

- i. Concepts: Nation; Contrapuntal Reading; Aboriginal/indigenous people; agency; decolonization; exotic; hegemony; marginality; orality; Orient and Occident
- ii. Edward Said *Orientalism*; Frantz Fanon *Black Skin, White Masks* and Gayathri Spivak: *Can the Subaltern Speak?*
- iii. Meenakshi Muherjee: *The Perishable Empire*
Ngugi Wa thiong'O- *On the Abolition of the English Department; Something Torn & New African Renaissance*
- iv. Literary Texts: Chinua Achebe- *Things Fall Apart*; Arvind Adiga-*The White Tiger*; George Orwell-*Shooting an Elephant*; Chimamnda Adichi- *We Should all be Feminists*;
Visual Text: *Invictus*

Unit 5: English language

Basic concepts in Linguistics

- Core Linguistics - Phonetics and Phonology, Morphology, syntax, Semantics & Pragmatics
- Historical Linguistics - Synchronic and diachronic approaches to language; language classification-Notion of language family, Criteria for identifying family relationships among languages-Language Families-Language Contact and Dialect Geography : Linguistic borrowing—lexical and structural; motivations— Prestige and need-filling (including culture-based) Loan words- translation, loan blend, assimilated and unassimilated loans (tadbhava and tatsama); Bilingualism as the source for borrowing; dialect, idiolect; register- Isogloss
- Sociolinguistics - Language, culture and society-Speech community- linguistic and communicative competence- Ethnography of speaking- socio-linguistic variables; patterns of variation; regional, social and stylistic. Languages in Contact:Bilingualism and Multilingualism - language maintenance and shift. Sociology of Language: Language standardization and modernization- language and Status, Intimacy, Gender and power - Literacy -
- Applied Linguistics- Discourse Analysis; First and second language learning; language acquisition in multilingual settings; Theories of language learning; social and psychological aspects of second language acquisition; methods, materials and teaching-aids in language teaching; Computer Assisted Language Teaching (CALT) Translation: Paraphrase, translation and transcreation; translation of literary text and technical text; translation loss; problems of translation

Unit 6

Basic Concepts in English language Teaching

- Foundations of Language and Linguistics in ELT

Key- linguistic concepts relevant to ELT- Language variations and dialects in India. Language Acquisition and Language learning- Behaviourist, , Cognitive, and socio-cultural perspectives- Implications for language teaching methodologies

- Pedagogical Approaches and Methodologies in ELT

Communicative Language Teaching (CLT)- Task-based Language Teaching (TBLT)- Technology in Language Teaching, Computer-Assisted Language Learning (CALL)

- Language Assessment and Evaluation in ELT

Reliability and validity in language assessment- Addressing cultural and linguistic biases in testing

- Feedback and Remediation

Providing effective feedback to learners-Designing remedial interventions for learner, Digital literacy and ethical considerations

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3. Terry Eagleton-Literary Theory.
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