study oxy-acetylene gas flame structure and its application to gas welding• Demonstration on Principle and Operation of CNC machine.• Demonstration on Principle and Operation of 3D printing process.• Demonstration of anyone Heat transfer application device and prepare a comprehensive report.• Demonstration of anyone air conditioning system.• Demonstration of the machine consists of Gear Trains.• Demonstration of various elements of mechatronic system.• Demonstration of any one model of Robot

TEXT BOOKS:

1. Basic and Applied Thermodynamics, P.K.Nag, Tata McGraw Hill 2nd Ed., 2002
2. Non-Conventional Energy Sources, G.D Rai, Khanna Publishers, 2003
3. Elements of Workshop Technology (Vol. 1 and 2), Hazra Choudhry and Nirzar Roy, Media Promoters and Publishers Pvt. Ltd., 2010
4. Thermal Management in Electronic Equipment, HCL Technologies, 2010
5. Robotics, Appu Kuttan KK K. International Pvt Ltd, volume 1

REFERENCES:

1. An Introduction to Mechanical Engineering, Jonathan Wickert and Kemper Lewis, Third Edition, 2012
2. Turbo Machines, M. S. Govindgowda and A. M. Nagaraj, M. M. Publications 7th Ed, 2012
3. Manufacturing Technology- Foundry, Forming and Welding, P.N.Rao Tata McGraw Hill 3rd Ed., 2003.
4. Thermal Management of Microelectronic Equipment, L. T. Yeh and R. C. Chu, ASME Press, New York, 2002
5. Fundamentals of Robotics: Analysis and Control, Robert J. Schilling, Pearson Education (US).

INTRODUCTION TO ELECTRICAL ENGINEERING [As per Choice Based Credit System (CBCS) scheme]	
SEMESTER – I/II	
Course Code : 23EN1105	Credits : 02
Hours / Week : 02 Hours	Total Hours : 26 Hours
L-T-P-J : 2-0-0-0	
<p>Course Learning Objectives: This course enables students to:</p> <ul style="list-style-type: none"> • Demonstrate a foundational understanding of electrical quantities, including current, voltage, power, and energy. • Apply fundamental laws of electric circuits, such as Ohm's law and Kirchhoff's laws to evaluate electrical circuits. • Explain fundamental concepts of electro-magnetic circuits. • Demonstrate a foundational understanding of the working principles, construction, and characteristics of DC machines. • Illustrate the construction, operation, and types of transformers, considering their significance in electrical systems. • Explain the structure and components of electrical power system, highlighting their interconnections. • Explain emerging trends of green energy technologies and smart metering. • Explain the importance of earthing, protective devices, and proper wiring for ensuring electrical safety. 	
<p>Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 	
UNIT – I	10 Hours
<p>Fundamentals laws of Electrical circuit and elements: Electrical charge, potential; current; power and energy; AC and DC current (mathematical treatment); Ohm's law; KCL and KVL in resistive circuits; series and parallel combination of resistors; voltage and current division rule;</p>	

V-I relationships for inductor and capacitor under AC voltage; impedance and admittance (series RC and RL); Overview of active power, reactive power and power factor; Introduction to 3 phase systems; Simulation using LTspice software to demonstrate voltage division, current division in resistive circuits. Simulation using LTspice software to show voltage and current waveform for RC and RL circuit.

(TextBook-1: Chapter 1: 1.1 to 1.4, 1.6 to 1.8. Chapter 2: 2.1 to 2.3. Chapter 4: 4.1 to 4.4 Chapter 6: 6.1 to 6.4)

UNIT – II		10 Hours
Electromagnetic circuits: Magnetic circuits: Basics of magnetic circuits (flux, mmf, permeability, reluctance, B and H); Relation between field theory and circuit theory; Faraday's and lenz's laws, Lorentz force; Self and Mutual inductance. DC machines: Principle of operation of DC generator; generated EMF equation; classification; characteristics and applications. (Introductory treatment only); Principle of operation of DC Motor; back EMF; speed and torque; classification; characteristics and applications. Losses and efficiency in DC machines. Transformers: Construction, working principle, induced emf equation; step-up and step down; losses and efficiency.		
<i>(TextBook-2: Chapter 7: 7.1 to 7.12; Textbook 1: 10.1, 10.2, 10.4, 10.5, 10.8, 10.9, 10.11 and 10.12; Chapter 8: 8.1, 8.2 and 8.9)</i>		
UNIT – III		06Hours
Powers system fundamentals: Power system structure; generations sources; green energy; smart meters; power tariff calculations; Electrical safety and standards (IS: 732-2019, IEC: 60446); Colour code of wires for single phase supply, earthing, fuse and MCB.		
<i>(Textbook 1:, Chapter 16: 16.1 to 16.5; Textbook 2: Chapter 24: 24.1 to 24.6)</i>		

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
CO1	Solve for voltage, current, power and energy in purely R, series RL and RC circuits under DC and AC voltages.	L3
CO2	Demonstrate understanding of principle of operation of DC machines and its applications.	L2
CO3	Demonstrate understanding of the working principle of transformers.	L2
CO4	Demonstrate understanding of the working principle of transformers, generation sources, the significance of renewable energy sources in electrical engineering, and safety practices.	L2
CO5	Demonstrate proficiency in using simulation software (e.g., LTspice) to simulate and solve electrical parametrs.	L3

Table: Mapping Levels of COs to POs / PSOs															
COs	Program Outcomes (POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
C01	3	2		1	3						1		1		
C02	3	2									1		1		
C03	3	2									1		1		
C04	3					2	3	2			1		1	1	2
C05	3	3	2	1	3				1	1	2	2	1	1	

TEXT BOOKS:

1. D.P.Kothari and I.J. Nagrath, "Basic Electrical Engineering", 4th Edition, Tata McGraw Hill, 2019.
2. B.L. Theraja and A.K. Therja, "A textbook of electrical technology, Vol. I (Basic electrical Engineering)", S. Chand Publishing, 23rd Rev Ed, 2006.

REFERENCE BOOKS:

1. Clayton Paul, Syed A Nasar and Louis Unnewehr, "Introduction to Electrical Engineering", 2nd Edition, McGraw-Hill, 1992.
2. William H Hayt and Jack E Kimberly and Steven M Durbin, "Engineering Circuit Analysis" 8th Edition, McGraw-Hill, 2013.

E-Resources:

1. <https://nptel.ac.in/courses/108/108/108108076>

Activity Based Learning (Suggested Activities in Class):

1. Real world problem solving using group discussion and hands-on activities. E.g., Interfacing different types of sensors using Arduino.
2. Simulation of different electrical circuits. E.g, RL and RC circuits.

C PROGRAMMING FOR PROBLEM SOLVING [As per Choice Based Credit System (CBCS) scheme]		
SEMESTER – I		
Course Code : 23EN1102	Credits : 04	
Hours/Week : 05 Hours	Total Hours : 26(L) + 13(T) + 26 (P) Hours	
L-T-P-J : 2-1-2-0		
Course Learning Objectives: This Course will enable students to: <ol style="list-style-type: none"> 1. Elucidate the basic architecture and functionalities of C programming language. 2. Apply programming constructs of C language to solve the complex problems 3. Explore data structures like arrays, structures, unions and pointers in implementing solutions to real world problems 4. Design and Develop Solutions to problems using structured programming constructs such as functions. 		
Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different type of teaching methods may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that possible, it helps improve the students' understanding. 		
UNIT – I		07 Hours
Basics and overview of C: Introduction to Problem Solving using Algorithms and Flowchart: Key features of Algorithms: Sequence, Decision, Repetition with examples. Background, structure of C program, keywords, Identifiers, Data Types, Variables, Constants, Input / Output statements, Operators (Arithmetic, relational, logical, bitwise etc.), Expressions, Precedence and Associativity, Expression Evaluation, Type conversions. Conditional Branching Statements-if and switch statements, iterative statements (loops)-while, for, do-while statements, Loop examples, Nested loops, break, continue, go to statement. (Text Book-1: Chapter 2 & Chapter 3)		
UNIT – II		05 Hours
Arrays: Introduction, declaration & initialization of array, reading and writing array elements,		

Operations on array: Traversal, searching (Linear and Binary search), sorting (Bubble sort and Selection Sort). Declaration and Initialization of two-dimensional arrays. Matrix Operations (addition, subtraction, multiplication, transpose) using two-dimensional array.

Strings: Definition, declaration, initialization, and representation. String handling functions and character handling functions.

(Text Book-1: Chapter 5:5.1 to 5.9 & Chapter 6)

UNIT – III

06 Hours

Pointers: Definition and declaration and initialization of pointers. Accessing values using pointers. Accessing array elements using pointers.

Functions: Definition and declaration. Built-in functions and User-defined functions. Categories of functions with example. Pointers as function arguments, array as function argument, Call-by-value and call-by-reference. Recursion.

(Text Book-1: Chapter 7: 7.1 to 7.17 & Chapter 4:4.1 to 4.8, 4.10)

UNIT – IV

04 Hours

Structures: Purpose and usage of structures. Declaration of structures. Assignment with structures. Structure variables and arrays. Nested structures. Student and employee database implementation using structures.

Unions: Declaration and initialization of a union. Difference between structures and unions. Example programs.

(Text Book-1: Chapter 8: 8.1, 8.2,8.6)

UNIT – V

04 Hours

Memory allocation in C programs: Dynamic memory allocation, memory allocation process, allocating a block of memory, releasing the used space, altering the size of allocated memory.

Files: Defining, open, read, write, seek and closing of both textual and random files.

(Text Book-1: Chapter 7: 7.18 to 7.20 & Chapter 9: 9.1 to 9.5, 9.8)

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Apply programming constructs of C language to solve the real-world problem.	L3
2	Choose appropriate data type for implementing solutions to solve problems like searching and sorting.	L3
3	Examine suitable user-defined data structures in implementing solutions, using modular programming constructs.	L4
4	Analyze efficient ways for managing data and storage.	L4
5	Justify a solution using a modern IDE and associated tools, conduct a code review and contribute in a small-team.	L5

Table: Mapping Levels of COs to POs / PSOs														
COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3													
CO2		2												
CO3			2										1	
CO4				2										
CO5					3				2				1	
3: Substantial (High)					2: Moderate (Medium)					1: Poor (Low)				

TEXT BOOKS:

1. Reema Thareja, "Programming in C". Oxford University Press, Second Edition, 2016.

REFERENCE BOOKS:

1. Brian W. Kernigham and Dennis M. Ritchie, (2012) "The C Programming Language", 2nd Edition, PHI.
2. Behrouz A. Forouzan, Richard F. Gilberg, "Computer Science - A Structured Approach Using C", Cengage Learning, 2007.
3. Vikas Gupta, "Computer Concepts and C Programming", Dreamtech Press 2013.

E-Resources:

1. <https://nptel.ac.in/courses/106/105/106105171/> MOOC courses can be adopted for more clarity in understanding the topics and verities of problem-solving methods.
2. <https://www.w3schools.com/c/index.php>
3. <https://www.guvi.in/courses/web-development/c-programming/>
4. <https://www.tutorialspoint.com/cprogramming/index.htm>
5. <https://pythontutor.com/>

Activity Based Learning (Suggested Activities in Class)

- Demonstration of solution to a problem through designing the Flowchart or any design notations using **draw.io** in the group of four and justify using snippets or algorithms.

C PROGRAMMING FOR PROBLEM SOLVING LABORATORY

Total Contact Hours: 26

List of Laboratory/Practical Experiments activities to be conducted
<ol style="list-style-type: none"> 1. Programming Basics: Swapping Numbers, Simple Interest, and Factorial. 2. Quadratic Equation Solver 3. Number Operations: Palindrome Check and Power Calculation. 4. Fibonacci Series and Greatest Common Divisor (GCD) Calculation. 5. Calculator Emulation 6. String Manipulation 7. Sorting an Array of Integer Elements. 8. Searching an Array of Elements. 9. Pointer Demonstration using Functions. 10. Case Study on Strings and Functions.

ENGINEERING MECHANICS			
[As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – I/II			
Course Code : 23EN1106		Credits : 02	
Hours / Week : 02 Hours		Total Hours : 26 Hours	
L-T-P-J : 2-0-0-0			
Course Learning Objectives: This Course will enable students to: 1. Illustrate Couples and equivalent force couple system 2. Understand the principles of resolution and composition of forces 3. Calculate moment of coplanar concurrent and coplanar non-concurrent forces 4. Draw free body diagrams of objects subjected to coplanar concurrent and non-concurrent force systems 5. Calculate center of gravity/centroid for various planar figures 6. Determine area moment of inertia for various planar geometrical objects and standard symmetrical sections 7. Explain Limiting friction and Laws of Friction 8. Solve numerical on wedge friction, ladder friction 9. Explain assumptions made in analysis of Trusses 10. Determine axial forces in members of Planar determinate Truss 11. Illustrate rectilinear, plane curvilinear and projectile motions			
Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking , ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning , which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.			
UNIT – I Introduction to Engineering Mechanics			06 Hours
INTRODUCTION: Introduction to Engineering Mechanics, Force Systems Basic concepts, Particle Equilibrium in 2-D; System of Forces, Co-planar Concurrent Forces, Resultant- Moment of Forces and its Application; Couples and Resultant of force System, Equilibrium of System of Forces,			

UNIT – II Centroid, Centre and gravity and Moment of inertia	05 Hours
Introduction, Centroid of simple figures from first principle, centroid of standar sections Centre of Gravity and its implications; Area moment of inertia Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections	
UNIT – III Friction	05 Hours
Introduction, Free body diagrams, Equations of Equilibrium. Types of friction, Limiting friction, Cone of Friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, related problems.	
UNIT – IV Dynamics	05 Hours
Introduction, Rectilinear motion; Plane curvilinear motion (rectangular path, and polar coordinates); Projectile motion, Basic terms, general principles in dynamics; Types of motion, motion and simple problems, Kinetics- Newton’s laws of motion and related problems.	
UNIT – V Analysis of Trusses	05 Hours
Introduction, Classification of trusses, Equilibrium in two and three dimension; Method of Joints; To determine if a member is in tension or compression; Simple Trusses; Zero force members.	
Course Outcomes:	
At the end of the course the student will be able to:	
<ol style="list-style-type: none"> 1. Compute Resultant and reactions by principles and resolution of forces in a plane. 2. Analyse the objects under the action of applied and frictional forces in a plane by equations of equilibrium. 3. Determine the Moment of Inertia of composite geometrical sections in a plane 4. Analyse determinate two-dimensional truss by the method of joints and method of section. 5. Analyze the motion of objects by equations of motion, equations of equilibrium, and Newton’s laws of motion and calculate quantities in projectile motion by equations of motion. 	

Table: Mapping Levels of COs to POs / PSOs															
COs	Program Outcomes (POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
C01	3	3	2	2	0	0	1	1	0	0	0	0	1	3	2
C02	2	2	2	2	0	0	1	0	0	0	0	0	2	2	0
C03	3	3	2	2	0	0	1	0	1	0	0	0	3	2	0
C04	3	3	2	2	0	0	1	0	0	0	0	0	3	3	0
C05	3	2	2	2	0	0	1	0	0	0	0	0	2	2	0

3: Substantial (High) 2: Moderate (Medium) 1: Poor (Low)

TEXT BOOKS:

1. Irving H. Shames (2006), Engineering Mechanics, 4th Edition, Prentice Hall publications.
2. A Nelson (2009), Engineering Mechanics: Statics and dynamics, Tata McGraw Hill publications.

REFERENCE BOOKS:

1. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, – Dynamics, 9th Ed, Tata McGraw Hill publications.
2. R.C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.
3. H.J. Sawant, S.P Nitsure (2018), Elements of Civil Engineering and Engineering Mechanics, Technical Publications.

E-Resources:

1. <https://archive.nptel.ac.in/courses/105/105/105105108/>
2. https://onlinecourses.nptel.ac.in/noc22_ce46/preview
3. <https://www.youtube.com/watch?v=LIZ-PQbGZkA>

Activity Based Learning (Suggested Activities in Class)

1. Real world problem solving and puzzles using group discussion.
2. Demonstration of solution to a problem through experiential learning.
3. Demonstrations using real objects, taking students on an educational tour.

<u>TECHNICAL ENGLISH</u> [As per Choice Based Credit System (CBCS) scheme]	
SEMESTER – I / II	
Course Code : 23EN1107	Credits : 02
Hours / Week : 02 Hours	Total Hours : 26 Hours
L-T-P-J : 2-0- 0-0	
<u>Objective:</u> Developing Communicative competence: Enhancing the Language competence in the technical discourse and augmenting the strategic competence in the social and professional environment.	
<u>Course Learning Objectives:</u> This course will enable students to: <ol style="list-style-type: none"> To enable students to improve their lexical and grammatical competence. To enhance their verbal and nonverbal communication in a professional environment To optimize oral and written communication. To familiarize the students with employability and job search skills. To enhance the students with soft skills To inculcate critical thinking 	
<u>Teaching-Learning Process (General Instructions)</u> These are some of the innovative pedagogical approaches to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> Lecture method: Anecdotes, case studies and Examples from real-life situations may be adopted along with the traditional method of chalk and talk to achieve the course outcome. Interactive Teaching: Active learning may be adopted which includes brainstorming, Teamwork, focused listening, formulating questions, note-taking, and Role play. Collaborative learning through Debates and Group Discussion Activity-based learning to inculcate Critical thinking – conceptualizing, applying, analyzing, synthesizing, and/or evaluating information from observation, perception, and expression. Minimum three higher-order questions from the real-world context Problem-Solving method through Activities and discussion / Minimum of three situations to inculcate Problem-Solving skills and encourage the students to come up with creative ways to solve the problem Audio-visual methods through language Lab in the teaching of LSRW skills. Short films/ Ted talks/ Videos/Animation films to explain the functioning of various concepts. Flipped learning Peer learning / Peer tutoring 	
Module – I	06 Hours
<i>Grammar and Usage, Language and Communication.</i> (Branches of Grammar and Vocabulary Word Formation and Types of Word Formation. Communication process diagram. Types of Communication: Managerial, Corporate, Technical and Other Organizational Communication. Barriers to Effective Communication. Listening: Types and their Importance. Difference between hearing and listening. Speaking: Different aspects of Effective Speaking. Oral presentation Pronunciation Guidelines- Common Errors of Pronunciation-Various Techniques for Neutralization of Mother Tongue Influence)	

<u>Objective:</u> <ul style="list-style-type: none"> Revising and practicing grammar will help students to optimize their language Competence Listening steps up language learning and improves pronunciation Speaking improves one's ability to construct phrases naturally and spontaneously in everyday discussions, Clarity and comprehensiveness in speech. Communicating effectively in the Professional environment, to interact with the colleagues and to involve in collaborate initiatives 	
Module – II	06 Hours
<i>Reading: Extensive and Intensive. Technical Paper Writing and Minutes of the Meeting.</i> <u>Objective:</u> <ul style="list-style-type: none"> Reading provides exposure to the chosen field and helps in the coherence of the thought process Technical writing techniques enable the knowledge in the relevant domain and creates better content based on the need of the target group Meeting minutes allows to access information such as facts, opinions, votes cast, conflicts, attendees, and other crucial elements at the workplace. 	
Module – III	05 Hours
<i>Memo and E-mail Etiquette. Referencing Skills for Academic Report Writing.</i> <u>Objective:</u> <ul style="list-style-type: none"> Familiarizing with email etiquettes and correspondence provides learners to form an excellent first impression, establishing trust and confidence. Following the Academic conventions helps the students to optimize their reference skills and use references to acknowledge the input of other authors and scholars in their work and avoid plagiarism. Writing technical reports develop competence in creating a legally bound account of efforts and choices and engineering technical report propose a solution to a problem in order to inspire action. 	
Module – IV	04 Hours
<i>Group Discussion: Definition, How GD Helps in Student Life & Corporate Life.</i> <u>Objective:</u> GD helps individuals to achieve the skills of organizing and presenting the ideas and concepts in a cohesive manner and to overcome the inhibition of expression in communication	
Module – V	05 Hours
<i>Drafting Curriculum Vitae, Resumes, and Cover- Letters. Job Applications.</i> {Types of Resumes, Preparing Resume, CV and Cover- Letter. Filling Job Application. Difference between Curriculum Vitae, Interview techniques: Telephonic interviews, Group interviews, face-to-face interviews -Mannerism and etiquette}. <u>Objective:</u> Learning the specifics of creating a CV or Resume helps in the effective presentation of their achievements and skills, and a cover letter is a chance for them to exhibit a few aspects of their personality.	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course, the student will be able to:		
1	Developing language competence improves one's ability to construct phrases naturally in everyday discussions and Communication skills and soft skills enhance the self-confidence of students,	L3
2	Applying the fundamentals of technical writing techniques provides adequate exposure to the respective domain and creates better content. Implementing the technicalities of writing provides better exposure in the domain.	L3
3	Following an appropriate style of email reveals the aspect of professionalism. Develop technical writing skills to increase the quality of the work and testimony of conduct.	L3
4	Practicing communication with greater clarity and ease enable the students to discuss a wide spectrum of topics.	L3
5	Writing resumes or curriculum vitae provides a practice to exhibit their skills and achievements concisely and writing a covering letter enables them to express their personality in the formal context.	L3

Table: Mapping Levels of COs to POs / PSOs

COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1										2				
CO2										2				
CO3										2				
CO4										2				
CO5										2				

TEXT BOOKS:

1. Dhanavel, S.P. "English and Communication Skills for Students of Science and Engineering". Orient Blackswan Pvt. Ltd., 2009.
2. Meenakshi Raman and Sangeetha Sharma. "Technical Communication- Principles and Practice". 3rd Edition, Oxford University Press, 2009.
3. Murphy R. "English Grammar in Use", Cambridge University Press, 2012.
4. N. Krishnaswamy and T. Sri Raman. "Creative English for communication", Macmillan Publication, 2005.

REFERENCE BOOKS:

1. Day. R A. "Scientific English: A Guide for Scientists and Other Professional". 2nd Edition, Hyderabad: Universities Press, 2000.
2. Ashraf Rizvi M. "Effective Technical Communication". McGraw Hill Education, 2017.
3. Eastwood J. "Oxford Practice Grammar". Oxford University Press, 1999.

4. Swan M and Walter C. "Oxford English Grammar Course". Oxford University Press, 2011.
5. Dale, Carnegie. "The Quick and Easy Way to Effective Speaking". JAICO Publishing House, 2019.
6. Chauhan, Gajendra S and Smita, Kashiramka. "Technical Communication". India: Cengage Learning India Private Limited, 2018.
7. Bailey, Stephen. "Academic Writing: A Handbook for International Students". 5th Edition, Routledge, 2017.
8. Kumar, Shiv K and Nagarajan, Hemalatha. "Learn Correct English: Grammar, Composition and Usage". 1st edition, India: Pearson, 2005.
9. Board of Editors. Language and Life: A Skills Approach. Orient BlackSwan, 2018.
10. Sudharshana, NP and C Savitha. English for Engineers. Cambridge University Press, 2018.
11. Kumar, Sanjay and Pushp Lata. English Language and Communication Skills for Engineers. Oxford University Press, 2018.
12. Thomson, A.J. and Martinet, A.V. A Practical English Grammar, OUP, New Delhi: 1986
13. Anne Laws, –Writing Skills||, Orient Black Swan, Hyderabad, 2011
14. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

E-Resources:

1. <https://gnindia.dronacharya.info/ME/Common-Subjects/Downloads/Technical-Communication/Books/Technical-Communication-Book-9.pdf>. Web.
2. https://projects.iq.harvard.edu/files/hks-communications-program/files/ho_murphy_michael-pp-slides_9_30_14.pdf. Web.
3. <https://www.youtube.com/watch?v=TR0JZiapxXM>. Web.
4. file:///C:/Users/rochn/Downloads/ManualofEnglishGrammarandComposition_10012575.pdf. Web.
5. <https://www.youtube.com/watch?v=f5Tao6KHV5w>. Web.
6. https://www.sastra.edu/nptel/download/Prof%20GPRagini/pdf_New/Unit%2026.pdf. Web.
7. https://www.hansrajcollege.ac.in/hCPanel/uploads/elearning/elearning_document/English_communication_chapter_13.pdf. Web.
8. <https://www.youtube.com/watch?v=voyGGhlpBR8>. Web.

Activity Based Learning (Suggested Activities in Class)

1. Observing and responding appropriately to the real-life situations.
2. Encouraging students to participate in Group discussions.
3. Articulating internal observations precisely and confidently through extempore.
4. Producing sentences easily without any grammatical errors in speaking, writing essays, and creative writing.
5. Conducting mock interviews, to refine their expressions, familiarize them with the interview techniques, and provide training for the spontaneous response to tricky questions.
6. Directing students for PowerPoint presentations and orienting them towards the higher order skills of expressing their ideas and concepts with cohesion.

ENVIRONMENTAL SCIENCES			
[As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – I/II			
Course Code	: 23EN1108	Credits	: 01
Hours / Week	: 01 Hour	Total Hours	: 13 Hours
L-T-P-J	: 1-0-0-0		
<u>Course Learning Objectives:</u> This Course will enable students to: <ol style="list-style-type: none"> 1. Understand the concepts of environment, pollution, energy resources Understand basic engineering principles imminently run physiological processes particularly about engineering designs and solutions are arrived citing body functional examples. 2. Learn water as a resource, rain water harvesting as a method of conversation of water. 3. Explain solid waste and its management. 4. Understand environmental Protection Act laws, environmental Impact Analysis and air monitoring 			
<u>Teaching-Learning Process (General Instructions)</u> These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> like power point presentations and group discussion may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three higher order thinking questions in the class. 6. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 			

COURSE CONTENT:	
UNIT 1: Environment and ecosystem	3 Hrs
Definition of environment; Scope and importance of environmental studies; Basic concepts: Xenobiotic, natural & anthropogenic; why are we concerned? Eco-kinetic & Bio-kinetic Properties of a xenobiotic, Dose-Response Relationships; 3 T's, Chronic and acute effects.	
UNIT 2 : Pollution and management	4 Hrs
Air Pollution: Criteria pollutants – Ozone, Particulate Matter, Carbon Monoxide, Nitrogen, Oxides, Sulphur Dioxide, Lead; Acid Rain Cycle. Water as a resource; Lentic and Lotic Water Systems; Rain Water Harvesting; Water Pollution; Noise pollution-sources and effects of noise; Municipal Solid Waste: Hazardous Waste: Electronic Waste: Biomedical Waste; Solid Waste Management: Landfills, composting Process.	

UNIT 3: Energy	2 Hrs
Energy Types of energy: Conventional sources of energy, fossil fuel, Coal, Solar, wind; Non-conventional Sources of Energy, Biofuels - biomass, biogas.	
UNIT 4: Disaster	2 Hrs
Disasters & Management; Definition, Natural (Earthquakes, landslides, floods), Man-made disasters (biological, chemical, nuclear, radiological explosions) – definition, causes and management and/or mitigation strategies; Bhopal & Chernobyl Disasters.	
UNIT 5: Environmental acts	2 Hrs
Environmental Impact Assessment (EIA); Air pollution monitoring and Ambient Air Quality Standards (AAQS); Environment Protection Act, 1986.	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Critically elucidate the basic concepts that govern environmental quality, ambient air quality standards.	L3
2.	Distinguish different Energy resources and their environmental implications	
3.	Distinguish natural and manmade disasters and prevention	L3
4.	Demonstrate different types of pollution and waste streams	L3
5.	Apply the process of environmental impact assessment and implications of Indian Environment Laws	

Activity Based Learning (Suggested Activities in Class)

1. Real world problem solving and puzzles using group discussion.
2. Demonstration of solution to a problem through experiential learning.
3. Demonstrations using real objects, taking students on an educational tour.

TEXT BOOKS:

1. Benny Joseph (2005). "Environmental Studies", Tata McGraw – Hill Publishing Company Limited, New Delhi.
2. R. J. Ranjit Daniels and Jagadish Krishnaswamy (2014). "Environmental Studies" (2014), Wiley India Pvt Limited, New Delhi.

REFERENCE BOOKS:

1. P. Aarne Vesilind, Susan M.Morgan, Thomson (2008). "Introduction to Environmental Engineering" (2008), Thomson learning, Second Edition, Boston.
2. R. Rajagopalan (2005). "Environmental Studies – From Crisis to Cure" Oxford University Press, New Delhi.

KANNADA KALI			
[As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – I/II			
Course Code	: 23EN1109	Credits	: 01
Hours / Week	: 01 Hours	Total Hours	: 13 Hours
L-T-P-J	: 1-0-0-0		
<u>Course Learning Objectives:</u>			
This course enables students:			
<ul style="list-style-type: none"> To introduce Kannada language & culture to Non – Kannada speakers. To train them to communicate in colloquial Kannada with connivance. 			
Teaching-Learning Process (General Instructions)			
These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.			
<ol style="list-style-type: none"> Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening. Show Video/animation films to explain functioning of various concepts. Encourage Collaborative (Group Learning) Learning in the class. 			
UNIT – I			08 Hours
Introduction to Karnataka & Kannada Culture, Evolution of Kannada. Introduction to Kannada Alphabets. Introduction to Kannada Numbers.			
UNIT – II			08 Hours
Kannada words, sentences & phrase making for colloquial communication.			

TEXT BOOKS:

- Kannada Kali –Dr. Lingadevaru Halemane
- Kannada Paatagalu– Editor: Dr. Chandrashekara Kambara.
- SLN Sharma & K Shankaranarayana “Basic Grammar”, Navakarnataka Publications.
- Spoken Kannada. Publication: Kannada Sahitya Parishat Bengaluru.

SINGLE AND MULTI VARIABLE CALCULUS			
[As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – II			
Course Code	: 23EN1201	Credits	: 03
Hours / Week	: 03 Hours	Total Hours	: 39 Hours
L-T-P-J	: 3-0-0-0		
Course Learning Objectives:			
This Course will enable students to:			
1. Apply sophisticated techniques of differential calculus to solve problems involving functions of multiple variables.			
2. Apply double and triple integrals in various coordinate systems (Cartesian, polar, cylindrical, and spherical) and effectively employ them to calculate areas, volumes.			
3. Acquire a comprehensive understanding of fundamental concepts related to functions of multiple variables, including limits, continuity, and partial derivatives.			
4. Analyze critical points of functions of two or more variables using partial derivatives and Lagrange multipliers, evaluate extreme values.			
5. Apply vector calculus principles, such as line integrals, surface integrals, and the divergence theorem effectively to vector field.			
6. Analyze the convergence and divergence of sequences and infinite series of real numbers by employing various convergence criteria and tests.			
Teaching-Learning Process (General Instructions)			
These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.			
1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes.			
2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying.			
3. Show Video/animation films to explain functioning of various concepts.			
4. Encourage Collaborative (Group Learning) Learning in the class.			
5. To make Critical thinking , ask at least three Higher order Thinking questions in the class.			
6. Adopt Problem Based Learning , which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it.			
7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.			
8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.			
UNIT – I			09 Hours
Differential Calculus			
Functions of two or more variables: Definition, Region in a plane, Level curves, Level surfaces, Limits, Continuity, Partial derivatives, Differentiability, Extreme values and saddle points, Lagrange multipliers. (Textbook 1: Chapter 14: 14.1 – 14.4, 14.7, 14.8)			
Self-Learning Component: Single variable calculus			

UNIT – II		09 Hours
Integral calculus Double integral and iterated integrals - Cartesian and polar coordinates, Triple integral, Change of variables, Multiple integrals in cylindrical and spherical coordinates. (<i>Textbook 1: Chapter 15: 15.1 – 15.5, 15.7</i>)		
UNIT – III		09 Hours
Vector Calculus Line Integrals, Vector Fields, Work, Circulation and flux, Path independence, Potential functions, and Conservative fields, Green’s theorem in the plane, Surface area and surface integrals, Surface area of solid of revolution, Parametrized surfaces, Stokes’ theorem, The Divergence theorem. (<i>Textbook 1: Chapter 16: 16.1-16.8</i>), (<i>Textbook 2: Chapter 10: 10.1, 10.2, 10.4 – 10.7, 10.9</i>)		
UNIT – IV		6 Hours
Sequence and Series I: Sequences of real numbers and their convergence criteria, Infinite series, Sequence of partial sums, Tests for convergence/divergence - nth term test, Boundedness and monotonicity, Integral, Condensation, Comparison, Ratio and root tests (<i>Textbook 1: Chapter 10: 10.1-10.5</i>)		
UNIT – V		06 Hours
Sequence And Series II: Alternating series, Absolute and conditional convergence, Rearrangement theorem, Power series, Taylor and Maclaurin series (one and two variables). (<i>Textbook 1: Chapter 10: 10.6-10.8</i>)		
Course Outcomes: At the end of the course the student will be able to: <ol style="list-style-type: none">Apply the principles of differential calculus to solve problems involving functions of two or more variables.Utilize double and triple integrals in Cartesian, polar, cylindrical, and spherical coordinates to compute areas, volumes, and evaluate mathematical expressions.Extend a comprehensive understanding of the concepts related to functions of multiple variables, encompassing topics such as limits, continuity, and partial derivatives, and effectively apply them to practical situations and problem-solving scenarios.Analyze and evaluate critical points, including extreme values and saddle points, in functions of two or more variables using partial derivatives and Lagrange multipliers.Analyze vector calculus concepts, such as line integrals, surface integrals, and the divergence theorem, in the context of vector fields and their applications.Apply convergence criteria and various tests, such as the nth term test, boundedness and monotonicity, integral, condensation, comparison, ratio, and root tests, to analyze and determine the convergence or divergence of sequences and infinite series of real numbers.		

Table: Mapping Levels of COs to POs / PSOs														
COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2	1						1					
CO2	3	2	1						1					

C03	3	2	1						1					
C04	3	2	1						1					
C05	3	2	1						1					
C06	3	2	1						1					

3: Substantial (High)

2: Moderate (Medium)

1: Poor (Low)

TEXT BOOKS:

1. Thomas' Calculus, George B. Thomas, D. Weir and J. Hass, 2014, 13th edition, Pearson.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, Wiley India.

REFERENCE BOOKS:

1. Higher Engineering Mathematics, B.S. Grewal, 2015, 43rd Edition, Khanna Publishers.
2. Higher Engineering Mathematics, John Bird, 2017, 6 th Edition, Elsevier Limited.
3. Calculus: Early Transcendentals, James Stewart, 2017, 8 th edition, Cengage Learning.
4. Engineering Mathematics, K.A. Stroud and Dexter J. Booth, 2013, 7 th Edition, Palgrave Macmillan.
5. Basic Multi Variable Calculus, Marsden, Tromba and Weinstein, W.H. Freeman, Third Edition

E-Resources:

1. https://www.youtube.com/playlist?list=PLtKWB-wrvn4nA2h8TFxzWL2zy8O9th_fy
2. <https://www.youtube.com/playlist?list=PLU6SqdYcYsfJqbZvQECrwnlQrp4fg6isX>

Activity Based Learning (Suggested Activities in Class)

1. Real world problem solving and puzzles using group discussion.
2. Demonstration of solution to a problem through programming.

ENGINEERING PHYSICS [As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – I /II			
Course Code	:23EN1110	Credits	: 04
Hours / Week	: 03 Hours	Total Hours	: 39 + 26 Hours
L-T-P-J	: 3-0-2-0		
<p><u>Course Learning Objectives:</u></p> <p>This Course will enable students to:</p> <ol style="list-style-type: none"> 1. To introduce the fundamental ideas of quantum mechanics that are necessary for understanding and addressing engineering challenges. 2. To comprehend solids' band structure, semiconductors' electrical conductivity, and semiconductor devices such as LEDs, photodiodes, and solar cells, as well as their applications. 3. To examine many types of engineering materials, including electronic, electrical, mechanical, and magnetic materials, as well as dielectric material properties and applications in science and engineering. 4. To comprehend various crystal systems and determine structure using miller-indices. 5. Describe thin-film phenomena, thin-film production processes, and applications in science and engineering. 6. To understand how to create Nano materials utilizing a top-down and bottom-up method, as well as to explore Nano science and technology, as well as its practical applications in engineering, biology, and medicine. 			
<p>Teaching-Learning Process (General Instructions)</p> <p>These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 			

SYLLABUS	
MODULE – I	08 Hours
QUANTUM MECHANICS: <ul style="list-style-type: none"> Foundations of quantum theory, Wave function and its properties, de-Broglie hypothesis, Heisenberg Uncertainty principle. One dimensional time independent Schrodinger wave equation, Eigen values and Eigen functions. Applications: one dimensional motion of an electron in a potential-well. Basics of Quantum computing - Concepts of Superposition, entanglement, Interference and Qubit. [5 hours] (Text book 1: Chapter 1.5 and Chapter 2 all units) LASER PHYSICS: Introduction to lasers. Conditions for laser action. Requisites of a Laser system Principle, Construction and working of Nd-YAG and Semiconductor Laser. Application of Lasers in Defense (Laser range finder), Engineering (Data storage) and Applications of Lasers in medicine [3 hours] (Text book 1: Chapter 5.1, 5.2, 5.3, 5.4, 5.5) 	
MODULE – II	08 Hours
<ul style="list-style-type: none"> Semiconductor Physics: Band structure, Fermi level in intrinsic and extrinsic semiconductors, Density of energy states in conduction and valence bands of a semiconductor (Mention the expression), Expression for concentration of electrons in conduction band (Derivation), Hole concentration in valence band (Mention the expression), Intrinsic carrier concentration, Conductivity of semiconductors, Hall effect, Numericals. (5 hours) (Text Book-2: Chapter 24.1 to 24.9, Chapter 25.9 to 25.11) Semiconducting devices for optoelectronics applications: - Principle and working of LED, photodiode, Solar cell, BJT [3 hours] (Text Book-2: Chapter 25.1 to 25.8) 	
MODULE – III	08 Hours
<ul style="list-style-type: none"> Dielectrics: Introduction – Dielectric polarization – Dielectric Polarizability, Susceptibility and Dielectric constant - Types of polarizations: Electronic, Ionic and Orientation polarizations (qualitative) – Lorentz Internal field (Expression only) – Clausius - Mossoti equation (derivation) – Applications of Dielectrics – Numericals. (4 hours) (Text book 1: Chapter 4.1, 4.2, 4.3, 4.4, 4.5) Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability - Classification of magnetic materials: Dia, para, Ferro, antiferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials - Engineering applications. Numericals (4 hours) (Text book 1: Chapter 4.9, 4.10, 4.11) 	

MODULE – IV		08 Hours
<ul style="list-style-type: none"> • Crystallography: Lattice, unit cell, lattice parameters, crystal systems, Bravais lattices, Packing fraction for SCC, BCC and FCC crystal systems. Introduction to Miller Indices. Determination of Crystal structure by Miller Indices. Expression for Inter-planar distance. X-ray diffraction, Bragg's law and Determination of Crystal structure by Powder method. Numericals [4 hours] (Text book 1: Chapter 7 all units) • Mechanical Engineering Materials – mechanical properties: stress- strain curve for different materials. Introduction to Tensile strength, Compressive strength, Ductility, Toughness, Brittleness, Impact strength, Fatigue, Creep. Testing of engineering materials: Hardness Tests: Brinell and Vickers hardness test& Numiricals- (4 hours) Text Book-2: Chapter 2.1 to 2.7) 		
MODULE – V		07 Hours
<ul style="list-style-type: none"> • Thin films technology: Introduction to thin-films-Advantages of thin-films over bulk materials. Thin film deposition processes- Physical vapour deposition (Thermal evaporation technique, and sputtering technique) process, Applications of Thin films. [3 hours] (Ref. Text Book-2: Chapter 2. All units) • Nano Science & technology: Introduction to Nano materials, Classification of nano materials, Size dependent properties of materials, Top-down and Bottom-up approach- Ball-milling and Photolithography, Process. Fundamental Principles of Biophysics & Applications of Nano technology in Biology and Engineering. [4 hours] (Text Book-1: Chapter 8.1 to 8.7) 		
Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Describe the concepts of Quantum mechanics and applications of Schrodinger time independent wave equation in one dimension.	L1 & L3
2	Illustrate Semiconductors, Semiconductor devices like Photo diode, LED, Solar cell and its applications.	L2 & L3
3	Distinguish the different engineering materials such as Electronic, electrical and mechanical materials properties and their applications in engineering. Apply the concept of magnetism to magnetic data storage devices.	L2 & L3
4	Classify Lattice parameters of different crystalline solids by using X-ray diffraction methods and its applications in science and engineering	L1 & L3
5	Interpret Basic concepts of thin films and thin film deposition processes and their applications leads to Sensors and engineering devices.	L2
6	Categorize Nano materials, Properties, and fabrication of Nano materials by using Top-down and Bottom -up approach's - Applications for Science and technology.	L2 & L3

Table: Mapping Levels of COs to POs / PSOs														
COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2													1
CO2	2													1
CO3	2													1
CO4	1													1
CO5	1											1		2
CO6	3											2		3

3: Substantial (High) 2: Moderate (Medium) 1: Poor (Low)

TEXT BOOKS:

1. P. S. Aithal, H. J. Ravindra, Textbook of Engineering Physics (2011), Acme learning Private Limited, New Delhi, India.
2. Shatendra Sharma, Jyotsna Sharma, Engineering Physics (2019), Pearson, Noida, Uttar Pradesh, India.

REFERENCE BOOKS:

1. M. Young (1977), Optics & Lasers An Engineering Physics approach, Springer
2. K.L. Chopra, Thin film Phenomena, McGraw Hill, New York.
3. S. O. Pillai (2018), Solid State Physics, revised edition, New Age International Publishers, New Delhi
4. M N Avadhanulu, P G Kshirsagar, TVS Arun Murthy (2018), A textbook of Engineering Physics, S Chand, New Delhi.

E-Resources:

1. <https://nptel.ac.in/courses/106/101/106101060/>
2. <http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=IntroToAlgorithms>

Activity Based Learning (Suggested Activities in Class)

1. Demonstration of solution to a problem through Project demo model.

ENGINEERING PHYSICS LAB

Total Contact Hours: 26

Following are experiments to be carried out in Engineering Physics Lab

LABORATORY EXPERIMENTS:

List of Experiments:

1. I-V characteristics of a Zener Diode

I-V Characteristics of a Zener diode in forward and reverse bias condition (Module 2)

2. Planck's constant

Measurement of Planck's constant using LED (Module 2)

3. Transistor characteristics

Input and output characteristics of a NPN transistor in C-E configuration (Module 2)

4. Dielectric constant

Determination of dielectric constant of a dielectric material (Module 2)

5. Torsional Pendulum

Determination of moment of inertia of a circular disc using torsional pendulum

6. Diffraction grating

Determination of wavelength of a laser light using diffraction grating (Module 4)

7. LCR series and parallel resonance

Study the frequency response of a series and parallel LCR circuit (Module 3)

8. Band gap energy

Determination of energy gap of an intrinsic semiconductor (Module 2)

INTRODUCTION TO ELECTRONICS ENGINEERING [As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – I/II			
Course Code : 23EN1111		Credits : 03	
Hours / Week : 03 Hours		Total Hours : 39 Hours	
L-T-P-J : 3-0-0			
<u>Course Learning Objectives:</u> This course enables students to			
<ol style="list-style-type: none">1. Understand the fundamental principles of diodes and their applications, including the band diagram of insulators, conductors, and semiconductors, diode construction, and V-I characteristics.2. Analyze diode circuits under different biasing conditions and comprehend the behavior of diodes in applications such as AND gates, OR gates, rectifiers, and voltage regulators and simulate the same circuits using LTspice software.3. Comprehend the construction, operation, and characteristics of bipolar junction transistors (BJTs), including input and output characteristics, different biasing techniques, and transistor amplification.4. Simulate common emitter amplifier circuits with voltage divider bias using LTspice software.5. Demonstrate an understanding of operational amplifiers (Op-amps), including their symbols, operation modes, properties, and applications such as amplifiers, comparators, and oscillators.6. Demonstrate an understanding of digital electronics, including binary number systems, Boolean algebra, logic gates, sequential logic circuits, and the application of Flip-Flops.7. Simulate digital circuits and components using LTspice software.8. Familiarize themselves with microprocessors and microcontrollers, specifically Arduino boards, and understand their architecture and components.9. Set up the Arduino development environment, write and upload code to the Arduino board, and execute simple Arduino programs.10. Interface various sensors and engage in hands-on activities to reinforce understanding, including LED blinking and designing and implementing a complete Arduino-based system as a student project.			
Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.			
<ol style="list-style-type: none">1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes.2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying.3. Show Video/animation films to explain functioning of various concepts.4. Encourage Collaborative (Group Learning) Learning in the class.			

5. To make Critical thinking , ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning , which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.	
UNIT - I	09 Hours
Diodes and its application: Band diagram of insulators, conductors and semiconductors; semiconductor types: intrinsic and extrinsic (n-type and p-type); overview of diode construction; diode under no-bias, forward bias and reverse bias; V-I characteristics of diode; simplified equivalent circuit of practical diode and ideal diode; overview of diode specifications: peak inverse voltage, reverse leakage current and maximum forward current; numerical on series diode configuration with DC input. Applications: AND gate and OR gate using diodes, half wave rectifier and full-bridge full wave rectifier with smoothing capacitor; simulation of rectifier circuits with smoothing circuit using LTspice software; zener diode: zener region and voltage regulator; numerical on rectifier and voltage regulator. (Textbook 1: Chapter 1: 1.1 to 1.7, 1.9, 1.12, 1.15, Chapter 2: 2.3, 2.5, 2.6, 2.7, 2.11)	
UNIT - II	08 Hours
Transistors: Construction of npn and pnp BJT transistors; transistor operation; input and output characteristics of CB and CE configurations; significance of different regions of operation: active, cut-off and saturation (transistor as a switch); alpha, beta and current relations; transistor amplifying action; numerical on current relations and amplification; Need for biasing: Q-point; types of biasing: fixed, emitter stabilized and voltage divider; simulation of common emitter amplifier with voltage divider bias using LTspice software; numerical on biasing circuits; construction and characteristics of n-channel depletion type MOSFET; (Textbook 1: Chapter 3: 3.1 to 3.5, Chapter 4: 4.1 to 4.5, Chapter 6.1 and 6.7)	
UNIT - III	08 Hours
Operational amplifiers: Op-amp symbols, terminals and operation: single mode, differential mode and common mode; basic properties of ideal and practical Op-amp: input offset voltage, input resistance, output resistance, gain, bandwidth, CMRR, slew rate; basic Op-amp applications: inverting amplifier, non-inverting amplifier, summing amplifier, differential amplifier, differentiator and integrator; Op-amp comparator; feedback: positive and negative feedback; criteria for stability and oscillations (Barkhausen criterion); RC phase shift and Wein bridge oscillators; simulation of summing amplifier and oscillators in LTspice software; (Textbook 1: Chapter 10: 10.1, 10.4 to 10.7, Chapter 14: 14.5 to 14.7)	
UNIT - IV	08 Hours
Digital Electronics: Binary number system: conversion and representation; logic levels: high and low; Boolean algebra: operators and DeMorgan's law; logic gates with truth-table and	

representation: AND, OR, NOT, XOR, NAND, NOR; combination of gates and associated numerical; sequential logic circuits: SR latch using NAND/NOR gate, SR FLIP-FLOP, J-K Flip-Flop, D Flip-Flop; application of Flip-Flops: 4 bit binary counter and 4 stage shift register; simulation of counter using LTspice;

(Textbook 2: Chapter 1: 1.1 to 1.3, Chapter 2: 2.1 to 2.5, Chapter 4: 4.1 to 4.3, Chapter 5.1 to 5.5, Chapter 6.1 to 6.4)

UNIT – V		06 Hours
Electronic Prototyping with Arduino: Introduction to microprocessor and microcontrollers (Architecture) , introduction to the Arduino board (UNO, R3) and components; setting up the Arduino development environment; writing and running a simple Arduino program in <i>wokwi</i> environment; introduction to various sensors and actuators compatible with Arduino in <i>wokwi</i> environment; student project: Designing and implementing a complete Arduino-based system.		
E-Resources: 1 and 2		

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Demonstrate a solid understanding of the fundamental principles underlying electronic components, such as diodes, transistors, operational amplifiers, logic gates, and microcontrollers.	L2
2	Apply knowledge of electronic components to analyze circuits for various applications, such as rectification, amplification, filtering, and digital logic operations.	L4
3	Analyze the performance of operational amplifiers (Op-amps) in various circuit configurations, including amplifiers, comparators, and oscillators, to optimize their functionality and address design requirements.	L4
4	Demonstrate proficiency in using simulation software (e.g., LTspice) to simulate and analyze electronic circuits, validate designs, and troubleshoot circuit performance.	L4
5	Design and implement electronic systems using Arduino microcontrollers, integrating sensors, actuators, and programming concepts to achieve specific functionalities and solve practical problems.	L6

Table: Mapping Levels of COs to POs / PSOs

COs	Program Outcomes (POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
C01	3	2	1		3							2	3		
C02	3	3	2	1	3							2	3		
C03	3	3	2	2	3							2	3	2	
C04	3	3	2	2	3							2	3	2	
C05	3	3	3	1	3							3	3	3	

3: Substantial (High)

2: Moderate (Medium)

1: Poor (Low)

TEXT BOOKS:

1. R. L. Boylestad and L. Nashelsky, "Electronic Devices and Circuit Theory", 11th Ed, Pearson Education, 2013.
2. M. Moris. Mano and Michael D. Ciletti, "Digital Electronics", 4th Ed, Pearson Education, 2006.

REFERENCE BOOKS:

1. David A Bell, "Electronic Devices and Circuits", 5th Ed, Oxford university press, 2008.
2. Millman & Halkias, "Electronics Devices and Circuits", 2nd Ed, McGraw Hill, 2010.

E-Resources:

1. Arduino- <https://docs.arduino.cc/learn/>
2. Wokwi- <https://wokwi.com/arduino/>
3. NPTEL- <https://nptel.ac.in/courses/122/106/122106025>
4. Virtual Labs- <http://vlabs.iitkgp.ac.in/be/>

Activity Based Learning (Suggested Activities in Class):

1. Real world problem solving using group discussion and hands-on activities. E.g., Interfacing different types of sensors using Arduino.
2. Simulation of different electronic circuits. E.g., Rectifiers and Amplifiers.

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OBJECT ORIENTED PROGRAMMING [As per Choice Based Credit System (CBCS) scheme]			
SEMESTER – II			
Course Code	: 23EN1202	Credits	: 04
Code			
Hours / Week	: 05 Hours	Total Hours	: 26(L) + 13(T) + 26(P) Hours
L–T–P–J	: 2–1–2–0		
<p><u>Course Learning Objectives:</u> This Course will enable students to:</p> <ol style="list-style-type: none"> 1. Understand different programming paradigms, significance of object-oriented programming approach and their applications. 2. Make use of Python programming environment to develop programs using conditionals, iterations, functions, strings and files to store and retrieve data in system. 3. Gain skills to develop python programs using core data structures like Lists, Tuples, Sets and Dictionaries. 4. Describe the concepts of object-oriented concept using class, objects, methods. Polymorphism and different levels of inheritance. 5. Explain operator overloading, overriding, single and multiple exception handling capabilities in python. 			
<p>Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 			
UNIT – I			05 Hours

INTRODUCTION TO OBJECT ORIENTED PROGRAMMING AND PYTHON Programming paradigms, Object oriented programming features, applications, merits & demerits, Features of Python, variables, Data types, input operation, Reserved words, Indentation, Expressions, String operations, Type conversions. <i>(Text Book-1: Chapter 2: 2.3,2.4,2.5,2.6 Chapter 3: 3.1,3.6,3.7,3.8,3.10,3.11,3.13,3.14,3.16)</i>	
DECISION AND LOOP CONTROL STATEMENTS: Conditional branch statements, Iterative statements, Nested loops, break, continue, pass, The else statement used with loops. <i>(Text Book-1: Chapter 4: 4.1-4.8)</i>	
UNIT – II	5 Hours
FUNCTIONS AND MODULES: Need for functions, Function definition, Function call, Scope, Return statement, Lambda functions, Recursive functions, Modules. <i>(Chapter 5: 5.1 to 5.11)</i> PYTHON STRINGS: String operations, Immutable, string formatting operator, built-in string methods, string slices, membership operator, comparing strings, Iterating strings. <i>(Chapter 6: 6.1 to 6.9)</i>	
UNIT – III	6 Hours
DATA STRUCTURES IN PYTHON: Sequence, List, Tuple, sets, dictionaries <i>(Chapter 8: 8.1, 8.2, 8.4 to 8.6)</i> FILE HANDLING METHODS: File path, File types, File operations, File positions, Rename and delete files. <i>(Chapter 7: 7.1 to 7.7)</i>	
UNIT – IV	5 Hours
USER DEFINED CLASSES & OBJECTS: Classes, Objects, class method and self Argument, constructor, destructor, class variables, public and private data members, private methods, Calling methods, static methods. <i>(Chapter 9: 9.1 to 9.10, 9.15)</i> INHERITANCE: Introduction, Polymorphism, overriding, types of inheritance <i>(Text Book: Chapter 10: 10.1 to 10.6)</i>	
UNIT – V	5 Hours
OPERATOR OVERLOADING: Introduction, Implementation of operator overloading, Reverse addition, overriding methods and functions. <i>(Text Book: Chapter 11: 11.1 to 11.7)</i> ERROR AND EXCEPTION HANDLING: Errors, Handling exceptions, Multiple except blocks, Multiple exceptions, Except block without exception, The else clause, Raising exceptions, Built-in and user defined exceptions, Finally block, clean-up action <i>(Text Book: Chapter 12: 12.1 to 12.7, 12.10 to 12.12)</i>	

Course Outcomes:

At the end of the course the student will be able to:

1. **Write** a python program using 4 conditionals, definite loop, indefinite loop with jump statements.
2. **Write** an application using lambda, recursive functions, strings and files to store and retrieve the data from the system.
3. **Write python** programs using Core data structures like Lists, Tuples, Sets and Dictionaries.
4. **Implement** the concepts of object-oriented concept using class, objects, methods. Polymorphism and different levels of inheritance.
5. **Implement** operator overloading, overriding, single and multiple exception handling program capability in python

Table: Mapping Levels of COs to POs / PSOs

COs	Program Outcomes (POs)												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
C01	2	2	1		2					1				
C02	3	2	1		2					1		2	1	
C03	3	2	2		2					1		2	1	
C04	3	2	2		2					1		2	1	
C05	3	2	2		2					1		2	1	

3: Substantial (High)

2: Moderate (Medium)

1: Poor (Low)

TEXT BOOKS:

1. Reema Thareja, "Python programming: Using problem solving approach", 2nd Edition, Oxford university press, 2019.

REFERENCE BOOKS:

1. John V Guttag, "Introduction to Computation and Programming Using Python", The MITpress, 3rd edition, 2021.
2. Tony Gaddis, "Starting out with python", 4th edition, Pearson, 2019.
3. Allen Downey, Jeffrey Elkner and Chris Meyers, "How to think like a Computer Scientist, Learning with Python", Green Tea Press, 2014.
4. Richard L. Halterman, "Learning to Program with Python", 2011.
5. Charles Dierbach, "Computer Science Using Python: A Computational Problem-Solving Focus", John Wiley, 2012.

Activity Based Learning (Suggested Activities in Class)

1. Real world problem solving and puzzles using group discussion.
2. Demonstration of solution to a problem through programming.

OBJECT ORIENTED PROGRAMMING
LABORATORY

Total 26
Hours

List of Programming Experiments:

1. Python Program for Data Handling and Expression Evaluation.
2. Python Program for Quadratic Equation Roots and Number Analysis.
3. Python Program for Function Illustration and Module Creation.
4. Python Program for String Operations and Data Validation.
5. Python Program for File Handling and Script Copying.
6. Python Program for Data Structures and Built-in Methods.
7. Python Program for Object-Oriented Concepts and Inheritance.
8. Python Program for Operator Overloading and Special Methods.

ENGINEERING GRAPHICS & DESIGN THINKING [As per Choice Based Credit System (CBCS) scheme]	
SEMESTER – I/II	
Course Code : 23EN1112	Credits : 03
Hours / Week : 04 Hours	Total Hours : 26+26 Hours
L-T-P-J : 2-0-2-0	
<p>Course Learning Objectives: This Course will enable students to:</p> <ol style="list-style-type: none"> 1. Create awareness and emphasize the need for Engineering Graphics & design thinking through Manual Sketching & Autocad Software 2. Learn using professional CAD software for construction of geometry 3. Understand the concepts of orthographic and isometric projections 4. Draw orthographic projection of points, lines, planes and solids by Manual Sketching & AutoCad Software 5. Draw development of surfaces of solids 6. Draw isometric projections of planes and solids 7. Create simple engineering 3D components 8. Work in a team for creating conceptual design of products 9. Learn application of design methods and tools on real world problem through Autocad Software & Physical Models 	
<p>Teaching-Learning Process (General Instructions) These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three Higher order Thinking questions in the class. 6. Adopt Problem Based Learning, which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it. 7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them. 8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 	
MANUAL & COMPUTER SKETCHING	
UNIT – I Introduction	06 Hours
Introduction to Engineering Graphics: Fundamentals, Drawing standard - BIS,	

dimensioning, Lines, lettering, scaling, symbols, dimensioning & tolerances, conventions, Introduction to orthographic projection. Types of projections & their principles - (For CIA only) **(For CIA only)**

(Text Book-1: Chapter 3 & 8)

Introduction to Computer Aided Drafting software- Co-ordinate system and reference planes HP, VP, RPP & LPP of 2D/3D. Selection of drawing sheet size and scale. Commands and creation of Lines, coordinate points, axes, polylines, square, rectangle, polygons, splines, circles, ellipse, text, move, copy, off-set, coloring, mirror, rotate, trim, extend, break, chamfer, fillet and curves - **(For CIA only)**

(Text Book-2: Chapter 23 & 24; Text Book-1: Chapter 26)

UNIT – II Projections of Points, Lines and Planes	12 Hours
<p>Projection of Points - Orthographic projections of points in all the quadrants, Orthographic projections of lines- inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method. Orthographic projections of planes -triangle, square, rectangle, pentagon, hexagon and circular laminae. (First Angle Projection only) (Text Book-1: Chapter 9,10,12)</p>	
UNIT – III Projection of Solids & Development of Surfaces	14 Hours
<p>Projection of regular solids like prisms, pyramids, cylinder & cone inclined to both the planes (change of position method) (First Angle Projection only) (Text Book-1: Chapter 13)</p> <p>Development of lateral surfaces of regular solids – Prisms, pyramids cylinders and cones. (Text Book-2: Chapter 16)</p>	
UNIT – IV Isometric Projections	14 Hours
<p>Isometric projection - Principles of Isometric Projection, Isometric Scale, Isometric View, Isometric projection of combination of two solids (Text Book-1: Chapter 17)</p> <p>Transformation of Projections- Conversion of Isometric Views to Orthographic Views & Conversion of orthographic views to isometric projections. (Text Book-1: Chapter 20; Text book- 2: Chapter 21)</p>	
UNIT – V Introduction to Design Thinking for Innovations	10 Hours
<p>A brief history of Design, Engineering Design process, Product development cycle, creation of models and their presentation in standard 3D view. Theory, Practice & Examples in Design thinking, Storytelling, Creativity and Idea Generation, Concept Development, Testing and Prototyping. (For CIA only) (Text Book-3: Part 1- Chapter 1&2, Part3-Chapter 10)</p>	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Make use of instruments, dimensioning & tolerance principles, conventions and standards related engineering drawing	L1
2	Construct orthographic projections of points, lines, planes and solids	L3
3	Develop lateral surfaces of solids and construct isometric projections of solids	L3
4	Apply the design thinking principles for innovative product development	L3
5	Make use of AutoCad for modelling engineering components	L3

Table: Mapping Levels of COs to POs / PSOs															
COs	Program Outcomes (POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
C01	2	1	0	0	0	0	0	0	0	0	0	0	3	0	2
C02	2	1	0	0	0	0	0	0	0	0	0	0	3	0	2
C03	2	1	0	0	0	0	0	0	0	0	0	0	3	0	2
C04	2	1	0	0	0	0	0	0	0	0	0	0	3	0	2
C05	3	1	0	0	0	0	0	0	0	0	0	0	3	0	2
3: Substantial (High)				2: Moderate (Medium)								1: Poor (Low)			

TEXT BOOKS:

1. Engineering Drawing, Bhatt N.D., 54th Edition, Charotar Publishing House, Gujarat, India, 2023
2. Engineering Drawing & Graphics+Autocad, K Venugopal, Fifth Edition, New Age International Publishers, 2011.
3. Engineering Design- A Project Based Introduction, C. L. Dym and Patrick Little, John Wiley & Sons, 2022

REFERENCE BOOKS:

1. A Textbook of Computer Aided Engineering Drawing, Gopalakrishna, K. R. and Sudheer Gopala Krishna, Subash Publishers, Bangalore, India, 2017
2. Engineering Drawing with Introduction to AutoCAD, Dhananjay .A .J, Tata McGraw-Hill Publishing Company Ltd, 2018
3. Product Design and Development, Karl T Ulrich, Steven D Eppinger, Seventh Edition, McGraw-Hill Education, 2020

E-Resources:

1. <https://archive.nptel.ac.in/courses/112/102/112102304/>
2. <https://nptel.ac.in/courses/112103019>
3. <https://nptel.ac.in/courses/112/105/112105294/>
4. <https://fractory.com/engineering-drawing-basics/>

Activity Based Learning (Suggested Activities in Class)

1. Activity which makes students to apply the concepts learned in the course to the practical engineering graphics will be discussed in class.
2. Activity provides space to students giving responsibility for their own design & engineering drawing methods for the products
3. Activity that makes the students for the development of skill set in computer drafting
4. Activity that makes the students to have critical thinking, developing a mind set, problem-solving and teamwork in design thinking process.
5. Real world problem solving and puzzles using group discussion.
6. Demonstration of solution to a problem through experiential learning.

ENGINEERING GRAPHICS & DESIGN THINKING LABORATORY

Total Contact Hours: 26

Following are practical/laboratory experiments to be carried out:

1. Problems to be solved in first quadrant system.
2. Manual & Computer Sketching problems for all the modules in sketch book and also take print out of the problems.
3. Usage of various commands in AutoCad software and few simple exercises on the above commands
4. Practice Problems on Projections of Points, Lines and Planes using Manual Sketching & AutoCad Software
5. Solve Problems on Projection of Solids & Development of Surfaces
6. Practice problems on Isometric Projections
7. Individual/Group work on Introduction to Design Thinking for Innovations (Examples on Solid Modeling - Using 3D Modelling Software & Physical Model Prototype).

BIOLOGY FOR ENGINEERS [As per Choice Based Credit System (CBCS) scheme] SEMESTER – I/II			
Course Code	: 23EN1113	Credits	: 02
Hours / Week	: 02 Hours	Total Hours	: 26 Hours
L-T-P-J	: 2-0-0-0		
<u>Course Learning Objectives:</u> This Course will enable students to: <ol style="list-style-type: none"> 1. Acquire an understanding on basic modern biological concepts with an emphasis on how bio-processes are analogous to engineering field, as a multidisciplinary field. 2. Understand basic engineering principles imminently run physiological processes particularly about engineering designs and solutions are arrived citing body functional examples. 3. Explain aspects that many bio-solutions could be foundational to design, develop better processes, products and useful to achieve quality of life. 			
<u>Teaching-Learning Process (General Instructions)</u> These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> like power point presentations and group discussion may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three higher order thinking questions in the class. 6. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 			

COURSE CONTENT:	
UNIT 1 : Biomimetics	5 Hrs
Biology for Engineers, Body Fluid: Blood- Mechanics of heart, Blood pressure, Life molecules: Water, Carbohydrates, Proteins, Lipids and Nucleic acids, Biomimetics: Bio-processes - engineering analogies	
UNIT 2 : Bioenergy	5 Hrs
Unit of life: Human and Plant cell, Metabolism: Enzymes as Bio-catalysts and physiological entities, Anabolism- Bioenergy from Sun-Photosynthesis, catabolism	

UNIT 3 : Biomechanics (Human Body Movement Mechanics)	5 Hrs
Normal Human Movement: Force-Vector of Body; Movement Angles; Muscle contraction - Relaxation; Posture – Static & Dynamic; Ideal and abnormal posture, Practical: Stepping-Lifting-Sit-Stand.	
UNIT 4 : Bioelectronics	6 Hrs
Brain & Computer: Senso-neural networks, Biosensors and IoT as applied to biology, Bionic Eye: Mechanism of Vision, Electronic Nose: Bio-olfactory mechanisms (Science of smell), Impulses: Cardiac and Nerve, Biological Clock and Circadian rhythm	
UNIT 5 : Biopharma	5 Hrs
Metabolic syndromes, Cancer and its diagnostics, Lab on a chip, Drug Discovery	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Apply and Utilize essential knowledge of the biological mechanisms of living organisms from the perspective of engineers and find solutions to solve bio-engineering problems with appropriate tools.	L3
2	Distinguish and make use of optimal designs in engineering that are bio-mechanical in nature and build and use by observing and understanding bio-physiological processes involved in sensing, locomotion, and knowledge application of range of bio-chemicals.	L3
3	Demonstrate that bio-chemical, bio-sensory, bio-processes could be path-finders to optimise similarities for functional aspects of electronic, computer, mechanical, electrical machines.	L3

Activity Based Learning (Suggested Activities in Class)

1. Real world problem solving and puzzles using group discussion.
2. Demonstration of solution to a problem through experiential learning.
3. Demonstrations using real objects, taking students on an educational tour.

REFERENCES:

- Campbell, N. A.; Reece, J. B.; Urry, Lisa; Cain, M,L.; Wasserman, S. A.; Minorsky, P. V.; Jackson, R. B. Pearson. "Biology: A global approach", , Global Edition, 10/E, 2014
- David Nelson, Michael Cox. "Lehninger Principles of Biochemistry". W H Freeman & Company, Seventh Edition, 2017.
- Janine M Benvus. "Biomimicry: Innovation inspired by Nature". William Morrow Paperbacks, 2002.
- Lecture Notes, PPT slides by course instructor.

CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS [As per Choice Based Credit System (CBCS) scheme] SEMESTER – I/II			
Course Code	: 23EN1114	Credits	: 01
Hours / Week	: 01 Hours	Total Hours	: 13 Hours
L-T-P-J	: 1-0-0-0		
<u>Course Learning Objectives:</u> This Course will enable students to: <ol style="list-style-type: none"> 1. Acquaint the students with legacies of constitutional development in India and help those to understand the most diversified legal document of India and philosophy behind it. 2. Make students aware of the theoretical and functional aspects of the Indian Parliamentary System. 3. Channelize students' thinking towards basic understanding of the legal concepts and its implications for engineers. 4. Acquaint students with latest legislation and Laws with related regulatory framework. 			
<u>Teaching-Learning Process (General Instructions)</u> These are sample new pedagogical methods, where teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. Lecture method means it includes not only traditional lecture method, but different <i>type of teaching methods</i> like power point presentations and group discussion may be adopted to develop the course outcomes. 2. Interactive Teaching: Adopt the Active learning that includes brainstorming, discussing, group work, focused listening, formulating questions, notetaking, annotating, and roleplaying. 3. Show Video/animation films to explain functioning of various concepts. 4. Encourage Collaborative (Group Learning) Learning in the class. 5. To make Critical thinking, ask at least three higher order thinking questions in the class. 6. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 			

COURSE CONTENT	
UNIT 1 : Introduction and Basic Information about Indian Constitution	6 Hrs
Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian Constitution and its Salient Features, The Sources of Indian Constitution. The Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule,	

Financial Emergency, and Local Self Government – Constitutional Scheme in India	
UNIT 2 : Union Executive and State Executive	7 Hrs
Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, LokPal, Lok Ayukta, The Lokpal and Lok ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Court	

Course Outcome	Description	Bloom's Taxonomy Level
At the end of the course the student will be able to:		
1	Identify and explore the basic features and modalities about Indian constitution.	L1
2	Differentiate and relate the functioning of Indian parliamentary system at the Centre and State level.	L2
3	Differentiate different aspects of Indian Legal System and its related bodies.	L2
4	Discover and apply different laws and regulations related to engineering practices.	L1
5	Correlate role of engineers with different organizations and governance models	L1

TEXT BOOKS:

1. The Indian Constitution, Madhav Khosla, Oxford University Press.
2. The Constitution of India, PM Bakshi. Latest Edition, Universal Law Publishing.

REFERENCE BOOKS:

1. The Indian Constitution: Cornerstone of a Nation (Classic Reissue), Granville Austin,; Oxford University Press.
2. Our Constitution: An Introduction to India's Constitution and Constitutional Law, Subhash C. Kashyap, NBT, 2018.
3. Introduction to the Indian Constitution, Brij Kishore Sharma, 8th Edition, PHI Learning Pvt. Ltd.