



DAYANANDA SAGAR UNIVERSITY

PROCEEDINGS OF BOS MEETING

- School : School of Engineering
- College : Dayananda Sagar University
- Program/Department : Computer Science & Engineering
- Mode of BOS Held : Online
- Date : 19th April 2021
- Venue : Block B, DSU
- Time : 10AM

- Members Present :

SL.N o	Name	Designation & Affiliation	Signature
1	Dr.Sanjay Chitnis	Professor & Chairman,Dept of CS&E Dayananda sagar University	
2	Dr.M N Murty	Professor CS&A,IISc,Bengaluru	—
3	Dr. KS Sreedhar	Professor CS&E,Principal,VTU-UBDT College of Engineering,Davangere	—
4	Dr.H A Sanjay	Professor & Head, Dept of Information Science & Engineering, Nitte Meenakshi Institute of Technology,Bengaluru	—
5	Dr. Nagesh Poojary	Head of Computer Vision Group, Continental Corporation India, Bengaluru	—
6	Dr. Bangar M K	Professor & Dean, Research, Dayananda Sagar University	—
7	Dr.Jasma B	Associate Professor & In-Charge Chairman Dept. of Computer Science & Technology,DSU	—

- Members Absent :

SL.N o	Name	Designation & Affiliation
1	Mr.Rajnikanth Lal	Solution Director,HCL Technologies, Bengaluru

2	Mr Vishwanath Shastry	Sr.Director, Retail BU-Harman International Samsung Corporation, Bengaluru
3	Dr. Samir Kelekar	Head of Cyber Security, CTO Organization, CISCO, Bengaluru

- Agenda

SL.N o	Particulars
1	Context for new curriculum design: <u>Stakeholder feedback and Management Vision/Strategy</u>
2	Deliberations on the 2021 and 2020 scheme of BTech. CS&E, BTech AI & ML, BTech. Data Science & BTech. Cybersecurity
3	Discussion on the syllabi of following courses of 1st semester BTech CS&E, BTech. CS&E, BTech AI & ML, BTech. Data Science & BTech. Cybersecurity (2021 scheme) and approving the same
4	Discussion on syllabi of 3rd Sem & 4th Sem (2020 scheme) and approving the same
5	Discussion on the syllabi of 5th & 6th Semesters B Tech CS & E (2019 scheme) and approving the same
6	Discussion on the syllabi of 7th Semesters new Electives of B Tech CS&E (2016 scheme) and approving the same
7	Deliberations on the scheme of additional 20 credits programmes and finalization <ul style="list-style-type: none"> ▪ Honors ▪ Minor (for other branches) ▪ Specializations in emerging Technology area
8	Overall suggestions and directions, Concluding remarks

- Discussions on Agenda

Agend a	Discussions Brief
1	Context for new curriculum design as per the input given by VC, Management, Stakeholder were discussed. <ul style="list-style-type: none"> ▪ Introduce liberal studies component 10 courses ▪ Introduce special topics ▪ First year should be common ▪ Less credits during last year to support internships. ▪ Non-CS branches to include CS components (Core + CS) ▪ 60:40 for continuous assessment & semester end exam. ▪ Include hands on components as much as possible (including Maths) ▪ Base 100 credits + 20 credits specifications/Minor/Honours. ▪ All mandatory courses to have at least 1 credit.
2,3,4	Discussion on the scheme for 2021 and 2020 1. Semester wise Curriculum for 2021 and 2020 were presented

2. It is mentioned that the same scheme and syllabus of 2021-22 also applies to 2020-21 batch from 3rd semester onwards.

3. 1st Semester –

Data centric introduction to computing course feedback:

- Members were apprised of starting this course as it provides students with tools they can use in their fields of study and future professions

How Things works Course feedback:

- Members were apprised of starting this course as it provides study of key products/solutions in integrated way
- Members suggested to have topics on agriculture, transportation, education, health sciences for this course in future
- Members pointed out the assessment plan for this course
 - It was briefed that students will do study project using internet and interacting with experts and prepare study report as part of assessment

Discrete Mathematics course feedback:

- Members suggested that DMS in 1st sem and Calculus in 4th sem can be combined as a single course
- Members also suggested to have combinatorics as part of this course

Basic Electrical Engineering course feedback:

- Members suggested to include Basic power supply, SMPS as part of this course

4. II semester

Health Sciences course feedback:

- Suggested that this course should have focus on Mathematical Models in the Health Sciences

Basic Electronics course feedback:

- Members suggested that this course should cover both analog and digital Electronics and Gate Exams topics as well as sensors, actuators topics

Mathematics Courses feedback:

Members recommended that these course can be jointly taught by CS and maths faculty in order to bring practicality in the course

5. III & IV semester

Introducing Studio concept for Agile Software engineering & machine Learning courses

- The concept was highly appreciated by the members and also suggested that studios can be done in lab settings with strong peer interaction and learning
- Suggested to split Machine learning courses in to multiple courses like Principles of AI, Advanced ML, ML-I, ML-II

Microcontrollers and Embedded systems course feedback:

- Members suggested to add the topics like Node MCU, their architecture and embedded development platform in module 5

Computer Networks course feedback:

- Suggested to make Computer Network as an independent course without IOT instead of combining both topics as both will have to cover much wider topics.

Suggested to swap OS and CN as OS course is a prerequisite for CN.

Cybersecurity course feedback:

- Members Suggested to move this course to V semester

Special Topics course feedback:

	<ul style="list-style-type: none"> Recommended to make use of PhD scholar to engage this course as Teaching assistant or Invite Alumni from different organisation from Bangalore or outside to engage special topics Recommended to conduct intensive hands-on sessions with mentoring from experts and resource persons are given more flexibility for conduction as well as assessment. <p>6. V & VI semester</p> <p>Operating system Course feedback:</p> <ul style="list-style-type: none"> Members recommended to have 3 Hrs lab for OS course Members suggested to keep OS in IV semester <p>FAFL course Feedback:</p> <ul style="list-style-type: none"> Suggested to keep finite automata as a professional course for all branches as it helps many students to take up Gate exam <p>CDSS Course feedback:</p> <ul style="list-style-type: none"> Suggested to combine FAFL & CDSS course if possible <p>Application development in the cloud course feedback:</p> <ul style="list-style-type: none"> Members agreed that Application development in Cloud is a good course and not to teach only using the services provided by the cloud but should teach how to create new service Recommended to have two physical labs up to 6th semester. For other courses where hands-on is very much important can be done in tutorial hour Members recommended to focus on continuous assessment and encourage learning beyond the classroom Members recommended to ensure that students should get enough time to do all assigned work. This can be done by having sufficient no of courses in each semester (8-9 courses including lab courses)
5,6,7	<ol style="list-style-type: none"> Discussion on the syllabi of 5th & 6th Semesters B Tech CS & E (2019 scheme) and approving the same Discussion on the syllabi of 7th Semesters new Electives of B Tech CS&E (2016 scheme) and approving the same Deliberations on the scheme of additional 20 credits programmes and finalization <ul style="list-style-type: none"> Honors Minor (for other branches) Specializations in emerging Technology area <ul style="list-style-type: none"> Suggested to seek email approval for the above agenda points as the BoS meeting exceeded the meeting time

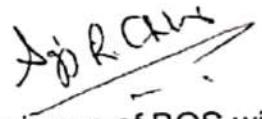
- Final Decisions/Resolutions/Recommendations

Agenda	Decisions/Resolutions/Recommendations
1,2,3,4	<ul style="list-style-type: none"> Decision was taken to keep Digital electronics and Logic Design as a separate course in 3rd semester instead of combining with Basic Electronics as it has to be taught in-depth

	<ul style="list-style-type: none"> Removed 'data centric introduction to computing' and 'how things work' to balance credits for the 2 newly introduced courses Added Computational Thinking with python course back as students will not be learning python in first year as data centric introduction to computing course is removed Decision was taken to include 3 open electives instead of 2 Decision was taken to make Computer Network as independent course without IOT It was decided to have two physical labs up to 6th semester It was decided to keep tutorial hour for those courses which requires working on programming assignments and where hands-on is very much important Finalized syllabus of 3rd and 4th semesters with all modifications duly incorporated will be sent to all the members for their consent
5,6,7	Email approval received for these agenda points
8	BoS members suggestions were discussed and appropriate changes were made

- List of Enclosures based on the Decisions/Resolutions/Recommendations submitted :

Agenda	Particulars
1,2,3,4	BoS Meeting Invitation, Agenda, BoS meeting conduction Photo
5,6,7	Email approvals


Signature of Chairman of BOS with Date

Chairman / HOD
 Computer Science Engg. Dept
 Dayananda Sagar University
 School of Engineering
 Kudlu Gate, Hosur Main Road,
 BANGALORE - 560 068



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

FACULTY FEEDBACK ON CURRICULUM

Department: <u>CSE</u>	Name of the Faculty: <u>CVSN Reddy</u>
Program Name: <u>Cloud</u>	Emp ID: <u>-</u>

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the structure of the curriculum framed for the entire program.
 Excellent Very Good Good Average Poor
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
5. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding of the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
8. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
9. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
10. Rate the contribution of the courses in terms of professional core area.
 Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added).....
Need to improve contents in syllabus & Lab content is poor.....

26/2/2021
Date:

CVSN Reddy
Signature of Faculty



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

FACULTY FEEDBACK ON CURRICULUM

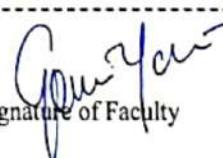
Department: <u>CSG</u>	Name of the Faculty: <u>Gousia Mahiniyath</u>
Program Name: <u>B.Tech</u>	Emp. ID: <u>090526</u>

Please rate your valuable feedback on the curriculum for review of syllabus to improve quality of the programme.

1. Rate the structure of the curriculum framed for the entire program.
 Excellent Very Good Good Average Poor
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
5. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding of the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
8. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
9. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
10. Rate the contribution of the courses in terms of professional core area.
 Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added)

Date: 26.02.2021


Signature of Faculty



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

FACULTY FEEDBACK ON CURRICULUM

Department: CSE	Name of the Faculty: GHARVAPI
Program Name: B.Tech	Emp_ID: 90236

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the structure of the curriculum framed for the entire program.

Excellent Very Good Good Average Poor

2. Rate the appropriateness of the sequences of the courses provided in the curriculum.

Excellent Very Good Good Average Poor

3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.

Excellent Very Good Good Average Poor

4. Rate the sequence of the units/modules in the course.

Excellent Very Good Good Average Poor

5. Rate the distribution of credits to the course.

Excellent Very Good Good Average Poor

6. Rate the potential of the students in understanding of the course objectives.

Excellent Very Good Good Average Poor

7. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very Good Good Average Poor

8. Rate the syllabus content for the courses in terms of burden on students.

Excellent Very Good Good Average Poor

9. Rate the experiment list in stimulating the interest of students in the subject.

Excellent Very Good Good Average Poor

10. Rate the contribution of the courses in terms of professional core area.

Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added)

Date: 26-02-2021

Signature of Faculty



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

ALUMNI FEEDBACK ON CURRICULUM

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the program that your ward is undergoing in terms of the workload of the courses in different semesters.
 Excellent Very Good Good Average Poor
2. Rate the quality and relevant of the courses included in the semester.
 Excellent Very Good Good Average Poor
3. Rate the quality of teaching at the Institute.
 Excellent Very Good Good Average Poor
4. Rate the transparency of the evaluation system followed by the Institute.
 Excellent Very Good Good Average Poor
5. Rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community creed etc. in teaching and evaluation.
 Excellent Very Good Good Average Poor
6. Rate the outcomes that your ward has achieved from the course.
 Excellent Very Good Good Average Poor
7. Rate the courses in terms of their relevance to the latest technologies or future technologies.
 Excellent Very Good Good Average Poor
8. Rate the overall facilities available at the Institute contributing towards your ward's self-growth.
 Excellent Very Good Good Average Poor
9. Rate the institute's support and contribution for your ward in getting jobs and placements.
 Excellent Very Good Good Average Poor
10. Rate the transformation of your ward after the completion of the course.
 Excellent Very Good Good Average Poor

Any other Suggestions:

Date: 26/2/2021

Signature of Alumni



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

STUDENTS FEEDBACK ON CURRICULUM

Department: CSE	Academic Year: 2018-19
Program Name: B Tech	Year/Semester: 3rd year
Name of the Student: Suchmitha G	Roll Number: ENG18CS0292

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the appropriateness of the sequence of the course provided in the curriculum.
 Excellent Very Good Good Average Poor
2. Rate how challenging was the syllabus offered by the courses.
 Excellent Very Good Good Average Poor
3. Rate the sequence of the units/modules in the courses.
 Excellent Very Good Good Average Poor
4. Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.
 Excellent Very Good Good Average Poor
5. Rate the syllabus content of the courses in terms of burden on the students.
 Excellent Very Good Good Average Poor
6. Rate the flexibility in choosing the electives in relation to technology advancements.
 Excellent Very Good Good Average Poor
7. Rate the design of the course in terms of extra learning or self-learning.
 Excellent Very Good Good Average Poor
8. Rate the percentage of the courses offering LAB components.
 Excellent Very Good Good Average Poor
9. Rate the adequateness of the textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
10. Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc. ?
 Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added) -----

Date: 26/2/2021

Signature of Student



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

STUDENTS FEEDBACK ON CURRICULUM

Department: CSE	Academic Year: 2018 - 2019
Program Name: BTECH	Year/Semester: 3 / 6
Name of the Student: SNEHA, B.S	Roll Number: ENG18CS0278

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the appropriateness of the sequence of the course provided in the curriculum.
 Excellent Very Good Good Average Poor
2. Rate how challenging was the syllabus offered by the courses.
 Excellent Very Good Good Average Poor
3. Rate the sequence of the units/modules in the courses.
 Excellent Very Good Good Average Poor
4. Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.
 Excellent Very Good Good Average Poor
5. Rate the syllabus content of the courses in terms of burden on the students.
 Excellent Very Good Good Average Poor
6. Rate the flexibility in choosing the electives in relation to technology advancements.
 Excellent Very Good Good Average Poor
7. Rate the design of the course in terms of extra learning or self-learning.
 Excellent Very Good Good Average Poor
8. Rate the percentage of the courses offering LAB components.
 Excellent Very Good Good Average Poor
9. Rate the adequateness of the textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
10. Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
 Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added) -----

Date: 26/02/2021

Signature of Student



Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

STUDENTS FEEDBACK ON CURRICULUM

Department: CSE	Academic Year: 2019 - 2023
Program Name: B.Tech - UG	Year/Semester: 2 nd / 4 th Sem
Name of the Student: Prayanka J. Chavda	Roll Number: ENGI9C5D935

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the appropriateness of the sequence of the course provided in the curriculum.
 Excellent Very Good Good Average Poor
2. Rate how challenging was the syllabus offered by the courses.
 Excellent Very Good Good Average Poor
3. Rate the sequence of the units/modules in the courses.
 Excellent Very Good Good Average Poor
4. Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.
 Excellent Very Good Good Average Poor
5. Rate the syllabus content of the courses in terms of burden on the students.
 Excellent Very Good Good Average Poor
6. Rate the flexibility in choosing the electives in relation to technology advancements.
 Excellent Very Good Good Average Poor
7. Rate the design of the course in terms of extra learning or self-learning.
 Excellent Very Good Good Average Poor
8. Rate the percentage of the courses offering LAB components.
 Excellent Very Good Good Average Poor
9. Rate the adequateness of the textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
10. Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc. ?
 Excellent Very Good Good Average Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added) -----

Date: 26/02/2021

Signature of Student

1.4.2 STRUCTURED FEEDBACK ANALYSIS REPORT ON CURRICULA

2020-21

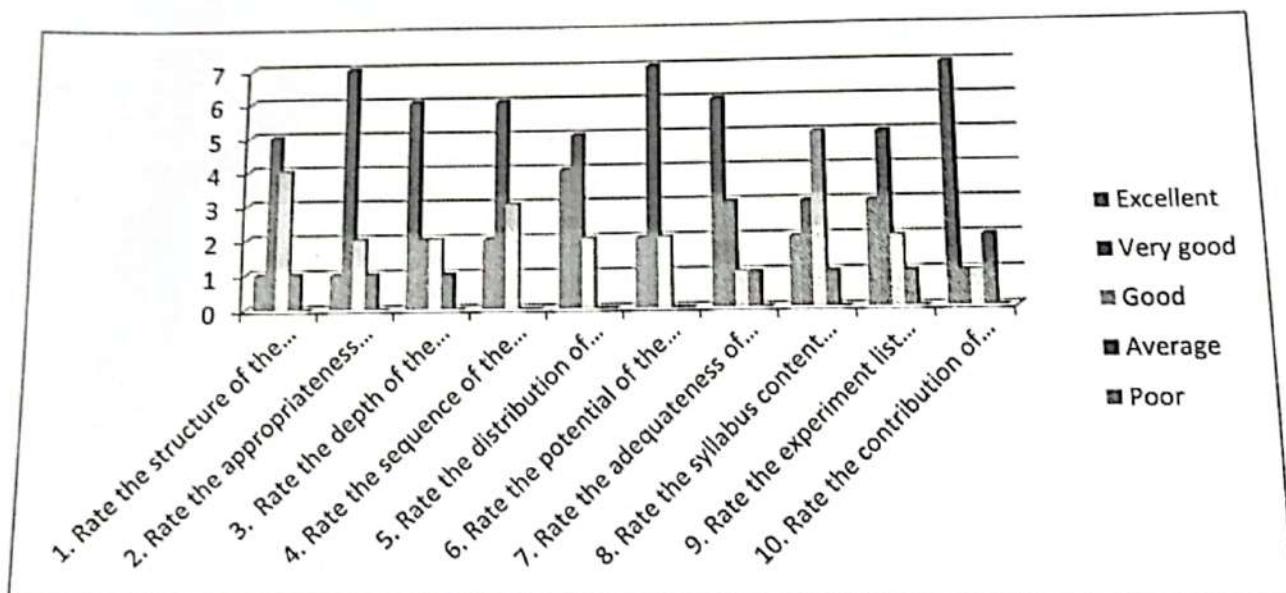
Programme: BTech CSE

Academic Year: 2020-2021

The feedback on curriculum from stakeholders was obtained for the year 2020-21. Stakeholders opinion on syllabus were measured in a five-point scale (0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent). The data collected has been analysed and the results given below.

Faculty Feedback Analysis

Feedback from the teachers was collected and analyzed for the year 2020-21. It is represented graphically as below. The faculty members of the Department were satisfied with the changes being made in the curriculum.



Faculty Feedback Analysis

Questions	Excellent	Very good	Good	Average	Poor
1. Rate the structure of the curriculum framed for the entire program.	1	5	4	1	0
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	1	7	2	1	0
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.	6	2	2	1	0
4. Rate the sequence of the units/modules in the course.	2	6	3	0	0
5. Rate the distribution of credits to the course	4	5	2	0	0
6. Rate the potential of the students in understanding of the course objectives	2	7	2	0	0
7. Rate the adequateness of textbooks and reference books mentioned for the courses.	6	3	1	1	0
8. Rate the syllabus content for the courses in terms of burden on students	2	3	5	1	0
9. Rate the experiment list in stimulating the interest of students in the subject.	3	5	2	1	0
10. Rate the contribution of the courses in terms of professional core area.	7	1	1	2	0
	34	44	24	8	0

Suggestions:

1. Updated contents for few courses is needed in syllabus
2. Contribution of the courses has to be refined based on the present technologies

Student Feedback Analysis

Questions	Excellent	Very good	Good	Average	Poor
1. Rate the appropriateness of the sequence of the course provided in the curriculum.	1	12	20	0	0
2. Rate how challenging was the syllabus offered by the courses.	1	10	19	4	0
3. Rate the sequence of the units/modules in the courses.	2	15	16	2	0
4. Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.	3	8	17	8	2
5. Rate the syllabus content of the courses in terms of burden on the students.	2	3	15	13	1
6. Rate the flexibility in choosing the electives in relation to technology advancements.	2	4	18	6	4
7. Rate the design of the course in terms of extra learning or self-learning.	2	11	16	3	1
8. Rate the percentage of the courses offering LAB components.	1	13	18	3	0
9. Rate the adequateness of the textbooks and reference books mentioned for the courses.	1	9	13	8	2
10. Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc. ?	3	15	14	1	1
	18	100	166	48	11

Suggestions:

1. Introduce Deep Learning, Cyber Security courses
2. Introduce industrial visit

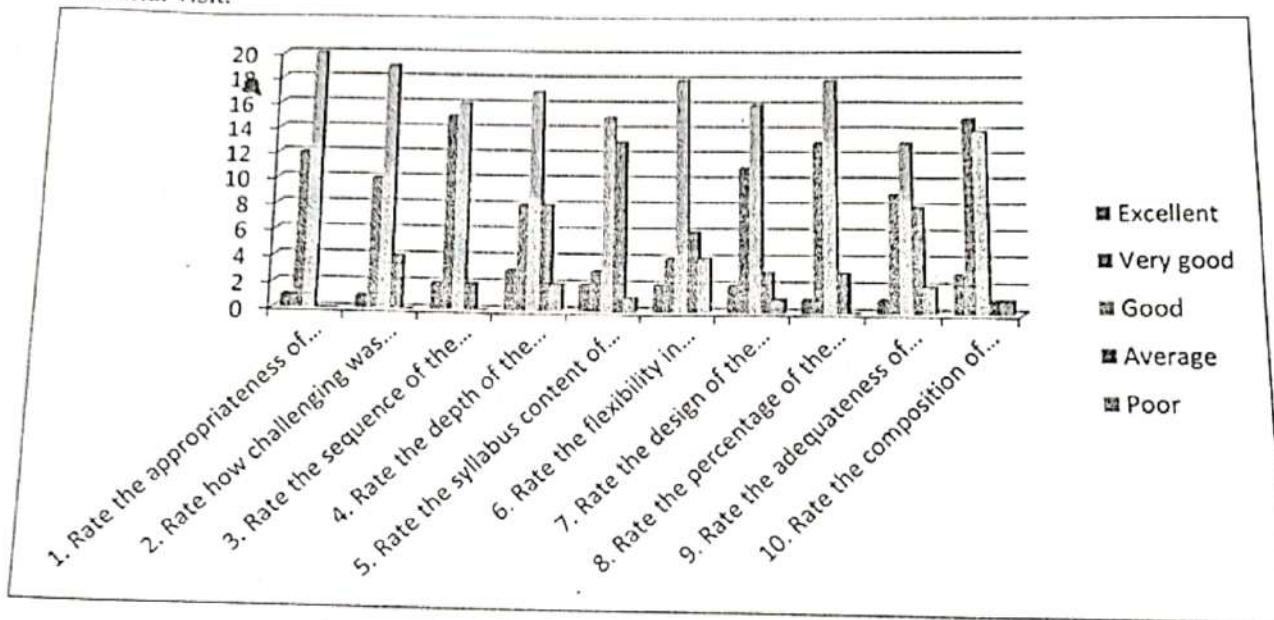
Dr. R. Ch

Chairman

Dept. of CSE
 Chairman / HOD
 Computer Science Engg. Dept
 Dayananda Sagar University
 School of Engineering
 Kudlu Gate, Hosur Main Road,
 BANGALORE - 560 068

Students Feedback Analysis on curriculum

The feedback on curriculum from students was obtained for the year 2020-21. Students opinion on syllabus were measured in a five-point scale (0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent). Few students suggested to introduce new courses such as 5G networks, AR/VR, Blockchain and also industrial visit.





DAYANANDA SAGAR UNIVERSITY
School of Engineering
KUDLU GATE, BANGALORE-560068

Department of Computer Science & Engineering
M.Tech (CSE/CS&IT)
Academic Year 2020-2021

Faculty Feedback on Curriculum

Questions	Excellent	Good	Average	Poor
1. Ability of the curriculum to foster Research	1	4	0	0
2. Ability to support higher Learning	2	3	0	0
3. Availability of reference books	2	3	0	0
4. The internal evaluation system	2	2	1	0
5. Relevance of content of courses in your job	0	3	2	0
	7	15	3	0

Contribution of the courses has to be refined based on the present technologies relevance to seeking job.

Signature of M.tech Co-ordinator

Signature of Chairman

Mr. S. R. Chetan
Chairman, Computer Science Engg. Dept
Dayananda Sagar University
Kudlu Gate, Bangalore-560068
Mysore Road, Bangalore-560068
Karnataka, India - 560 068



DAYANANDA SAGAR UNIVERSITY
School of Engineering
KUDLU GATE, BANGALORE-560068

Department of Computer Science & Engineering
M.Tech (CSE/CS&IT)
Academic Year 2020-2021

Faculty Feedback on Curriculum

Questions	Excellent	Good	Average	Poor
1. Ability of the curriculum to foster Research	1	4	0	0
2. Ability to support higher Learning	2	3	0	0
3. Availability of reference books	2	3	0	0
4. The internal evaluation system	2	2	1	0
5. Relevance of content of courses in your job	0	3	2	0
	7	15	3	0

Contribution of the courses has to be refined based on the present technologies
relevance to seeking job.

Signature of M.tech Co-ordinator

Signature of Chairman

Dr. S. R. Chet
Chairman, Institute of Engineering & Technology
Dayananda Sagar University
Kudlu Gate, Bangalore-560068
Karnataka, India
Phone: +91 80 2554 5500



**Dayananda Sagar University
School of Engineering
Kudlu Gate, Bengaluru - 560068**

**Department of Computer Science & Engineering
M.Tech (CSE/CS&IT)
Academic Year 2020-2021**

Student Feedback Analysis on Curriculum

Questions	Excellent	Good	Average	Poor
1. Ability of the curriculum to foster Research	0	3	1	0
2. Ability to support higher Learning	0	3	1	0
3. Availability of reference books	0	1	2	0
4. The internal evaluation system	0	1	3	0
5. Relevance of content of courses in your job	0	1	3	0
	0	9	10	0

1. Need to update the evaluation scheme to improve learning outcomes.
2. Contribution of the courses has to be refined based on the latest technology trends that are more relevant to job.

Signature of M.Tech Co-ordinator

Signature of Chairman

**Chairman / HOD
Computer Science Engg. Dept
Dayananda Sagar University
School of Engineering
Kudlu Gate, Hosur Main Road,
BANGALORE - 560 068**



Department of Computer Science & Engineering
M.Tech (CSE/CS&IT)
Academic Year 2020-2021

Alumni Feedback Analysis on Curriculum

Questions	Excellent	Good	Average	Poor
1. Ability of the curriculum to foster Research	0	3	1	0
2. Ability to support higher Learning	0	2	2	0
3. Availability of reference books	0	0	2	0
4. The Internal evaluation system	0	2	2	0
5. Relevance of content of courses in your job	0	2	2	0
	0	9	10	0

1. Need to update the internal evaluation scheme to improve the learning outcomes
2. Contribution of the courses has to be refined based on the present technologies relevant to job and placement.

Signature of M.tech Co-ordinator

Signature of Chairman

Chairman / HOD
Computer Science Engg. Dept
DAVVanda Sagar University
School of Engineering
Hosur Main Road,
Hosur - 560 068



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders:Students
Academic Year -(2016-17)

Name(stakeholders): Ambareesh
USN: DSU15 MCS001
Signature: 

1. Ability of the curriculum to foster entrepreneurship

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

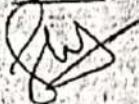
- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

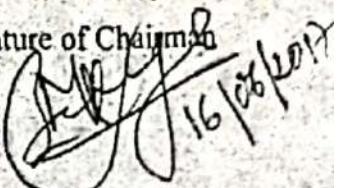
- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Signature of Chairman



16/06/2017



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders:Students
Academic Year
(2017-18)

Name(stakeholders): Kishore Mohit
USN: ENG16MCS002
Signature: Kishore

1. Ability of the curriculum to foster entrepreneurship

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

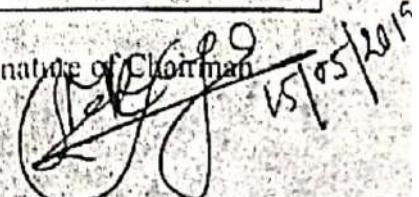
- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Signature of Chairman



15/05/2015



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders:Students
Academic Year
(2018-19)

Name(stakeholders): Abhishek Pawar.
USN: ENG17CSE003
Signature: 

1. Ability of the curriculum to foster entrepreneurship

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

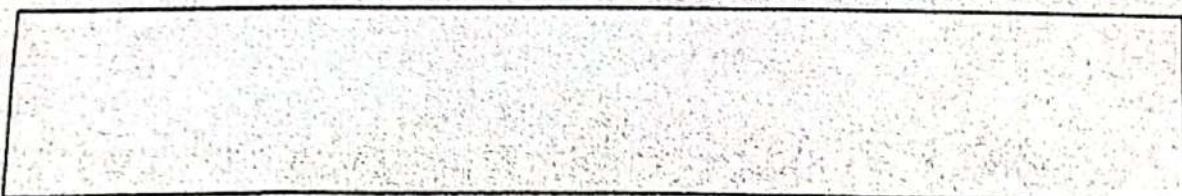
4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

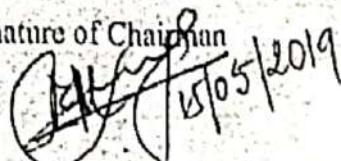
Any suggestions



Signature of M.tech Coordinator



Signature of Chairman



15/05/2019



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Alumni
Academic Year
(2017-18)

Name(stakeholders): *Fayeq Fiaz*
USN: DSU15MCS603
Signature: *Fayeq*

1. Ability of the curriculum to foster Research

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Signature of Chairman





Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Alumni
Academic Year
(2020-21)

Name(stakeholders): Naksha ✓
USN: ENG18CSE005
Signature: Naksha

1. Ability of the curriculum to foster Research:

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

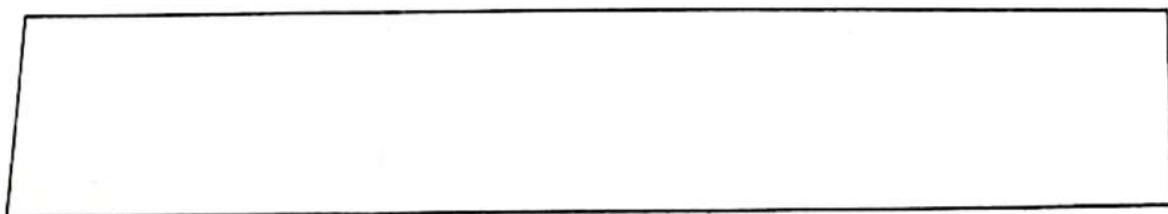
4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

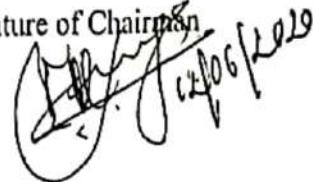
Any suggestions



Signature of M.tech Coordinator



Signature of Chairman





Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders:Students
Academic Year -(2019-20)

Name(stakeholders): Manish Reddy
USN: ENG/9 CSE 005
Signature: Manish Reddy

1. Ability of the curriculum to foster entrepreneurship

- excellent
- good
- average
- poor

2..Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Signature of Chairman



12/06/2020



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Students Alumni
Academic Year
(2018-19)

19
Name(stakeholders): Krishan Mehta
USN: ENG16 MCS 002
Signature:

1. Ability of the curriculum to foster Research

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

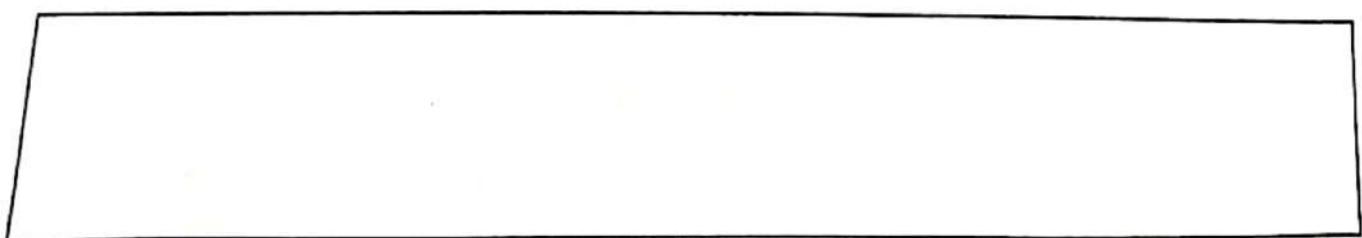
4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

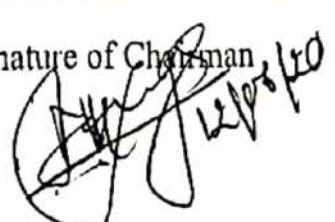
Any suggestions



Signature of M.tech Coordinator



Signature of Chairman





Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Students
Academic Year
(2017-18)

Name(stakeholders): AP Bhupesh
USN: Eng17CSE003
Signature:

1. Ability of the curriculum to foster Research..

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

excellent

good

average

poor

4. The internal evaluation system

excellent

good

average

poor

5. Relevance of content of courses in your job

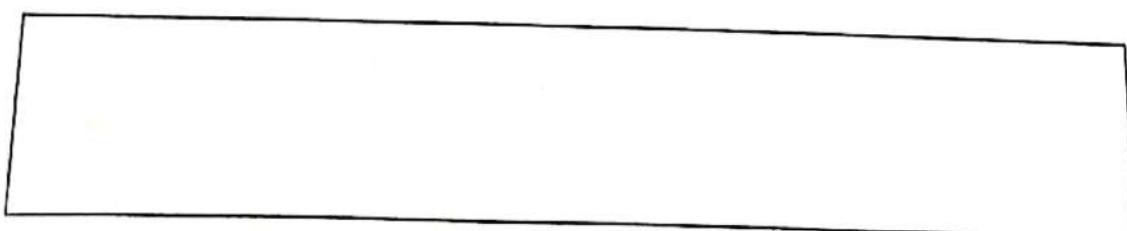
excellent

good

average

poor

Any suggestions



Signature of M.tech Coordinator



Signature of Chairman





Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Faculty
Academic Year
(2019-20)

Name(stakeholders): Dr. Shaila S.G.
USN(ID) : 90018
Signature:

1. Ability of the curriculum to foster Research:

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor



4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator

Chairman / HOD
Computer Science Engg. Dept
Davvanda Segar University
School of Engineering
Chennai Main Road.

Signature of Chairman
06/06/2020



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: *Faculty*
Academic Year
(2018-19)

Name(stakeholders): *Gouria Thakurayath*
USN: *090526 (ID)*
Signature: *Gouria*

1. Ability of the curriculum to foster Research

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

excellent

good

average

poor



4. The internal evaluation system

excellent

good

average

poor

5. Relevance of content of courses in your job

excellent

good

average

poor

Any suggestions

Signature of M.tech Coordinator

Chairman / HOD
Computer Science Engg. Dept
Davananda Sagar University
School of Engineering
Kudlu Gate, Hosur Main Road.
BANGALORE - 560 068

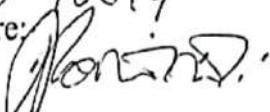
Signature of Chairman



Dayananda Sagar University
M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Faculty
Academic Year
(2017-18)

Name(stakeholders): Dr. Rajeshwari
USN ID: 90019
Signature: 

1. Ability of the curriculum to foster Research.

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

excellent
 good
 average
 poor

4. The internal evaluation system

excellent
 good
 average
 poor

5. Relevance of content of courses in your job

excellent
 good
 average
 poor

Any suggestions

Signature of M.tech Coordinator



Chairman / HOD
Computer Science Engg. Dept
Dayananda Sagar University
School of Engineering
100' Rd, Hesar Main Road
Bengaluru - 560 073

Signature of Chairman



14/06/2022



Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Faculty
Academic Year
(2016-17)

Name(stakeholders): Dr. Chaitra. S C,
USN(11)90018
Signature:

1. Ability of the curriculum to foster (Research)

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Chairman / HOD Signature of Chairman
Computer Science Engg. Dept
Davanpura Sugar U.t. University
School of Engineering
P. O. Gate, Hesur 1136 Road,
MYSORE - 560 060





Dayananda Sagar University

M.Tech (CSE)

CURRICULUM FEED BACK REPORT

Stakeholders: Faculty
Academic Year
(2016-17)

Name(stakeholders): Dr. P. S. R. N. S.
USN(1D)10019
Signature:

1. Ability of the curriculum to foster Research

- excellent
- good
- average
- poor

2. Ability to support higher learning

- excellent
- good
- average
- poor

3. Availability of reference books

- excellent
- good
- average
- poor

4. The internal evaluation system

- excellent
- good
- average
- poor

5. Relevance of content of courses in your job

- excellent
- good
- average
- poor

Any suggestions

Signature of M.tech Coordinator



Chairman / HOD
Computer Science Engg. Dept
Laxmunda Sagar University
S. J. S. Engineering
Kuldu Gata, Hosur Main Road
Hosur, Bangalore

Signature of Chairman
