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**GENERAL ANATOMY (8 hours)**

**ANATOMICAL TERMINOLOGY (AN1.1)**

- Demonstration of normal anatomical position
- Various planes of the body
- Terminology used for various relations and comparison
- Terminology used for various movements of the body

**GENERAL FEATURES OF BONES AND JOINTS (AN1.2 , AN2.1 ,AN2.6)**

- Bone: definition with its composition and formation of bone marrow
- Bone: parts, blood supply and nerve supply
- Enumerate laws of ossification
- Enumerate special features of sesamoid bone
- Various types of cartilages with its structure and distribution in body
- Joint: definition, types and examples
- Concept of nerve supply of joints and Hiltons law

**GENERAL FEATURES OF MUSCLE (AN3.1 to AN3.3)**

- Muscle tissue: classification, structure and action
- Enumerate parts of skeletal muscle
- Differentiate between different types of muscles
- Differentiate between tendons and aponeurosis with examples

- Concept of shunt and spurt muscles

### **GENERAL FEATURES OF SKIN AND FASCIA (AN4.1 to AN4.5)**

- Skin: types, structure and function
- Illustrate dermatomes in human body
- Demonstration of superficial fascia with fat distribution in body
- Deep fascia: modifications and its functions
- Explain principles of skin incisions.

### **GENERAL FEATURES OF CARDIOVASCULAR SYSTEM (AN5.1 to AN5.8)**

- Points of differentiation between blood vascular and lymphatic system
- Points of differentiation between pulmonary and systemic circulation
- Points of differentiation between arteries and veins
- Points of differentiation between elastic, muscular arteries with arterioles
- Demonstrate portal system with examples
- Illustrate anastomosis and collateral circulation with significance of end arteries
- Importance of meta arterioles, precapillary sphincters and arterio venous anastomoses.
- Concept of thrombosis, infarction and aneurysm

### **GENERAL FEATURES OF LYMPHATIC SYSTEM ( AN6.1 to AN6.3)**

- Lymphatic system: composition and functions
- Lymph capillaries and their structure.
- Mechanism of circulation of lymph
- Anatomical basis of lymphedema and metastasis of tumors via lymphatics and venous system

### **INTRODUCTION TO NERVOUS SYSTEM (AN7.1 to AN7.8)**

- Nervous system: types and components of central, peripheral and autonomic nervous system

- Nervous tissue: components and function
- Neuron with its parts
- Structural and functional classification of neuron
- Illustrate typical spinal nerve
- Concept of sensory and motor innervation of muscles with its applied anatomy
- Different types of Synapse with examples
- Demonstrate sympathetic and spinal ganglia with its difference.

### **GENERAL HISTOLOGY (33 hours)**

#### **EPITHELIUM (AN65.1 to AN65.20)**

- Histological features of various epithelia
- Histological correlation and function of epithelia
- Electron microscopic picture of epithelium

#### **CONNECTIVE TISSUE HISTOLOGY (AN666.1 to AN66.2)**

- Connective tissue: types and functional correlation
- Electron microscopic picture of connective tissue

#### **MUSCLE HISTOLOGY (AN67.1 to AN67.3)**

- Muscle tissue: classification, structure and functional correlation
- Electron microscopic picture of muscle tissue

#### **NERVOUS TISSUE HISTOLOGY (AN68.1 to AN68.3)**

- Neuron: structure, functional correlation, description and identification of various neurons
- Electron microscopic picture of nervous tissue

#### **BLOOD VESSELS HISTOLOGY (AN69.1 to AN69.3)**

- Blood vessels: types and microscopic features
- Histological structure of capillaries
- Electron microscopic picture of blood vessel

### **GLANDS AND LYMPHOID TISSUE (AN70.1 to AN70.2)**

- Histological features of exocrine glands
- Differentiate between serous, mucous and mixed acini
- Histological features of lymphoid tissue
- Histological features of lymph node, spleen, thymus, tonsil with structural and functional correlation

### **BONE AND CARTILAGE (AN71.1 to AN71.2)**

- Bone: types, structure, histological features and functional correlation
- Cartilage: types, structure ,histological features and functional correlation

### **INTEGUMENTARY SYSTEM (AN72.1)**

- Skin: Identification, histological features, structure and functional correlation.

## **GENETICS (4 hours)**

### **CHROMOSOMES (AN73.1 to AN73.3)**

- Chromosomes: structure and classification
- Karyotyping: procedure with application
- Concept of lyon's hypothesis

## **PATTERNS OF INHERITANCE (AN74.1 to AN74.4)**

- Inheritance: modes, examples, pedigree charts and clinical correlation.
- Concept of multifactorial inheritance with examples
- Genetic involvement with characteristic features of various diseases like Achondroplasia ,cystic fibrosis, vitamin D resistant rickets, Haemophilia, Duchenne’s muscular dystrophy and sickle cell anaemia.

## **PRINCIPLE OF GENETICS ,CHROMOSOMAL ABERRATIONS AND CLINICAL GENETICS (AN75.1 to 75.5)**

- Chromosomal aberration: structural and numerical
- Concept of mosaics and chimers with examples
- Genetic involvement and clinical picture of Prader willi syndrome, Edward syndrome, Patau syndrome.
- Concept of polymorphism and mutation
- Principles of genetic counseling.

## **UPPER LIMB (86 hours)**

### **FEATURES OF INDIVIDUAL BONES (UPPER LIMB) (AN8.1 TO AN8.6)**

- Clavicle, scapula, humerus, radius, ulna – side determination, anatomical position and important features and Joints formed by them.
- Peculiarities of clavicle
- Muscle group attachments on above bones
- Identification of bones in articulated hand
- Parts of metacarpals and phalanges
- Peculiarities of pisiform

- Scaphoid fracture and basis of avascular necrosis

### **PECTORAL REGION (AN9.1 TO AN 9.3)**

- Pectoralis major, pectoralis minor - attachment, nerve supply and action
- Clavipectoral fascia- extent, attachment and structures piercing it.
- Breast - location, extent, deep relations, structure, age changes, blood supply,
- lymphatic drainage, microanatomy and applied anatomy
- Development of breast

### **AXILLA, SHOULDER AND SCAPULAR REGION (AN 10.1 TO AN10.13)**

- Axilla - boundaries and contents
- Axillary artery and - origin, extent, course, parts, relations and branches
- Axillary vein tributaries
- Brachial plexus - formation, branches, relations, area of Supply of branches,
- Course and relations of terminal branches
- Axillary lymph nodes - anatomical groups and areas of drainage
- Variations in formation of brachial plexus
- Erb's palsy and Klumpke's paralysis - anatomical basis and clinical features
- Latissimus dorsi and trapezius- location, attachment, nerve supply and actions
- Arterial anastomosis around the scapula
- Boundaries of triangle of auscultation with its clinical significance
- Deltoid and rotator cuff muscles
- Serratus anterior - attachment and actions, nerve supply and applied aspect
- Shoulder joint - type, articular surfaces, capsule, synovial Membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy
- Anatomical basis of injury to axillary nerve during intramuscular injections

## **ARM AND CUBITAL FOSSA (AN11.1 TO AN11.6)**

- Muscle groups of upper arm
- Biceps and triceps brachii
- Important nerves and vessels in arm - origin, course, relations, branches (or tributaries), termination
- Venepuncture of cubital veins - anatomical basis
- Saturday night paralysis - anatomical basis
- Cubital fossa - boundaries and contents
- Anastomosis around elbow joint

## **FOREARM AND HAND (AN12.1 TO AN12.15)**

- Ventral forearm - muscle groups with attachments, nerve supply and actions
- Nerves and vessels of forearm - origin, course, relations, branches (or tributaries), termination
- Flexor retinaculum - identification and attachments and structures related
- Anatomical basis of carpal tunnel syndrome
- Small muscles of hand
- Movements of thumb and muscles involved
- Blood vessels and nerves in hand - course and branches
- Anatomical basis of claw hand
- Fibrous flexor sheaths, ulnar bursa, radial bursa and digital synovial sheaths
- Fascial spaces of palm and its applied aspect
- Dorsal forearm - muscle groups, attachments, nerve supply, actions
- Origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of forearm

- Anatomical basis of Wrist drop
- Compartments deep to extensor retinaculum
- Extensor expansion - identification and formation

## **GENERAL FEATURES, JOINTS, RADIOGRAPHS AND SURFACE MARKING**

### **(AN13.1 TO AN13.8)**

- Fascia of upper limb and compartments
- Veins of upper limb
- Lymphatic drainage of upper limb
- Dermatomes of upper limb
- Elbow joint, proximal and distal radio-ulnar joints, wrist joint and first carpometacarpal joint - type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, blood and nerve supply
- Sternoclavicular joint, acromioclavicular joint, carpometacarpal joints and metacarpophalangeal joints
- Bones and joints of upper limb seen in anteroposterior and lateral view radiographs of shoulder region, arm, elbow, forearm and hand
- Bony landmarks - jugular notch, sternal angle, acromial angle, spine of the scapula vertebral level of the medial end, inferior angle of the scapula
- Surface projection of cephalic and basilic vein
- Palpation of brachial artery and radial artery
- Testing of muscles: trapezius, pectoralis major, serratus anterior, latissimus dorsi, deltoid, biceps brachii, brachioradialis
- Development of upper limb

## **THORAX (64 hours)**

### **THORACIC CAGE (AN21.1 TO AN21.10)**

- Salient features of sternum
- Features of typical and atypical rib
- Features of typical and atypical vertebrae
- Thoracic inlet & outlet - boundaries, structures passing through, clinical aspects
- Intercostal muscles-extent, attachments, direction of fibers, nerve supply, action
- Intercostal nerve-course, relation & branches
- Internal thoracic vessels & intercostal vessels – origin, course, branches/tributaries
- Atypical intercostal nerve, superior intercostal artery, subcostal artery- origin, course, relation & branches
- Type, articular surface & movements of manubriosternal, costovertebral, costotransverse & xiphisternal joint.
- Types and mechanism of respiration.
- Joint- costochondral & interchondral joint.

### **MEDIASTINUM (AN21.11, AN23.1 TO AN23.7)**

- Boundaries & contents of superior, anterior, middle & posterior mediastinum
- Oesophagus- external appearance, relation, blood supply, lymphatic drainage & applied aspects.
- Thoracic duct- extent, relations, tributaries & applied anatomy.
- Origin, course, relations, tributaries and termination of superior vena cava, azygos, hemiazygos & accessory hemiazygos veins.
- Arch of aorta & descending thoracic aorta- branches and relations

- Thoracic sympathetic chain-location & its extent
- Right lymphatic duct- extent, relations & applied anatomy.

### **HEART AND PERICARDIUM (AN22.1 TO AN22.7)**

- Pericardium- subdivisions, sinuses, blood supply and nerve supply.
- Chambers of heart- position, external and internal features.
- Coronary arteries- origin, course & branches and applied aspect
- Anatomical basis of ischemic heart disease.
- Coronary sinus- formation, course, tributaries and termination.
- Fibrous skeleton of heart.
- Conducting system of heart- position & arterial supply.

### **LUNGS AND TRACHEA (AN24.1 TO AN24.6, AN25.1 TO AN25.6)**

- Pleura- extent, recesses, blood supply, nerve supply, lymphatic drainage & applied anatomy
- Lungs- side determination, external features including root, relations and clinical correlations.
- Blood supply, lymphatic drainage and nerve supply of lungs.
- Broncho pulmonary segments- definition and features
- Phrenic nerve-formation & distribution
- Trachea- extent, length, relations, blood supply, lymphatic drainage & nerve supply.

### **HISTOLOGY OF THORAX (AN25.1)**

- Trachea & lungs- identification, drawing and labelling of a slide.

### **EMBRYOLOGY OF THORAX (AN25.2 TO AN25.6)**

- Development of pleura, lung and heart.
- Fetal circulations and changes occurring at birth.
- Embryological basis of- 1. Atrial septal defect, 2. Ventricular septal defect, 3. Fallot's tetralogy 4. Tracheo-oesophageal fistula.
- Developmental basis of common cardiac congenital anomalies, transposition of great vessels, dextrocardia, patent ductus arteriosus and coarctation of aorta.
- Development of aortic arch arteries, superior vena cava and coronary sinus.

### **RADIOLOGICAL ANATOMY OF THORAX (AN25.7 AND AN25.8)**

- Identification of structures seen on a plain x-ray chest (PA view)
- Identification and description of barium swallow.

### **SURFACE MARKING OF THORAX (AN25.9)**

- Surface marking of pleural reflection, lung borders and fissures, trachea, heart borders, apex beat and surface projection of valves of heart.

## **LOWER LIMB (58 hours)**

### **FEATURES OF INDIVIDUAL BONES (AN14.1 – AN14.4)**

- Hip bone, patella, femur, tibia, fibula- side determination, anatomical position, important features, joint formed, attachments of muscle, ossification of given bones.
- Identification & naming of bones in articulated foot with muscle attachments.

### **FRONT OF THIGH (AN15.1 – AN15.4)**

- Cutaneous nerves and vessels – origin, course, relation, branches/tributaries & termination.
- Muscles of front of thigh with attachments.
- Femoral triangle- boundaries and contents.
- Anatomical basis of psoas abscess and femoral hernia.

### **MEDIAL SIDE OF THIGH (AN15.5 – AN15.6)**

- Muscles of adductor compartment of thigh with attachments.
- Adductor/hunters/sub sartorial canal – boundaries and contents.

### **GLUTEAL REGION (AN16.1 – AN16.3)**

- Cutaneous nerves and vessels – origin, course, relation, branches/tributaries & termination.
- Muscles- origin, insertion, nerve supply & action.
- Structures under cover of gluteus maximus, medius, minimus muscle
- Anatomical basis of trendelenburg's sign.
- Nerves of gluteal region.
- Anatomical basis of sciatic nerve injury during gluteal intramuscular injection.

### **BACK OF THIGH (AN16.4 – AN16.6)**

- Hamstring group of muscles- attachments, nerve supply and actions

- Important nerves and vessels of back of thigh-origin, course, relation, branches/tributaries & termination.
- Popliteal fossa- boundaries, contents and relations.

### **HIP JOINT (AN17.1 – AN17.3)**

- Type, articular surface, capsule, synovial membrane, ligaments, relations, muscles and the movements involved, blood supply, nerve supply, bursae around the hip joint.
- Anatomical basis of complications of fracture in neck of femur
- Dislocation of hip joint and its replacement.

### **ANTERO-LATERAL COMPARTMENT OF LEG & DORSUM OF FOOT (AN18.1 – AN18.3)**

- Muscles of anterolateral compartment of leg with their attachments, nerve supply and actions.
- Nerves and vessels of anterolateral compartment of leg- origin, course, relations, branches/tributaries, termination
- Flexor and extensor retinaculum- attachments & structures beneath
- Dorsum of foot-muscles and dorsalis pedis artery in detail.
- Anatomical basis of foot drop.

### **KNEE JOINT (AN18.4 – AN18.7)**

- Type, articular surfaces, capsule, synovial membrane, ligaments, relations, muscles and movements involved, blood supply, nerve supply, bursae around knee joint
- Locking and unlocking of knee joint.
- Anatomical basis of knee joint injuries and osteoarthritis.

### **BACK OF LEG (AN19.1 – AN19.3)**

- Muscles of back of leg-attachments, nerve supply & actions.
- Nerves and vessels of back of leg-origin, course, relations, branches/tributaries, termination.

- Concept of peripheral heart.

### **SOLE OF FOOT (AN19.4)**

- Layers, muscles, vessels and nerves of sole
- Anatomical basis of rupture of calcanean tendon

### **TIBIOFIBULARJOINT, ANKLE JOINT & ARCHES OF FOOT (AN20.1, AN19.5 – AN19.7)**

- Type, articular surface, capsule, synovial membrane, ligaments, relations, movements, blood supply, nerve supply of ankle joint & tibiofibular joint.
- Medial & lateral longitudinal arches, transverse arch- factors maintaining and functions.
- Anatomical basis of flat foot & club foot.
- Anatomical basis of metatarsalgia and plantar fasciitis.

### **VENOUS & LYMPHATIC DRAINAGE OF LOWER LIMB (AN20.3- AN20.5)**

- Long, short saphenous & perforating vein- factors helping venous return, formation, course, tributaries & termination.
- Anatomical basis of varicose veins and deep vein thrombosis.
- Lymphatic drainage of lower limb- classification, superficial & deep lymphatics
- Anatomical basis of enlarged inguinal lymph nodes

### **RADIOGRAPHS & SURFACE MARKINGS (AN20.6 – AN20.10)**

- Bones & joints of lower limb seen in anteroposterior and lateral view radiographs of various regions of lower limb.
- Important bony landmarks of lower limb- vertebral level of highest point on iliac crest, anterior and posterior superior iliac spines, iliac tuberosity, pubic tubercle, ischial tuberosity, adductor tubercle, tibial tuberosity, head of fibula, medial and lateral malleoli, condyles of

femur and tibia, sustentaculum tali, tuberosity of fifth metatarsal bone, prominent tuberosity of the navicular bone.

- Palpation of arterial pulses in – femoral, popliteal, anterior tibial, posterior tibial, dorsalis pedis artery.
- Surface marking- mid-inguinal point, saphenous opening, great & small saphenous veins, femoral, sciatic, tibial, common peroneal and deep peroneal nerve.

## **HEAD AND NECK (141 hours)**

### **SKULL OSTEOLOGY (AN 26.1 -26.7)**

- Parts, bones and joints of the skull.
- Anatomical position of the skull.
- Norma Verticalis, Norma Occipitalis, Norma Frontalis, Norma Lateralis, Norma Basalis.
- Difference between male and female skull.
- Newborn skull, fontanelles and its clinical correlation.
- Cranial cavity and structures passing through various foramina, canals and fissures of the skull.
- Mandible – Anatomical position, features and clinical correlation.
- Difference between male and female mandible.
- Features of Typical, atypical cervical vertebra.
- Bones which are ossified in membrane.
- Features of 7<sup>th</sup> cervical vertebra.

### **SCALP (AN 27.1-27.2)**

- Extent, Layers, nerve supply, blood supply, lymphatic drainage and surgical importance.
- Clinical correlation of each layers of scalp.
- Dangerous area of scalp and importance of emissary veins in the spread of infection.

## **FACE AND PAROTID REGION (AN 28.1-28.10)**

- Muscles of facial expression- Location, nerve supply and action.
- Sensory nerve supply of face.
- Facial vessels – formation, course and distribution.
- Clinical importance of deep facial vein.
- Facial nerve – Branches and distribution.
- Anatomical basis of facial nerve palsy.
- Cervical lymph nodes and lymphatic drainage of head, neck and face.
- Parotid gland – Parts, borders, surfaces, contents, relations, nerve supply and applied anatomy.
- Frey's syndrome – its anatomical basis.
- Anatomical basis of drainage of parotid abscess.

## **POSTERIOR TRIANGLE OF NECK (AN29.1-29.4)**

- Boundaries, subdivisions, contents of posterior triangle of neck.
- Sternocleidomastoid muscle- Attachment, nerve supply, action with applied anatomy.
- Inferior belly of omohyoid, scalenus anterior, scalenus medius, levator scapulae – attachment along with nerve supply.
- Erb's and Klumpke's palsy.
- Anatomical basis of Wry neck.

## **CRANIAL CAVITY (AN 30.1-30.5)**

- Cranial fossae and related structures.
- Major foramina and structures passing through them.

- Dural folds and venous sinuses.
- Applied anatomy of Dural venous sinuses.
- Anatomical basis of effect of pituitary tumor on visual pathway.

### **ORBIT (AN 31.1-31.5)**

- Extraocular muscles of eye ball – Attachment, Action, nerve supply with clinical correlation.
- Nerves and vessels in the orbit.
- Anatomical basis of involvement of oculomotor, trochlear, abducent nerve in strabismus.
- Lacrimal apparatus – Structure, components and clinical correlation.
- Ciliary ganglion.

### **ANTERIOR TRIANGLE OF NECK (AN 32.1-32.2)**

- Boundaries and subdivisions of anterior triangle
- Boundaries and contents of carotid, digastric, muscular and submental triangles.
- Supra and infrahyoid muscles of neck- attachment, nerve supply and action.

### **TEMPORAL AND INFRATEMPORAL REGION (AN 33.1-33.5)**

- Temporal and infratemporal fossa – Extent, boundaries and contents.
- Muscles of mastication – attachment, action, nerve supply.
- Maxillary artery – Branches.
- Mandibular nerve- course and distribution.
- Temporomandibular joint- Ligaments, relations, movements, muscles producing movements, nerve supply and features of joint dislocation.
- Clinical importance of pterygoid venous plexus.
- Otic ganglion.
- Chordae tympani nerve.

- Pterygopalatine fossa - Boundaries and contents.
- Maxillary nerve- Course, branches and distribution.
- Pterygopalatine ganglion.

### **SUBMANDIBULAR REGION (AN34.1-34.2)**

- Submandibular salivary gland – parts, coverings, relations, blood supply, nerve supply, lymphatic drainage.
- Submandibular stones – anatomical basis.
- Submandibular duct.
- Submandibular ganglion.

### **DEEP STRUCTURES IN THE NECK (AN 35.1-35.10)**

- Deep cervical fascia – Parts, extent, attachment and modifications.
- Subclavian artery – origin, parts, course and branches.
- Internal jugular and brachiocephalic veins- Origin, course, relations and tributaries and termination.
- Cervical lymph nodes and their clinical implication.
- Thyroid gland – Location, parts, borders and surfaces, relations, blood supply, nerve supply with the surgical anatomy.
- Features of clinically relevant thyroid swellings.
- Cervical sympathetic chain- extent, formation, relations and branches.
- IX, X, XI and XII cranial nerves- course, distribution with applied anatomy.
- Clinical features of cervical rib syndrome.
- Clinical importance of facial spaces of neck.

## **MOUTH, PHARYNX AND PALATE (AN 36.1-36.5)**

- Soft palate – external features, muscles, blood supply, nerve supply, lymphatic drainage and applied anatomy.
- Waldeyers’s lymphatic ring – Components and functions.
- Pyriform fossa – Boundaries and clinical importance.
- Palatine tonsil- Boundaries of tonsillar fossa, tonsillar bed, External features, blood supply, nerve supply with surgical anatomy.
- Anatomical importance of tonsillectomy, tonsillitis, adenoids and peritonsillar abscess.
- Muscles of pharynx – Attachment, nerve supply and action.
- Anatomical basis of Killian’s dehiscence.

## **CAVITY OF NOSE (AN 37.1-37.3)**

- Nasal septum and Lateral wall of nose- Features, Blood supply, nerve supply with clinical correlation.
- Paranasal air sinuses – classification, location and clinical correlation.
- Maxillary sinusitis and carcinoma of maxillary sinus- their anatomical significance.
- Anatomical basis of drainage of maxillary air sinus.

## **LARYNX (AN 38.1-38.3)**

- Larynx – Extent, skeletal frame work, laryngeal cartilages, joints, ligaments and membranes, muscles along with blood supply, nerve supply and action.
- Cavity of larynx – subdivisions and importance of Rima glottidis in phonation.
- Anatomical aspects of recurrent and internal laryngeal nerve palsy.
- Anatomical basis of Heimlich maneuver and laryngitis.

## **TONGUE (AN39.1-39.2)**

- Tongue – Morphology, Muscles and actions of extrinsic and intrinsic muscles, blood supply, nerve supply, lymphatic drainage with applied anatomy.
- Hypoglossal nerve palsy – anatomical significance.

## **ORGANS OF HEARING AND EQUILIBRIUM (AN 40.1-40.5)**

- External ear – Parts, blood supply, nerve supply and anatomical basis of otitis externa.
- Middle ear – boundaries, contents, relations, blood supply, nerve supply with applied anatomy.
- Anatomical basis of otitis media and myringotomy.
- Features of internal ear.
- Auditory tube – parts, extent, functions and clinical correlation.

## **EYE BALL (AN41.1-41.3)**

- Eye ball – parts and layers
- Anatomical basis of cataract, glaucoma, retinal detachment and central retinal artery occlusion.
- Intraocular muscles – position, action and nerve supply.

## **BACK REGION. (AN 42.1-42.3)**

- Contents of vertebral canal.
- Suboccipital triangle – Boundaries, contents with Clinical significance of cisternal puncture.
- Paravertebral muscles – position, directions of fibres, nerve supply and action Splenius capitis and Semispinalis capitis.

## **HEAD AND NECK JOINTS, HISTOLOGY, DEVELOPMENT, RADIOGRAPHY AND SURFACE ANATOMY (AN 43.1-43.9)**

- Atlantooccipital and atlantoaxial joints – Movements and muscles producing movements.
- Microscopic anatomy of pituitary gland, thyroid gland, parathyroid gland, tongue, salivary glands, tonsil, epiglottis, cornea and retina)
- Microscopic anatomy of olfactory epithelium, eyelid, sclero-corneal junction, optic nerve, organ of corti and pineal gland.
- Development of face, palate, tongue, branchial apparatus, pituitary gland, thyroid gland and eye along with anatomical basis of their congenital anomalies.
- Radiography - Plain x-ray skull (AP and lateral view), Plain x-ray Cervical spine (AP and lateral view), Plain x-ray of paranasal air sinuses (Caldwells view and waters view)
- Anatomical structures in carotid and vertebral angiogram.
- Anatomical route used for carotid and vertebral angiogram.
- Testing of muscles of facial expression, extraocular muscles, muscles of mastication.
- Palpation of carotid, facial and superficial temporal artery.

## **NEUROANATOMY (42 hours)**

### **MENINGES AND CSF (AN56.1 AND AN56.2)**

- Meninges - layers with their extent and modifications
- CSF- formation, circulation, absorption and functions of CSF with its applied anatomy

### **SPINAL CORD (AN57.1 TO AN57.5)**

- Spinal cord - external features, internal structure, extent in child and adult with its clinical implications.
- Transverse section of spinal cord at mid-cervical and mid-thoracic Level
- Ascending and descending tracts at mid thoracic level of spinal cord

- Reticular formation
- Anatomical basis of hemisection and complete transection of spinal cord, syringomyelia

### **MEDULLA OBLONGATA (AN58.1 TO AN58.4)**

- Medulla oblongata - external features
- Transverse section of medulla oblongata at the level of
  - 1) Pyramidal decussation; 2) sensory decussation; 3) inferior olivary nucleus
- Cranial nerve nuclei in medulla oblongata with their functional components
- Anatomical basis and effects of medial and lateral medullary syndrome

### **PONS (AN59.1 TO AN59.3)**

- Pons - external features
- Transverse section of pons at the upper and lower level
- Cranial nerve nuclei in pons with their functional components

### **CEREBELLUM (AN60.1 TO AN60.3)**

- Cerebellum - external and internal features
- Connections of cerebellar cortex and intracerebellar nuclei
- Anatomical basis of cerebellar dysfunction

### **MIDBRAIN (AN61.1 TO AN61.3)**

- Midbrain - external and internal features
- Internal features of midbrain at the level of superior and inferior colliculus
- Anatomical basis and effects of Benedikt's and Weber's syndrome

### **CRANIAL NERVE NUCLEI AND CEREBRAL HEMISPHERES (AN62.1 TO AN62.6)**

- Cranial nerve nuclei with their functional components and applied aspects.

- Cerebral hemispheres - poles, surfaces, sulci, gyri and functional areas
- White matter of cerebrum- subdivisions, corpus callosum, internal capsule
- Basal ganglia and limbic lobe - parts and major connections
- Dorsal thalamus, hypothalamus, epithalamus, metathalamus and subthalamus – boundaries, parts, gross relations, major nuclei and connections
- Circle of Willis - formation, branches and major areas of distribution

### **VENTRICULAR SYSTEM (AN63.1 AND AN63.2)**

- Lateral, 3rd and 4th and ventricles - parts, boundaries and features
- Anatomical basis of hydrocephalus

### **HISTOLOGY AND EMBRYOLOGY (AN64.1 TO AN64.3)**

- Microanatomical features of spinal cord, cerebellum and cerebrum
- Development of neural tube, spinal cord, medulla oblongata, pons, midbrain, cerebral hemispheres and cerebellum
- Various types of open neural tube defects with their embryological basis

### **ABDOMEN (74 hours)**

#### **ANTERIOR ABDOMINAL WALL ( AN44.1 TO AN44.7 )**

- Different quadrants and regions of the anterior abdominal wall.
- Planes – transpyloric, transtubercular, subcostal, lateral, vertical
- Anterior abdominal wall – fascia, blood supply, nerve supply
- Muscles of anterior abdominal wall – attachments, actions& nerve supply.
- Linea alba
- Linea semilunaris

- Formation and contents of rectus sheath
- Boundaries, contents of inguinal hernia
- Factors preventing inguinal hernia
- Boundaries and contents of hesselbach's triangle
- Umbilicus
- Common abdominal incisions.

### **POSTERIOR ABDOMINAL WALL ( AN45.1 TTO AN45.3)**

- Muscles of the back – attachments, nerve supply and action.
- Thoracolumbar fascia
- Lumbar plexus

### **MALE EXTERNAL GENITALIA ( AN46.1 TO AN46.5)**

- Penis – components, parts, blood supply and lymphatic drainage
- Testes – coverings, internal structure, side determination, blood supply, nerve supply lymphatic drainage and applied anatomy.
- Descent of testes and its applied aspects
- Epididymis
- Spermatic cord and its contents
- Anatomical basis of varicocele
- Anatomical basis of phimosis and circumcision

### **ABDOMINAL CAVITY ( AN47.1 TO AN 47.14)**

- Oesophagus – abdominal part – extent, blood supply, nerve supply, lymphatic drainage and applied aspects.

- Peritoneum – horizontal & vertical tracings, peritoneal folds & pouches
- Greater sac- boundaries & contents
- Lesser sac – boundaries & contents
- Anatomical basis of ascites, peritonitis, and subphrenic abscess.
- Describe anatomical position, various parts, peritoneal relations, visceral relations, blood supply, nerve supply, lymphatic drainage and applied aspects Of – spleen, stomach, liver, pancreas, duodenum.
- Anatomical basis of lymphatic spread of carcinoma stomach.
- Enumerate various types of vagotomy.
- Anatomical basis of splenic notch, accessory spleen and kehr’s sign.
- Extra hepatic biliary apparatus – parts, anatomical position, gross features, peritoneal and visceral relations, blood supply, nerve supply, lymphatic drainage and applied aspects.
- Calot’s triangle – boundaries, contents & applied aspects.
- Mesentery – attachments, contents, relations and applied aspects.
- Small intestine – parts, features, nerve supply, blood supply & lymphatic drainage, gross and microscopic differences between jejunum & ileum.
- Large intestine – parts, extent, peritoneal & visceral relations, blood supply, nerve supply and applied aspects.
- Anatomical basis of volvulus and intussusception
- Caecum – shape, anatomical position, different types, gross features, peritoneal and visceral relations, interior, blood supply, nerve supply, lymphatic drainage and applied aspects.
- Vermiform appendix – parts, various positions, blood supply, nerve supply and lymphatic drainage.
- Anatomical basis of appendicitis.
- Superior mesenteric artery and vein – origin, course, branches and tributaries, relations, applied anatomy.

- Inferior mesenteric artery and vein - origin, course, branches and tributaries, relations, applied anatomy.
- Portal vein – features, formation, course, parts, and tributaries.
- Portocaval anastomoses - Different sites, and clinical importance.
- Anatomical basis of portal hypertension.
- Kidneys – anatomical position, side determination, coverings, gross features, relations, vascular segments, blood supply, nerve supply, lymphatic drainage and applied anatomy.
- Ureter – extent, parts, course, relations, constrictions, blood supply, nerve supply, and applied aspects.
- Suprarenal gland – anatomical position, coverings, external features, relations, blood supply, nerve supply, lymphatic drainage and applied anatomy.
- Thoraco abdominal diaphragm- attachments, major and minor openings, nerve supply, actions, abnormal openings and diaphragmatic hernia.
- Abdominal aorta – origin, extent, course, relations, branches.
- Inferior vena cava – formation, course, relations and tributaries.

#### **VERTEBRAL COLUMN ( AN50.1 TO AN50.4)**

- Vertebral column – curvatures
- Intervertebral joints, sacroiliac joints, pubic symphysis.
- Anatomical basis of lumbar puncture
- Anatomical basis of scoliosis, lordosis, prolapsed disc.

#### **SECTIONAL ANATOMY OF ABDOMEN & PELVIS ( AN51.1,AN51.2)**

- Sagittal section of male and female pelvis.
- Cross section at T8, T10 and transpyloric planes.

## **HISTOLOGY AND EMBRYOLOGY ( AN52.1 TO AN52.8)**

- Histology of oesophagus.
- Histology of stomach – fundus, pylorus.
- Histology of duodenum, jejunum, ileum.
- Histology of colon & appendix
- Histology of liver, gall bladder, pancreas
- Histology of kidney, ureter, urinary bladder
- Histology of suprarenal gland
- Histology of testes, epididymis, vas deferens, penis, prostate
- Histology of ovary, uterus, uterine tube, cervix, placenta, umbilical cord
- Development and congenital anomalies of diaphragm
- Development and congenital anomalies of foregut
- Development and congenital anomalies of midgut
- Development and congenital anomalies of hindgut
- Development of male and female genitourinary system.

## **OSTEOLOGY (AN53.1 TO 53.4)**

- Lumbar vertebrae, sacrum and coccyx – anatomical position, salient features, articulations and attachments.
- Bony pelvis – anatomical position, pelvic inlet, pelvic cavity, pelvic outlet, true pelvis and false pelvis.
- Differentiation between male and female pelvis.
- Types of bony pelvis.

## **RADIOLOGICAL ANATOMY**

- Plain x ray abdomen – features
- Barium swallow, barium enema, barium meal
- Intravenous pyelography
- Hysterosalpingogram
- ERCP
- Cholecystography
- CT abdomen
- MRI abdomen and pelvis

## **GENERAL PHYSIOLOGY (PY 1.1-1.9) (8 hrs.)**

Mammalian cell Physiology- structure, function, molecular motors, intercellular connection and communication

*Milieu interieur*, its constancy and regulatory mechanisms.

Cell suicide- mechanism and significance of programmed cell death.

Membrane Transport- basic mechanism, modes of transport- passive transport, active transport.

Body fluid compartments- composition, regulation, measurement, osmolarity, osmolality, pH and buffer system, and disorders of fluid volume.

Membrane potentials- genesis of resting membrane potential and action potential of excitable tissue.

**Evaluation of functions of the cell and its products in clinical care and research.**

## **BLOOD (PY 2.1-2.13) (16 hrs.)**

Introduction of blood- composition, formation of blood cells, functions of blood.

Plasma proteins- origin, classification, functions and changes in health and disease; Plasmapheresis.

Erythrocytes- functional morphology, erythropoiesis- factors affecting, PCV and ESR.

Hemoglobin – structure, functions, synthesis, variants, fate of hemoglobin. Jaundice- types, treatment and tests.

Blood indices- Definitions and normal values of MCV, MCH, MCHC and Color Index (CI); clinical significance.

Erythrocyte disorders: Anemia- Definition, morphological, etiological classifications, Polycythemia, Thalassemia.

Leukocytes- functional morphology of WBCs, Leucopoiesis- factors affecting, physiology of phagocytic mechanism.

Leukocyte disorders.

Thrombocytes- functional morphology, thrombopoiesis.

Disorders of thrombocytes.

Hemostasis- Definition, stages, mechanism, regulation, bleeding and clotting disorders, tests of hemostasis; DIC and thrombosis.

Fibrinolysis- Definition, mechanism, factors affecting fibrinolysis and its physiological significance.

Anticoagulants- Definition, classification and mechanism of action and clinical application.

Blood groups- classification, grouping, inheritance, indications, clinical implication.

Blood banking and transfusion.

Lymphoid tissues & Lymph - composition, circulation and functions.

Immunity-architecture, classification, development of immune response, regulation and immune disorders.

### **NERVE-MUSCLE PHYSIOLOGY (PY 3.1-3.18) (10 hrs.)**

Neuron- functional anatomy, classification, electrical properties, impulse conduction, degeneration and regeneration; neuroglia, neurotrophins.

Muscle- functional anatomy and organization, classification, properties, strength duration curve.

Neuromuscular junction- Definition, structure, neuromuscular transmission, drugs influencing NMJ, Myasthenia gravis, Lambert–Eaton syndrome.

Excitation-contraction coupling- molecular basis of contraction in different muscle types, characteristics- motor unit, types of contractile response (isotonic & isometric), source of energy and muscle metabolism, oxygen debt.

Gradation of muscular activity.

Muscle disorders.

### **GASTROINTESTINAL PHYSIOLOGY (PY 4.1 -4.10) (10hrs.)**

Functional organization of the gastrointestinal system

General principles of gastrointestinal functions, secretions, movements and regulation.

Innervation of GIT and Enteric Nervous System.

GI Secretions: Volume, composition, Mechanism of formation, Regulation, functions of Saliva, Gastric juice, Exocrine Pancreatic secretion; Succus entericus and Bile.

GI Movements: Electrophysiology of GI smooth muscle and basic patterns of GI motility; mastication and deglutition reflex; esophageal peristalsis; Electrophysiology of gastric emptying and regulation; types of intestinal motility; intestino- intestinal reflex and gastro-ileal reflex; colonic reflexes; Defecation Reflex.

Digestion and Absorption of Carbohydrates, Proteins, Lipids and Vitamins;  
Role of Dietary fibers.

Physiology of GI hormones.

Gut brain axis: Components, Physiological importance, Clinical relevance

Structure and functions of liver and gall bladder, Hepatobiliary system, Enterohepatic circulation.

Gastric, Pancreatic(exocrine)and Liver function tests.

Pathophysiology and clinical features of: Sjogren's syndrome, paralytic secretion, emesis, reflux esophagitis, dumping syndrome, gastritis, peptic ulcer, gastro esophageal reflux disorder, achalasia cardia, cholelithiasis, pancreatitis, cystic fibrosis, diarrhea, constipation, adynamic ileus, irritable bowel syndrome, Hirschsprung's disease.

## **CARDIOVASCULAR PHYSIOLOGY: (PY 5.1 - 5.16) (25hrs.)**

Anatomical and functional overview of heart.

Properties of Cardiac muscle, Pacemaker tissue & Conducting system

Electrophysiology of heart: cardiac action potential- its generation & transmission across the cardiac tissue

Recording, features and uses of normal ECG.

Cardiac axis & vector.

Abnormal ECG in arrhythmias, cardiac hypertrophy, electrolyte disturbances & Coronary artery disease.

Heart as a pump; cardiac output: Heart rate- factors affecting, regulation.

Dynamics of circulation: structural & functional organization of vascular system; hemodynamic principles and regulatory mechanisms.

Blood pressure- its components, determinants, factors affecting arterial BP, Regulation (short term, intermediate, long term) and pathophysiology of hypertension, hypotension.

Regional circulation- autoregulation, microcirculation, lymphatic, coronary, cerebral, capillary, skin, fetal, pulmonary and splanchnic circulation.

Clinical applications- Shock, Syncope, Heart failure.

### **RESPIRATORY PHYSIOLOGY: (PY 6.1-6.10) (12hrs.)**

Respiratory tract: Structural and Functional organization. Pulmonary ventilation- Mechanics of respiration, pressure volume changes during ventilation, normal lung volumes and capacities.

Alveolar surface tension and lung compliance.

Pulmonary gas exchange, alveolar ventilation and V/P ratio.

Transport of oxygen and carbon dioxide across pulmonary capillaries.

Regulation of respiration- Neural and Chemical.

Physiological changes and hazards of high altitude and deep-sea diving

Principles of artificial respiration and oxygen therapy.

Pathophysiology of dyspnoea, hypoxia, cyanosis, asphyxia, drowning, periodic breathing.

Pulmonary function tests and its clinical importance.

### **RENAL PHYSIOLOGY (PY 7.1 - 7.9) (10hrs.)**

Physiological anatomy of the kidney, renal circulation and its regulation, peculiarities and autoregulation of renal blood flow.

Nephron- structure, types.

JG Apparatus- components and functions: Emphasis on renin angiotensin system.

Mechanism of urine formation – Mechanism, factors affecting, regulation and measurement of GFR, renal clearance.

Mechanism of tubular reabsorption and secretion, countercurrent mechanism, acidification of urine.

Renal regulation of acid base balance, fluid-electrolyte balance and its clinical implication.

Functional anatomy of urinary bladder, innervations, micturition reflex, abnormalities of micturition. Normal and abnormal cystometry.

Artificial kidney, renal transplantation.

Renal function tests.

## **ENDOCRINOLOGY PHYSIOLOGY (PY 8.1-8.6) (16 hrs.)**

Hormones –definition, chemistry and characteristics, mechanism of action, regulation of secretion, hormonal assays, Hormone function tests, Stress response

Pituitary gland- physiological anatomy, anterior and posterior pituitary hormone

Actions and regulation, conditions caused by hyper and hypo secretion of Growth hormone, Prolactin, MSH, ADH and Oxytocin

Actions and regulation, conditions caused by hyper and hypo secretion of Thyroid gland, Thyroid function tests and antithyroid drugs.

Physiology of thymus and pineal gland

Physiology of Parathyroid hormone, Calcitonin and Vitamin D; Calcium and phosphate metabolism, calcium homeostasis, physiology of bone, Rickets, Osteomalacia, Tetany, Hypo and Hyperparathyroidism

Adrenal Cortex and Adrenal Medulla - Physiological anatomy, synthesis, secretion, transport, metabolism, actions and regulation of secretion of glucocorticoids and mineralocorticoids, catecholamines, Cushing's syndrome, Conn's syndrome, Addison's disease, adrenal virilism and pheochromocytoma.

Pancreas- Physiological anatomy, synthesis, secretion, transport, metabolism, actions and regulation of secretion of glucagon and insulin, pathophysiology of Diabetes Mellitus, Oral Glucose Tolerance Test, hypoglycemia, hyperglycemic vs hypoglycemic coma.

Obesity and metabolic syndrome.

### **REPRODUCTIVE PHYSIOLOGY (PY 9.1-9.12) (10 hrs.)**

Physiology and pathophysiology of sex determination and sex differentiation.

Puberty –stages, onset, delayed and precocious puberty

Male reproductive system- Testes-structure and function, spermatogenesis and its regulation, sperm structure, semen analysis, endocrine function of testes, functions of prostate and seminal vesicles, cryptorchidism

Female reproductive system- Structure and functions of ovary, ovarian hormones, menstrual cycle, ovulation and tests for ovulation, menstrual disorders, menopause.

Physiological actions of sex hormones, various contraceptive methods for male and female.

Physiology of pregnancy, parturition and lactation, pregnancy tests, fetoplacental unit.

Infertility: Causes and principles of management of infertility

Psychological and psychiatric aspects of reproductive physiology.

### **NEUROPHYSIOLOGY (PY 10.1 - 10.20) (37 hrs.)**

Embryological development, Divisions and Integrated functions of nervous system.

Neurocytology and supporting cells in the CNS

Structure, classification and properties of synapse, receptors and reflexes

Subdivisions and functions of spinal cord and spinal cord lesions.

Somatic sensation, sensory transduction, Ascending tracts and somatosensory cortex.

Physiology of pain, theories of referred pain, components of pain suppression systems.

Descending motor pathways: maintenance of tone, posture and body movements, vestibular apparatus and equilibrium

Organization and functions of ANS-tests and insufficiency.

Reticular formation, Sleep and EEG

CSF, blood brain barrier and circumventricular organs.

Physiological structure, connections, functions and disorders of cerebral cortex, basal ganglia, thalamus, hypothalamus, cerebellum and limbic system.

Neurotransmitters, Neuromediators and neuromodulators.

Higher mental functions and its disorders.

## **SPECIAL SENSES**

### **Eye –**

Physiological anatomy, optics of the eye and refractive errors,

Phototransduction, visual pathway and its lesions, visual perception.

Field of vision and binocular vision

Control of eye movements, strabismus, nystagmus

Pupillary reflexes and abnormalities of pupillary reactions

### **Ear –**

Functional anatomy, auditory pathway.

Physiology of hearing, hearing loss, deafness, tinnitus, tests for hearing

Visual and auditory evoked potentials

### **Chemical senses**

Sense of Smell- olfactory receptors, pathway, transduction, pathophysiology of altered smell.

Sense of Taste- taste buds, taste pathway, transduction of gustatory stimuli, abnormalities of taste sensations, taste blindness.

## **INTEGRATED PHYSIOLOGY (PY 11 .1 -11.14) (6hrs)**

Body temperature: factors influencing, principles of heat generation, heat transfer, heat preservation and heat dissipation; Regulation of body temperature: thermoreceptors, hypothalamic centers, heat and cold acclimatization.

Pathogenesis of fever, pyrogens, heat stress, heat syncope, heat exhaustion, heat stroke and hypothermia.

Exercise: types and degrees of exercise, factors affecting skeletal muscle work, energy sources during exercise; physiological changes in exercise- cardiovascular and respiratory changes; endurance training- effects and advantages; therapeutic benefits of regular exercise.

Physiology of space and high altitude.

Modernization leading to sedentary life style and its consequences and life style modifications.

Brain death: clinical and EEG findings, diagnosis, and implications

Growth curve, regulation of growth, factors playing a role in growth, developmental deficiencies

Theories of aging; physiologic changes in geriatric age groups; Free radicals –effects and clinical significance; Oxidative stress and role of antioxidants.

Meditation: health benefits; effect on attention and cognition; role on autonomic functions; role in management of various disorders.

## **PRACTICAL**

The experiments in subject of physiology have been categorized as core procedures, demonstrations only, analytical experiments and virtual classes on amphibian experiments. The core experiments will be essentially learnt by the students and performed mandatorily in both formative and summative assessment

### **I. LIST OF EXPERIMENTS TO BE ESSENTIALLY PERFORMED. (PY 2.11)**

1. Estimation of Haemoglobin by Sahli's Method

2. Determination of Red Blood Cell Count

3. Determination of Blood Indices
4. Determination of Total Leucocyte Count
5. Determination of Differential Leucocyte Count
6. Determination of Blood Group
7. Determination of Bleeding Time and Clotting Time

## **II. LIST OF EXPERIMENTS TO BE DEMONSTRATED ONLY (PY 2.12 AND PY2.13)**

1. Determination of Hematocrit.
2. Determination of Erythrocyte Sedimentation Rate
3. Determination of Osmotic Fragility of Red Blood Cells
4. Determination of Reticulocyte Count
5. Determination of Platelet Count

## **III. CLINICAL EXPERIMENTS TO BE PERFORMED PY11.3, PY5.12, C PY5.13, PY5.15, PY6.9 (C), PY3.15, PY4.10, PY10.11 (C), PY10.20 (C)**

1. History taking and General Physical Examination
2. Examination of Radial pulse.
3. Measurement of Arterial Blood Pressure
4. Effect of Exercise and Posture on Pulse and Blood Pressure
5. Examination of Cardiovascular System
6. Examination of Respiratory System
7. Effect of Mild, Moderate and Severe Exercise on Cardio-respiratory Parameters
8. Examination of Abdomen

9. Examination of Sensory System

10. Examination of Motor System

Examination of Reflexes

11. Examination of Cranial Nerves 1-6

12. Examination of Cranial Nerves 7-12

13. Demonstrate

a. Testing of Visual Acuity, Colour and Field of Vision (Perimetry)

b. Hearing

c. Smell

d. Taste

14. Examination of Higher Functions

**IV. HUMAN EXPERIMENTS TO BE DEMONSTRATED ( PY5.14, PY5.16, PY10.12, PY11.14)**

1. Testing Cardiovascular Autonomic Functions using heart rate variability
2. Arterial Pulse Tracing Using Finger Plethysmography.
3. EEG
4. Basic Life Support and additional emergencies
5. Galvanic skin resistance (N C)
6. Nerve conduction studies (N C)
7. Moulage for handling accidental and poisoning emergencies (N C)
8. EMG(N C)
9. EOG(N C)
10. Intraocular pressure measurement(N C)

V. INTERPREATTION OF AMPHIBIAN NERVE MUSCLE AND CARDIAC GRAPHS USING VIRTUAL CLASSES (PY3.18)

VI. INTERPRETATIVE GRAPHS ,CHARTS AND CASE VIGNETTES

# **BIOCHEMISTRY**

## **1. Relevance of Biochemistry in Medicine Core:**

Importance of Biochemistry in health and disease - Examples of normal biochemical process

- Examples of biochemical derangements involved in disease development
- Examples of application of laboratory medicine in screening, diagnosis and prognosis of diseases

## **2 Cell and organelles, Cell membrane, Transport across cell membranes (BI1.1)**

### **Core:**

*Prerequisite: Concept of prokaryotic and eukaryotic cell*

Cell organelles – Structure, Biochemical functions, Marker enzymes and related disorders  
Cell Membrane - Fluid mosaic model, composition, Fluidity of membrane

Transport across cell membranes with examples

- Passive transport – Diffusion and facilitated transport (ion channels)
- Active transport – Primary and Secondary

Endocytosis and Exocytosis  
Aquaporins

Separation of cell organelles  
ABC family of transporters

### **Non core:**

Cytoskeleton –

Structure and functions of microtubules, actin filaments, intermediate filaments

Intercellular communication

Separation of cell organelles

### **3 Enzymes (BI2.1, BI2.3, BI2.4, BI2.5, BI2.6, BI2.7)**

#### **Core:**

Enzymes- Definition, General properties, IUBMB Classification. Coenzymes and Cofactors

Mechanism of Enzyme action - Concept of activation energy transition state, binding energy, active site; Substrate binding to active site - Koshlands Induced fit theory

Factors affecting enzyme activity

Effect of substrate concentration - Michaelis -Menton theory,  $K_m$  value,  $V_{max}$  and its significance (derivation not required)

Enzyme specificity

Enzyme inhibition - Competitive and Non-competitive inhibition with examples of clinical importance Suicide inhibition

Enzymes as toxins – Eg. Snake venom phospholipase

Enzyme regulation by- Short term (Covalent modification, Zymogen activation, Allosteric regulation, Feedback regulation) and long term regulation (

Clinical Enzymology – Concept of plasma functional and non-functional enzymes Diagnostic Importance of enzymes – LDH, CK, AST, ALT, ALP, GGT, Amylase, Lipase, G6PD, Cholinesterase, ACP, 5 $\alpha$ -nucleotidase

Isoenzymes – Definition, Diagnostic Importance of isoenzymes with

examples. Enzymes as Therapeutic agents

Enzymes as tumour markers Enzymes used in diagnostic assays

Ribozymes Immobile enzymes

**Non core:**

Mechanisms of enzyme catalysis (List)

**4. Chemistry of Carbohydrates (BI3.1)**

3 hrs

**Core:** Definition, Biomedical importance and significance of carbohydrates as an energy source, storage and structural element.

Classification with examples

Monosaccharide derivatives – Uronic acids, aminosugars, Glycosides, Sorbitol, Mannitol and their Clinical significance

Disaccharides, oligosaccharides -composition, importance

Polysaccharides – Homopolysaccharides – Composition and Importance of starch, glycogen, Dextran, Cellulose and Inulin.

Heteropolysaccharides – Mucopolysaccharides (Composition and importance)

**Non core:**

Galactose and Fructose metabolism

Details of Pyruvate dehydrogenase (PDH) reaction Essential pentosuria

Advanced glycation end products.

Concept of glycation and glycosylation, Importance of Glycoproteins and glycolipids

**Non-core:** Sialic acid – importance carbohydrates in blood group substances

## 5. Carbohydrate metabolism (BI3.2, BI3.3, BI3.4, BI3.5, BI3.6, BI3.7, BI3.9)

14hrs

**Core:** Digestion and absorption Mechanism of absorption Lactose intolerance  
Glucose transporters

Insulin dependent and Insulin independent uptake of glucose by tissues

PATHWAYS – Significance, Site, reactions, key steps, energetics, regulation, inhibitors and associated disorders of -

- Glycolysis, Rapaport Leubering cycle and its significance
- Significance and sites of Substrate level phosphorylation
- Pyruvate dehydrogenase reaction, cofactors in PDH reaction
- Gluconeogenesis, Cori's cycle and glucose alanine cycle
- Role of adipose tissue in gluconeogenesis in prolonged fasting
- Glycogenesis, Glycogenolysis,

Glycogen storage disorders Significance of HMP

shunt pathway and significance of uronic acid

pathway

- Glucose-6-Phosphate dehydrogenase deficiency
- Concept of TCA cycle as an amphibolic pathway, steps, energetics, regulation, inhibitors, anapleurotic reactions, role of vitamins in the pathway along with function and significance

Galactosemia, Essential Fructosuria, Hereditary fructose intolerance

Regulation of blood glucose levels in well fed condition and fasting/starvation and exercise. Insulin Diabetes Mellitus- type, metabolic changes, complications, diagnostic guidelines, GTT, glycated haemoglobin, glycosuria, microalbuminuria and reducing substances in urine.

## 6. Chemistry of lipids (BI4.1, BI11.24)

3 hrs

**Core:** Definition, Modified Bloor's classification with examples. Biomedical importance of lipids

Fatty acids - Definition, examples and importance of Essential fatty acids, Mono and Polyunsaturated fatty acids, n3 and n6 fatty acids, Trans-fatty acids.

Triacylglycerol – composition and importance Phospholipids -Types, functions with clinical importance Respiratory distress syndrome

Glycolipids – Types and importance Cholesterol -structure, functions and biological importance , compounds derived from cholesterol and significance

Lipoproteins - Types and functions, separation techniques of various lipoprotein fractions.

Amphipathic lipids - Definition, examples and importance, Liposomes

**Non core:** Fatty acids – nomenclature and different types of classification Synthesis of lung surfactant

## 7. Lipid metabolism (BI4.2, BI4.3, BI4.4, BI4.6)

12 hrs

**Core:** Digestion and Absorption Steatorrhea Biosynthesis and breakdown of triacylglycerol

Various lipases and their physiological and pathological significance

PATHWAYS – Significance, Site, reactions, key steps, energetics, regulation, and associated disorders of Beta oxidation and other types of oxidation of fatty acid Ketogenesis, ketolysis, types of ketone bodies, ketoacidosis Cholesterol biosynthesis upto mevalonate, Lipid lowering drugs Fatty acid synthase multienzyme complex, significance of fatty acid elongation Why fatty acid

synthesis is not done in the body.

Other types of Oxidation of fatty acids and associated disorders

Lipoprotein metabolism Structure, Composition, Types, Functions,  
metabolism of Chylomicrons, VLDL, LDL, HDL, associated disorders,  
interrelations, relationship with atherosclerosis.

Formation and functions of bile acids and bile salts Fatty liver and lipotropic factors

Alcoholic fatty liver and NASH Hyperlipoproteinemias and hypolipoproteinemias.

Biochemical basis of use of hypolipidemic drugs Prostaglandins – types and  
biomedical importance inhibitors of eicosanoid synthesis

Adipose tissue metabolism and adipose tissue as an endocrine organ.

Interpretation of lab results of analytes associated metabolism of lipids. Atherosclerosis

### **Non core:**

Outline of Fatty acid biosynthesis

Lipid storage disorders

## **8. Chemistry of amino acids and Proteins (BI5.1, BI5.2)**

3 hrs

### **Core:**

*Prerequisite: Amino acids – Classification based on side chain properties,  
nutritional requirement and properties of amino acids*

Classification of Amino acids based on  
metabolic fate 21<sup>st</sup> and 22<sup>nd</sup> amino acid

Standard and non-standard amino acids Biologically important peptide

Proteins – Definition, Classification based on chemical nature  
and solubility, functions, nutritional value

Structural organisation of proteins (primary with example of insulin, secondary, supersecondary structures/ motifs, domains, tertiary and quaternary structures) Bonds stabilizing protein structure

Structure function relationship of proteins - haemoglobin, myoglobin, collagen and Insulin

Denaturation - definition, causes, properties of a denatured protein, significance.

**Non core:**

Non-protein amino acids, Non-alpha amino acids, D-amino acids Methods to determine the structural organization of proteins

**9. Protein and amino acid metabolism (BI5.3, BI5.4, BI5.5, BI11.17)**

13 hrs

**Core:**

Digestion and absorption and associated disorders dietary sources of complete protein, dietary sources of complete proteins

Amino acid pool, General reactions – Transamination, Transmethylation, Transdeamination, Deamination - Oxidative and nonoxidative and their significance.

Biogenic amines

Sources and fate of ammonia - Trapping, Transport and Disposal of ammonia, ammonia toxicity, normal levels of plasma ammonia.

Urea cycle and its disorders

**Amino acid metabolism**

Glycine – specialized products and their importance, metabolism of glycine and associated disorders Phenylalanine, Tyrosine – metabolic pathway, synthesis of catecholamines, important products derived from and associated disorders

Other specialized products formed from tyrosine and the importance Tryptophan-synthesis of serotonin and melatonin and their importance Carcinoid syndrome, metabolism and hartnups disease.

Sulphur containing amino acids – functions of cysteine, methionine synthesis of SAM, SAH, Homocysteine and associated disorders.

Formation of Nitric oxide and its importance One carbon metabolism and its importance Polyamines - Examples and importance

Inborn errors of metabolism – enzyme defects, clinical features, laboratory diagnosis and biochemical basis of management of – PKU, Tyrosinosis, Alkaptonuria, Albinism, Homocystinuria, Maple syrup urine disease (MSUD) Important functions/products from histidine, serine, Aspartate, Asparagine, glutamate, glutamine, serine, branched chain amino acids

**Non core:**

Techniques to separate and identify amino acids.

Pheochromocytoma

**10. Plasma proteins (BI5.2)**

3 hrs

**Core:**

Functions and clinical significance and separation of plasma proteins - Albumin,  $\alpha$ ,  $\beta$  and  $\gamma$  globulins.

Acute phase reactants - Positive and Negative (clinical significance)

Biological Reference range of serum total protein, albumin, total globulin, C reactive protein Multiple Myeloma

**Non core:**

Separation and identification of plasma proteins by electrophoresis and

precipitation reactions Interpretation of lab results associated with disorders of protein metabolism

**11. Metabolism and homeostasis (BI6.1, BI3.8, BI4.5, BI4.7, BI3.10, BI11.17) 6 hrs**

**Core:**

Metabolic processes taking place in specific organs in the body in fed, fasting and exercise states.

Metabolic changes during starvation Integration of metabolism

## 12. Biological Oxidation (BI6.6)

### Core:

*Prerequisite: Bioenergetics – Laws of thermodynamics, Free energy, Exergonic and endergonic reactions, Chemical Coupling Redox pair, Redox potential.*

High Energy Compounds – Definition, Classification, biological significance. Transport of reducing equivalents across mitochondria

Electron Transport Chain – Organization, components, flow of electrons. Oxidative Phosphorylation – Sites, mechanism (Chemiosmotic theory). Binding change mechanism of ATP synthesis by ATP synthase, P:O ratio

Inhibitors of Electron Transport Chain and oxidative phosphorylation. Uncouplers and their significance.

Brown adipose tissue metabolism.

### Non core:

ATP-ADP cycle. Structure and organization of ATP synthase complex. Mitochondrial myopathies

## 13. Heme metabolism (BI6.11, BI6.12, BI5.2, BI11.17)

7 hrs

### Core:

Heme – Outline of functions, Synthesis, regulation and porphyrias  
Degradation of Heme, Bilirubin metabolism – synthesis, transport, conjugation, excretion, normal levels of bilirubin

Jaundice – definition, types, causes, lab diagnosis  
Congenital hyperbilirubinemias

Hemoglobin – Adult, fetal and embryonic types  
Abnormal hemoglobins – carboxy, sulph, metHb.

Hemoglobinopathies – molecular defects, pathophysiological changes in thalassemias and sickle cell anemia

Gas transport of bilirubin

**Non core:**

Hb Electrophoresis

**14. Extracellular matrix(BI9.1, BI9.2)**

4 hrs

**Core:**

Composition of ECM – Proteins (Composition and functions of Collagen, elastin, fibrillin, fibronectin, laminin) and Proteoglycans.

Involvement of ECM components in health and disease. Eg. Osteogenesis Imperfecta, Ehler-Danlos syndrome etc

**Non core:**

**Bone tissue**– Concept of Bone turnover, factors affecting bone turnover, Peak bone mass, List of markers of bone formation and bone resorption.

**15. Vitamins (BI6.5)**

12 hrs

**Core:**

*Prerequisite: Definition, difference between water and fat soluble vitamins*

RDA, Sources, Metabolism, Biochemical functions, Deficiency manifestations, coenzyme forms

Hypervitaminoses of Fat soluble vitamins (A,D,E,K), Water soluble vitamins - Vitamin C, Folic acid, Vitamin B12, Thiamine, riboflavin, Niacin, Pyridoxine, Biotin, Pantothenic acid Antivitamins

**Non core:**

Vitamins, Lipoic acid

## 16. Minerals (BI6.9, BI6.10)

8 hrs

### Core:

Major elements and trace elements

Sources, RDA, absorption and transport, Homeostasis, Functions, Biological reference range, disorders associated with – Calcium, phosphorus, Iron, sodium, potassium chloride.

Functions and disorders associated with - Copper, Zinc, Selenium, Fluoride, Iodine, Magnesium, Molybdenum.

## 17. Chemistry of Nucleic acids (BI7.1)

2 hrs

### Core:

*Prerequisite: Nitrogenous bases: Purines and Pyrimidines (Major, Minor, Free Bases); Nucleosides and Nucleotides – Structure, examples, Importance*

Nucleoside derivatives: NMP, NDP, NTP cAMP, SAM, PAPS, UDP sugars etc Synthetic Nucleotide Analogues and their application

Structure and function of DNA (B-DNA)

Structural organization of DNA to form chromatin (Primary and Secondary) Types of RNA (hnRNA, mRNA, rRNA, tRNA, snRNA) with structure and functions

microRNA (miRNA) and small interfering RNA (siRNA) and their applications in medicine

**Non core:**

Different types of DNA

**18. Nucleotide metabolism (BI6.2, BI6.3, BI6.4)**

4 hrs

**Core:**

*Prerequisite: Sources of atoms of Purine and pyrimidine ring* Salvage pathways of Purine and pyrimidine synthesis Catabolism of Purines, Uric acid and its importance

Etiology, manifestations and biochemical basis of clinical manifestations of – Gout, Lesch Nyhan syndrome,

**Non core:**

SCID, Oroticaciduria

Diagnostic importance of Adenosine deaminase

**19. Molecular Biology (BI7.1, BI7.2, BI7.3, BI9.3)**

11 hrs

**Core:**

Concept of Genomics, proteomics and metabolomics

**DNA Metabolism**

Cell cycle

DNA replication - prokaryotic and eukaryotic replication, requirements, process, inhibitors Mitochondrial DNA

Telomere, Telomerase and its importance DNA repair mechanisms

Diseases associated with DNA repair – Eg. Xeroderma

Pigmentosum Mutations.

## **RNA Metabolism**

Transcription process

Transcriptional units, promoter regions, RNA polymerases in prokaryotes and eukaryotes  
Differences between prokaryotic and Eukaryotic transcription  
Inhibitors of transcription process

Post transcriptional modifications of all types of RNA

## **Protein Biosynthesis**

Genetic Code and its characteristics  
Requirements and activation of amino acids

Translation in Eukaryotes

Inhibitors of Translation  
Post translational modifications

## **Regulation of Gene expression**

Gene, introns, exons, cistron

Regulation of gene expression in prokaryotes with illustration of Lac Operon  
Regulation of gene expression in eukaryotes – Role of enhancers, repressors, DNA regulatory elements, gene amplification, gene rearrangement, RNA processing, RNA editing, mRNA stability.

Gene silencing

### **Non core:**

Role of transcriptional activators and coregulators

Protein folding – Role of Chaperones and Heat shock proteins, Alzheimers disease, Prion diseases

Protein targeting and sorting with associated disorders  
Eg, I cell disease  
Protein motifs in DNA regulatory proteins

Chromatin remodeling in regulation Epigenetics

**20. Molecular biology techniques and Gene therapy (BI7.4)**

4 hrs

**Core:**

Recombinant DNA technology, DNA cloning - process and application PCR technique and its application, DNA fingerprinting

Blotting techniques :Concept, types and application of gene therapy. DNA

Polymorphism, SNP, VNTR, RFLP DNA genomic and cDNA libraries

DNA Probes DNA Microarrays

Overview of Human Genome Project HGPRole of gene therapy in cancer

**21. Biochemistry of Cancer (BI10.1, BI10.2)**

5 hrs

**Core:**

Cell cycle, regulation, abnormal cell growth, programmed cell death (apoptosis) Cell signaling (action of hormones and growth factors) – Cell surface receptors - G protein coupled signaling, catalytic receptor signaling, steroid receptor signaling. Mutagens and carcinogens:

Definitions, examples and their actions in carcinogenesis

Protooncogenes and their activation, oncogenes, tumour suppressor genes and their role in development of cancer

Oncogenic viruses (HPV and cervical cancer) Growth factors and their receptors

Tumour markers and their importance in diagnosis and prognosis of cancer  
Biochemical basis of cancer therapy – alkylating agents, antimetabolites, topoisomerase inhibitors, antibiotics, hormones, receptor blockers, radiotherapy etc  
Monoclonal antibodies and their application

**Non core:**

Hybridoma technology

Estrogen and progesterone receptors and their clinical importance in breast cancer

**22. Immunology (BI10.3, BI10.4, BI10.5)**

1 hr

**Core:**

Cellular and humoral components of immune system  
Immunoglobulins

– Classes, structure function relationship  
Innate and adaptive immune responses, self/non-self-recognition  
Role of T-helper cells in immune responses

Ig class switching

Concept of Immune tolerance and Autoimmunity

Antigens and concepts in vaccine development – types of vaccines, immunological basis of vaccine development, recombinant DNA technology in vaccine development. **Non core:** Hypersensitivity reactions

Concept of graft rejection vaccine development.

**23. Nutrition and dietetics (BI8.1, BI8.2, BI8.3, BI8.4, BI8.5, BI11.17, BI11.23, BI11.24)**

7 hrs

**Core:**

Energy content of food items

BMR – Definition, Normal values, Factors affecting and biomedical importance  
SDA – Definition and significance (Thermogenic effect of food)

Nitrogen balance

Balanced diet – definition, composition

Dietary fibers – definition, examples, importance  
Glycemic index – definition, calculation, importance

Nutritional importance of Carbohydrates, Lipids, Proteins, Vitamins and minerals, commonly used food items including fruits and vegetables.

Nutritional indices

### Calculation of calorie requirement

Dietary advice for optimal health in childhood and adults, special conditions like diabetes mellitus, coronary artery disease, pregnancy.

Types, causes and effects of Protein energy malnutrition

Obesity – Definition, BMI, types, causes, role of GI peptides and adipokines in obesity, associated health risks (eg., metabolic syndrome)

## **24. Organ function tests (BI6.13, BI6.14, BI6.15, BI11.17)**

11 hrs

### **Core:**

Functions of Liver, Kidney, Thyroid and adrenals.

Liver Function Tests: Tests based on Synthetic, Excretory, and Role of enzymes in hepatic dysfunction

Renal Function tests – Tests to assess glomerular and tubular functions

Mechanism of action of Group I and Group II hormones

Thyroid function tests Adrenal function tests

**Non core:**

Lab tests for evaluation of Infertility

**25. Acid base balance (BI6.7, BI6.8, BI11.17)**

4 hrs

**Core:**

*Prerequisite: Concept of Acids, Bases and buffers, HH*

*Equation and its application* Regulation of pH of blood by buffers, respiratory and renal mechanisms Anion gap and its significance

Acidosis and alkalosis (metabolic and respiratory) – causes, compensatory mechanisms and lab findings

ABG Analysis

**Water and electrolyte balance (BI6.7)**

3 hrs

**Core:**

Distribution of water and electrolytes in ICF and ECF  
Osmolality of ECF

Regulation of water and electrolyte balance

Disorders of electrolyte imbalance – causes and clinical features of Hyperkalemia, Hypokalemia, Hyponatremia, Hyponatremia

Dehydration

**26. Free Radicals and Antioxidants (BI7.6, BI7.7)**

3 hrs

**Core:**

Free radicals, Reactive oxygen species (ROS), Reactive nitrogen species

(RNS) Damaging effects of ROS on biomolecules, lipid peroxidation

Anti-oxidant defence system of our body – enzymes, vitamins, metabolites as antioxidants  
Role of oxidative stress in atherosclerosis, diabetes mellitus and cancer

**Non core:**

Fenton and Haber Weiss reactions

**27.Xenobiotics and Detoxification (BI7.5)**

2 hrs

**Core:**

Alcohol metabolism

Xenobiotics and disease caused. Biotransformation

**Phase –I reactions** Oxidation Hydroxylation Cytochrome P450

**Phase-II reactions**

Conjugation reactions-Glucuronic acid, Glutathione, Glycine

**Non core:**

Other detoxification reactions reduction, hydrolysis, Acetylation, Methylation and reduction

**28.Clinical chemistry (BI11.16)**

2 hrs

**Core:**

Basic concepts of clinical chemistry

laboratory Techniques:

electrophoresis, Chromatography,

ELISA, RIA

Automation - advantages

Quality control concepts (Internal and external quality control, precision, accuracy) Specimen collection and Common Preanalytical errors

Biological reference intervals Critical alerts

Ethics in Laboratory Medicine

**Non Core:**

ISE, DNA isolation, pH meter

**Case based learning Sessions with lab data interpretation - 20 X2=40 hrs**

Sl.No	Topic	Suggested Cases for discussion	No. of sessions (2hrs each)	Domain / Level	Assessment Tool
1	Diagnostic enzymology BI2.7, BI11.17	Myocardial infarction Acute pancreatitis	1	K/KH	Case chart discussion /OSPE
2	Carbohydrate metabolism BI3.8, BI3.10, BI11.17	Diabetes Mellitus GTT charts/GST Galactosemia Von Gierke disease	2	K/KH	Case chart discussion /OSPE
3	Lipid metabolism BI3.10, BI4.7, BI11.17	Dyslipidemia Ketoacidosis Familial hypercholesterolemia	1	K/KH	Case chart discussion /OSPE
4	Protein metabolism Inborn errors of metabolism BI5.5, BI11.17	PKU Alkaptonuria Homocystinuria MSUD Albinism	2	K/KH	Case chart discussion /OSPE
5	Plasma proteins BI5.5, BI11.16, BI11.17	Multiple myeloma	1	K/KH	Case chart discussion /OSPE

6	Nucleotide metabolism BI6.4, BI11.17	Gout	1	K/KH	Case chart discussion /OSPE
7	Liver Function tests and Hemoglobinopathies BI6.2, BI6.14, BI11.17	Hemolytic Jaundice Hepatic jaundice Obstructive jaundice Neonatal jaundice Alcoholic cirrhosis Non alcoholic steatohepatitis Sickle cell anaemia Thalassemia	2	K/KH	Case chart discussion /OSPE

8	Renal function tests BI6.14, BI11.17	Normal renal function Renal failure Nephrotic syndrome Acute glomerulonephritis	2	K/KH	Case chart discussion /OSPE
9	Thyroid function tests BI6.14, BI11.17	Hypothyroidism Hyperthyroidism	1	K/KH	Case chart discussion /OSPE
10	Vitamin deficiency disorders BI6.5	Vitamin A deficiency Rickets/Osteomalacia Scurvy Beri Beri Pellagra Megaloblastic anemia	3	K/KH	Case chart discussion /OSPE
11	Minerals BI6.10	Iron deficiency anaemia Tetany Wilson's disease Goitre Fluorosis	1	K/KH	Case chart discussion /OSPE
12	Nutritional disorders BI8.2	Kwashiorkor Marasmus Metabolic syndrome	1	K/KH	Case chart discussion /OSPE
13	Cancer BI10.2	Prostate carcinoma Breast carcinoma	1	K/KH	Case chart discussion /OSPE
14	Disturbances in acid-base balance BI6.8, BI11.17	Metabolic acidosis	1	K/KH	Case chart

**i. PRACTICAL: 35X2 = 70 hours**

Part 1: Qualitative Experiments – 9X2=18hrs Part2:

Quantitative Experiments – 14X2=28hrs

Part 3: Demonstration Experiments – 12X2=24hrs

Sl. No	Type of Experiment	Suggested Teaching learning method - Practical tests to be performed	No. of practical classes	Domain/ Level	Assessment method
<b>Part 1: Qualitative Experiments - 9 Classes</b>					
1	Analysis of Normal constituents of urine BI11.3, BI11.4	DOAP sessions – Examine Physical properties, Inorganic constituents (Calcium, Phosphorus) and Organic constituents (Urea, Uric acid and Creatinine)	3	S/P	Qualitative analysis
2	Analysis of Pathological Constituents of Urine BI11.4, BI11.20	DOAP sessions - Physical examination, chemical tests for Glucose, Ketone Bodies, Blood, Proteins, Bile salts and Bile Pigments Demonstration by using Dip sticks	4	S/P	Qualitative analysis
3	Urine screening tests for Inborn errors of metabolism BI11.5, BI5.5	Newborn screening tests- Interpretation of laboratory reports	1	K/KH	OSPE/ Viva

4	Calculate the energy content of food items and calculation of Glycaemic index.  Enumeration of advantages, disadvantages and use of unsaturated, saturated and trans fats in food  11.23, 11.24	Small group discussion  – Calculate	1	K/KH	OSPE/ Viva
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**Part 2: Quantitative Experiments - 14 Classes**

1	Estimation of plasma glucose by Enzymatic method and Glucometer as point of care testing BI11.21, BI3.10	DOAP sessions - Performand Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart interpretation
2	Estimation of serum and urine creatinine by Jaffe's method, Creatinine Clearance BI11.7, BI11.21	DOAP sessions - Performand Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart interpretation

3	Estimation of blood urea  BI11.21	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart  interpretation
4	Estimation of Total Protein and Albumin in serum by Biuret and BCG method, A:G ratio BI11.8,  BI11.21	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case chart interpretation
5	Estimation of Total cholesterol and High density lipoprotein(HDL) cholesterol  BI11.9	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
6	Estimation of Triacylglycerols  BI11.10	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation

7	Estimation of Calcium and Phosphorous BI11.11	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
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8	Estimation of Serum Bilirubin BI11.12	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
9	Estimation of AST, ALT activity BI11.13	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
10	Estimation of ALP activity BI11.14	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart

**Part 3: Demonstrations -12 Classes**

1	Lab safety and Biomedical waste disposal, Commonly used lab equipment, glassware and reagents  BI11.1	Small group discussion, lab visit	1	K/KH	Viva
2	Preparation of buffers and estimation of pH using pH meter BI11.2, 11.16, 11.19	Demonstration -Observe	1	K/KH	Viva
3	Colorimetry, Spectrophotometry BI11.6, BI11.18,	Demonstration -Observe	1	K/KH	Viva
4	Clinical chemistry autoanalyser and quality control (Internal and External quality control, Precision, Accuracy, QC rules), Biological reference intervals BI11.16, BI11.19	Demonstration -Observe and interpret	1	K/KH	OSPE/ Viva
5	Specimen collection and preanalytical errors in clinical Biochemistry lab	Collection centre and lab visit	1	K/KH	Viva
6	Serum protein electrophoresis, types and applications  BI11.16, BI11.19	Demonstration -  Observe and interpret	1	K/KH	OSPE/ Viva
7	Paper chromatography/TLC of	Demonstration -  Observe and	1	K/KH	OSPE/ Viva

	amino acids/sugars, types and applications BI11.5, BI5.5, BI11.16, BI11.19	Interpret			
8	Analysis of CSF BI11.15	Small group discussion - Interpret	1	K/KH	OSPE/ Viva

9	Estimation of serum electrolytes by ISEBI11.16, BI11.19	Demonstration - Observe and Interpret	1	K/KH	OSPE/ Viva
10	Blood gas analysis using ABG analyser BI11.16, BI11.19	Demonstration- Observe and Interpret	1	K/KH	OSPE/ Viva
11	Principle, procedure and applications of ELISA, protein extraction, Blotting techniques, PAGE BI11.16, BI11.19	Demonstration- Observe	1	K/KH	Viva
12	Principle, procedure and applications of PCR, DNA isolation BI11.16, BI11.19	Demonstration- Observe	1	K/KH	Viva
13.	Basis, rationale and interpretation of biochemical tests done in common clinical disorders.	Small group discussion	1	K/KH	Written/viv a voce

BI 11.17				
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**PRACTICAL: 35X2 = 70 hours**

Part 1: Qualitative Experiments –

9X2=18hrs Part2: Quantitative

Experiments – 14X2=28hrs

Part 3: Demonstration Experiments – 12X2=24hrs

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2	Analysis of Pathological Constituents of Urine BI11.4, BI11.20	DOAP sessions - Physical examination, chemical tests for Glucose, Ketone Bodies, Blood, Proteins, Bile salts and Bile Pigments Demonstration	4	S/P	Qualitative analysis

		by using Dip sticks			
3	Urine screening tests for Inborn errors of metabolism BI11.5, BI5.5	Newborn screening tests- Interpretation of laboratory reports	1	K/KH	OSPE/ Viva

4	Calculate the energy content of food items and calculation of Glycaemic index.enumeration of advantages, disadvantages and use of unsaturated , saturated and trans fats in food 11.23, 11.24	Small group discussion – Calculate	1	K/KH	OSPE/ Viva
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**Part 2: Quantitative Experiments - 14 Classes**

1	Estimation of plasma glucose by Enzymatic method and Glucometer as point of care testing BI11.21, BI3.10	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart interpretation
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2	Estimation of serum and urine creatinine by Jaffe's method, Creatinine Clearance BI11.7, BI11.21	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart interpretation
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3	Estimation of blood urea  BI11.21	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case Chart interpretation
4	Estimation of Total Protein and Albumin in serum by Biuret and BCG method, A:G ratio BI11.8, BI11.21	DOAP sessions - Perform and Interpret	2	S/P	Quantitative analysis/ OSPE/Case chart interpretation
5	Estimation of Total cholesterol and High density lipoprotein (HDL) cholesterol BI11.9	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
6	Estimation of Triacylglycerols BI11.10	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation

7	Estimation of Calcium and Phosphorus BI11.11	Practical - Perform and Interpret	1	S/P	Quantitative analysis/ OSPE/Case chart interpretation
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### CERTIFICATION OF SKILL ACQUISITION

To be certified using checklists

Suggested **Checklist format for Certification of Skills** (refer logbook)

Sl No	Competency to be certified with Competency number	No. required to
1	Perform urine analysis to estimate and determine normal constituents (BI11.4)	1
2	Perform urine analysis to estimate and determine abnormal constituents (BI11.4)	1
3	Identify abnormal constituents in urine, interpret the findings and correlate these with pathological states (BI11.20)	1
4	Demonstrate estimation of glucose in serum (BI11.21)	1
5	Demonstrate the estimation of serum Creatinine and Creatinine clearance (BI11.7, BI11.21)	1
6	Demonstrate estimation of urea in serum (BI11.21)	1
7	Demonstrate estimation of serum protein, albumin and A:G ratio (BI11.7, BI11.21)	1

**Note:** In Theory, Practicals and **Certification of Skill** sections, topics with corresponding competency numbers as mentioned in Volume 1 of Competency based Undergraduate Curriculum for Indian Medical graduate (2018), prescribed by Medical Council of India, have been mentioned.

#### i. SUGGESTED AREAS FOR INTEGRATION:

As per the “Competency based Undergraduate Curriculum for the Indian Medical Graduate 2018: Medical Council of India”

**ii. EARLY CLINICAL EXPOSURE (ECE):** Needs to be entered in Log book

**CLINICAL SKILLS** - 12 hours Suggested cases for hospital visit

- Anemia , Jaundice
- Renal failure
- Diabetes Mellitus

**BASIC SCIENCE CORRELATION** - 18 hours Suggested topics -

- Biochemical basis of myocardial infarction (dyslipidemia, atherosclerosis, diagnostic tests)
- Biochemical basis of acute complications of diabetes mellitus
- Biochemical alterations in diarrhea (acid base and electrolyte and ORS management)
- Biochemical basis of Metabolic syndrome
- Critical alerts in Biochemistry lab test results.
- Evidence based laboratory medicine

**iii. SELF DIRECTED LEARNING (SDL):**

**Suggested topics for log book entry in the form of concept mapping**

- RBC membrane composition and Biochemical basis of Hereditary spherocytosis
- Respiratory distress syndrome
- Advanced glycation end products and complications of Diabetes Mellitus
- Hormonal basis of osteoporosis
- Cardiovascular risk assessment score
- Biochemical basis of Alzheimer disease





































**CDSIMER**  
Dr. Chandramma Dayananda Sagar  
Institute of Medical Education and Research  
(Unit of Dayananda Sagar University)

**Curriculum and Assessment  
Methodology of  
Phase – II MBBS  
PHARMACOLOGY**

## TEACHINGHOURS

**LECTURES:**93 HRS

Theoryclasses: 87 hours

Revisionclasses: 6 hours

Total:93hours

**SGD/ Practical's:**156 hours

**DOAP** sessions: 96 hour

**SGD:**54hours

Revision:6hours

**Self-directedlearning:**13hours

**Total:**261 hours

**THEORY:**

S/no	Topic	Competency	Theory
1	GeneralPharmacology	PH1.1toPH1.12  PH1.64	17
	Toxicology		
	ClinicalPharmacologyandrationaldruguse		
2	AutonomicNervousSystem	PH1.13to PH 1.14	7
3	Autacoids	PH1.16	6
4	Drugsin anestheticpractice:	PH 1.15, PH1.17 to PH1.18	4
5	CentralNervousSystem	PH1.19to PH 1.23	7
6	Diuretics	PH1.24	2
7	Drugs affecting blood and blood formation	PH1.25, PH 1.35	3
8	CardiovascularSystem	PH1.26to PH 1.31	8
9	RespiratorySystem:	PH1.32toPH 1.33	2
10	GastrointestinalSystem	PH1.34	1
11	EndocrineSystem	PH1.36to PH 1.41	11
13	Miscellaneous	PH1.50to PH 1.64	6
14	RevisionMiscellaneous	-	6
	<b>Total</b>		<b>93 hours</b>

**PRACTICAL:DOAP/ SGD**

Topic	Competency	Description	Practicalhours
<b>ClinicalPharmacy</b>	PH1.12	Calculate the dosage of drugs appropriate formulae for an individual patient, including children, elderly and patient with renal dysfunction	<b>DOAP</b> 18hours
	PH2.1(A-F)	Demonstrate understanding of the use of various dosage forms (oral/local/parenteral;solid/liquid)	
	PH2.2	Prepare oral rehydration solution from ORS packet and explain its use	
	PH2.3	Demonstrate the appropriate setting up of an intravenous drip in a simulated environment.	
	PH2.4	Demonstrate the correct method of calculation of drug dosage in patients including those used in special situations	
<b>Clinical Pharmacology</b>	PH1.1B	Define and describe principles of pharmacology and pharmacotherapeutics	
	PH1.13	Describe mechanism of action, types, doses, side effects, indications, contraindication of adrenergic and antiadrenergic	
	PH1.17B	Describe the mechanism of action, types, doses, side effects, indications and contraindications of local anesthetics	
	PH1.20	Describe the effects of acute and chronic ethanol intake	
	PH1.21	Describe the symptoms and management of methanol and ethanol poisoning	
	PH1.22	Describe drugs of abuse (dependence, addiction, stimulants, depressants, psychedelics, drugs used for criminal offences)	
	PH1.23	Describe the process and mechanism of drug dependence-addiction	
	PH1.24(C)	Describe the mechanism/sof action, types, doses, side effects, indications and contraindications of the drugs affecting renal systems including diuretics, antidiuretics- vasopressin and analogues)	
	PH1.25(C)	Describe the mechanism/ s of action, types, doses, side effects, indications and contraindications of the drugs acting on blood, like anticoagulants, antiplatelets	
	PH1.25(D)	Describe the mechanism/ s of action, types, doses, side effects, indications and contraindications of the drugs acting on blood, like fibrinolytics, antifibrinolytics	
	PH1.26B	Describe mechanism of action, types, doses, side effects, indications and contraindications of the drugs modulating the renin-angiotensin and aldosterone system	
	PH1.27B	Describe mechanism of action, types, doses, side effects, indications and contraindications of the drugs modulating the renin-angiotensin and aldosterone system	
	PH1.27(C)	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of anti-hypertensive drugs and drugs used in shock	
	PH1.28C	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in ischemic heart disease (stable, unstable angina and myocardial infarction), peripheral vascular disease	
PH1.33	Describe the mechanism of action, types, doses, side effects, indications and contraindications of the drugs used in cough (antitussives, expectorants/mucolytics)		
PH1.34(B)	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs used as below: 1. Acid-peptic disease and GERD 2. Antiemetics and prokinetics 3. Anti diarrhoeals 4. Laxatives 5. Inflammatory Bowel Disease		

PH1.35	Describe the mechanism of action, types, doses, side effects, indications and contraindications of drugs used in hematological disorders like: 1. Drugs used in anemias 2. Colony Stimulating factor
PH1.36D	Describe the mechanism of action, types, doses, side effects, indications and contraindications of drugs used in endocrine disorders (diabetes mellitus, thyroid disorders and osteoporosis)
PH1.37C	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used as sex hormones, their analogues and anterior Pituitary hormones
PH1.39	Describe mechanism of action, types, doses, side effects, indications and contraindications of the drugs used for contraception
PH1.41	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of uterine stimulants and relaxants
PH1.53 PH1.54	Describe heavy metal poisoning and chelating agents Describe vaccines and their use
PH1.42F	Describe general principles of chemotherapy – I
PH1.42G	Describe general principles of chemotherapy – II
PH1.43A	Describe and discuss the rational use of antimicrobials including antibiotic stewardship program
PH1.48C	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in UTI/STD and viral diseases including HIV and antifungal drugs
PH1.55A	Describe and discuss the following National Health Programme including Immunization, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, cancer and Iodine deficiency – I
PH1.55 B	Describe and discuss the following National Health Programme including Immunization, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, cancer and Iodine deficiency – II
PH1.58	Describe drugs used in Ocular disorders
PH1.60	Describe and discuss Pharmacogenomics and Pharmacoeconomics
PH1.59	Describe and discuss the following: Essential medicines, Fixed dose combinations, Over the counter drugs, Herbal medicines
PH3.1(A-H)	Write a rational, correct and legible generic prescription for a given condition and communicate the same to the patient
PH3.2*	Perform and interpret a critical appraisal (audit) of a given Prescription
PH3.3*	Perform a critical evaluation of the drug promotional literature
PH 3.4*	To recognise and report an adverse drug reaction

	(A-B)		
	PH3.5*	Toprepareandexplaina listofP-drugsforagivencase/condition	
	PH3.6*	Demonstratehowtooptimizeinteractionwithpharmaceuticalrepresentativetogetauthenticinformationondrugs	
	PH3.7*	Preparealistofessentialmedicines forahealthcarefacility	
	PH3.8	Communicateeffectivelywith apatienton theproperuseof prescribedmedication	
	PH4.1(A-H) IMandIV*	Administerdrugsthroughvariousroutesinasimulatedenvironmentusingmannequins	
	PH4.2(A-C)	Demonstratetheeffectsofdrugsonbloodpressure (vasopressorandvaso-depressorswithappropriateblockers)usingCAL	
	PH4.2D	Demonstratetheeffectsofcholinergicagonistandantagonist onciliarymovementin frogesophagus usingCAL	
	PH 4.2E	Demonstratetheeffectsofcholinergicagonistandantagonist onrabbiteyeusingCAL	
	PH 4.2F	Demonstrate the effects of cholinergic and anticholinergic,histaminicsandantihistaminicdrugsonguineapigileumusingCAL	
<b>Communication</b>	PH5.1	Communicatewiththepatientwithempathyandethicsonallaspectsofdruguse	<b>DOAP16 hours</b>
	PH5.2 (A-B)	Communicatewiththepatientregardingoptimaluseofa)drugtherapy,b)devicesandc)storageofmedicines	
	PH5.3	Motivate patients with chronic diseases to adhere to the prescribed management bythe healthcareprovider	
	PH5.4	Explaintothepatienttherelationshipbetweencostoftreatmentandpatientcompliance	
	PH5.5	Demonstratean understandingofthe cautionin prescribingdrugslikelytoproducedependenceandrecommendthelineof management	
	PH5.6	Demonstrateabilitytoeducatepublic&patientsaboutvariousaspectsofdruguseincludingdrugdependence andOTC drugs	
	PH5.7	Demonstrate anunderstandingofthelegalandethicalaspectsofprescribingdrugs	
<b>Revision</b>			<b>6 Hours</b>

**Dr.Chandramma Dayananda Sagar Institute of Medical Education and Research**  
**Competency Based Undergraduate Medical Education (CBME) Curriculum Specific Learning Objectives in Pharmacology**

**Specific Learning Objectives in Pharmacology (Theory: Competency no-1.1 to 1.64)**

<b>NO</b>	<b>COMPETENCY The students should be able to</b>	<b>Do mai nK/ S /A/C</b>	<b>Level K/KH/S H/P</b>	<b>Core(Y/N)</b>	<b>Specific Learning Objective SLO</b>	<b>Suggested Teaching Learning method</b>	<b>Time Duration in Hours</b>	<b>Suggested Assessment method</b>
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PH 1.1	Define and describe the principles of pharmacology and pharmacotherapeutics	K	K	Y	<p>At the end of this session, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. Define a drug</li> <li>2. Explain the terms Pharmacology, clinical pharmacology &amp; therapeutics</li> <li>3. Enlist and explain about various branches of Pharmacology</li> <li>4. List out sources of drugs with examples</li> <li>5. List out sources of drug information &amp; Explain each source briefly</li> <li>6. Recognize the importance of Clinical pharmacology towards rational approach to prescribing medicine</li> <li>7. Explain the evolution of Pharmacology from medieval to contemporary times.</li> </ol>	<p>1.1A Lecture</p> <p>1.1B SGD</p> <p>1.1C SDL</p> <p>Visit to the museum</p>	<p>1hr</p> <p>2hr</p> <p>2hr</p>	Written/ Viva voce
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PH 1.2	Describe the basis of Evidence based medicine and Therapeutic drug monitoring	K	KH	Y	At the end of this session, the students should be able to: 1. Identify reliable sources for research evidence 2. Understand research study designs and the hierarchy for research evidence 3. Ascertain strength of evidence for treatments and understand guidelines in different therapeutic areas 4. Explain the importance of keeping prescribing practice up to date with advances in medical knowledge	Lecture	1hr	Written/ Vivavoce
PH1.3	Enumerate and identify drug formulations and drug delivery systems	K/S	SH	Y	Enumerate and identify drug formulations and drug delivery systems At the end of this session the phase I MBBS students should be able to 1. Define dosage form, formulation and excipient 2. Enumerate the various drug formulations with an example for each 3. Describe the advantages and disadvantages of various drug formulations 4. Choose appropriate formulation based on clinical need Understand the mode of actions and differences	1.2A Lecture  1.2B Lecture  1.2DSDL  1.3SGD	1hr  1hr  2hr  2hr	Written/ Vivavoce

PH 1.4	Describe absorption, distribution, metabolism & excretion of drugs	K	KH	Y	<p>At the end of the session the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the principles involved in drug absorption across biological membrane</li> <li>2. Explain the concept of bioavailability and describe the factors affecting bioavailability</li> <li>3. Describe the importance of bioequivalence</li> <li>4. Explain the distribution of drugs across body compartments</li> <li>5. Define apparent volume of distribution</li> <li>6. Explain the clinical significance of drug distribution</li> <li>7. Explain the clinical significance of plasma protein binding of drugs</li> <li>8. Describe redistribution of drugs with clinical application</li> <li>9. Define biotransformation</li> <li>10. Describe first pass metabolism and its importance</li> <li>11. Describe phase 1 and phase 2 reactions</li> <li>12. Explain factors affecting biotransformation</li> <li>13. Explain the clinical significance of enzyme induction and inhibition</li> <li>14. Describe the various routes of</li> </ol>	<p>1.4A Lecture 1.4B Lecture 1.4C Lecture 1.4D Lecture</p>	<p>1hr 1hr 1hr 1hr</p>	Written/ Viva voce
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					<p>excretion of drugs</p> <p>15. Explain factors affecting renal excretion</p> <p>16. Explain the different kinetics of elimination and their clinical significance</p> <p>17. Explain plasma half-life and its clinical significance</p> <p>18. Explain steady state concentration and its significance</p> <p>19. Apply the knowledge of clearance, loading dose and maintenance dose in calculating the dose for a patient</p> <p>20. Explain various methods of prolonging drug action</p> <p>21. Explain the PK factors that determine the choice of Dose, route, and frequency of drug administration.</p>			
		K	KH	Y				
		K	KH	Y				
PH 1.5		K	KH	Y	<p>At the end of this session students should be able to: Describe the concept of Pharmacodynamics</p> <p>1. State different mechanisms by which a drug acts giving an example of each</p>	<p>1.5 Lecture</p> <p>1.5A Lecture</p> <p>1.5B Lecture</p>	<p>1hr</p> <p>1hr</p>	Written/ Vivavoce

					<p>2. Enlist different types of receptors giving examples of drugs acting through them</p> <p>3. Explain the terms – ‘upregulation’ and ‘downregulation’ of receptors</p> <p>4. Describe the concept of Pharmacodynamics</p> <p>5. Explain the terms – affinity, efficacy, intrinsic activity &amp; potency</p> <p>6. Define the terms – agonist, antagonist, partial agonist &amp; inverse agonist. Give examples of drugs for each</p> <p>7. Describe dose-response relationship and interpret dose-response curves</p> <p>8. Explain drug synergism with examples</p> <p>9. Describe the different types of drug antagonism with examples</p> <p>10. Describe factors modifying drug action and its clinical implications</p> <p>11. Explain therapeutic index and therapeutic range with clinical significance</p>	<p>1.5C Lecture</p> <p>1.5D Lecture</p>	<p>1hr</p> <p>1hr</p> <p>1hr</p>	
PH 1.6	Describe principles of Pharmacovigilance & ADR reporting systems	K	KH	Y	<p>At the end of the session the students should be able to</p> <p>1. Define the basic terminologies (ADR, Serious ADR, AE, Toxicity, Pharmacovigilance and Causality assessment)</p> <p>2. Explain the history,</p>	1.6 Lecture	1hr	Written/ Viva voce

					<p>need and principles of Pharmacovigilance</p> <p>3. Discuss various Methods/systems of ADR reporting</p> <p>4. Discuss Pharmacovigilance program of India</p> <p>5. Report ADRs to a Pharmacovigilance Centre by filling the ADR reporting form</p> <p>6. Discuss the importance of prescriber's responsibility in Pharmacovigilance</p>			
PH 1.8	Identify and describe the management of drug interactions	K/S	KH	Y	<p>At the end of the session, students should be able to</p> <p>1. Define Drug interactions.</p> <p>2. Describe the types of Drug interactions as In vivo, In vitro &amp; PK and PD with suitable examples</p> <p>3. Describe the useful and harmful drug interactions with suitable examples</p> <p>4. Describe Drug-drug; drug-food; Drug-alcohol; drug-tobacco; Drug complementary/alternative medicine interactions with examples</p> <p>5. Explain how to predict and avoid harmful drug interactions in clinical practice</p> <p>6. Management of DI.</p> <p>7. Identify the sources</p>	1.8 Lecture	1 hr describe the management of drug interactions	Written/ Viva voce

					of information about DI to inform prescribing			
PH 1.9	Describe nomenclature of drugs i.e. generic, branded drugs	K/S	KH	Y	At the end of the session, students should be able to Describe nomenclature of drugs i.e. generic, branded drugs	DOAP	1 hr	Written/ Vivavoce
PH1 .10	Describe part of a correct, complete and legible generic prescription. Identify errors in prescription and correct appropriately	K/S	KH	Y	At the end of the session, students should be able to Describe part of a correct, complete and legible generic prescription. Identify errors in prescription and correct Appropriately		1 hr	Written/ Vivavoce

PH1 .11	Describe various routes of drug administration, eg: oral, SC, IV, IM, SL	K/S	KH	Y	At the end of the session, students should be able to 1. List the various routes of drug administration - oral, parenteral and topical with examples 2. Describe the merits and demerits of each route 3. Choose the correct route of drug administration in a given clinical scenario		1 hr	Written/ Viva voce
PH1 .12	Calculate the dosage of drugs using appropriate formulae for an individual patient, including children, elderly and patient with renal dysfunction	K/S	KH	Y	At the end of the session, students should be able to. 1. Calculate appropriate doses for individual patients based on age, body weight, and surface area. 2. Calculate the dose of drug using appropriate formulae in a given clinical case in children 3. Calculate the dose of drug using appropriate formulae in a given clinical case in elderly 4. Calculate the dose of drug using appropriate formulae in a given clinical case in patients with renal dysfunction and other pathological conditions like CCF, Liver disease.	1.12 DOAP	2 hrs	Written/ Viva voce
PH1.	Describe mechanism of action, types, doses, side effects, indications					1.13 SGD	2 hr	

13	actions and contraindications of adrenergic and anti-adrenergic drugs	K/S	KH	Y		1.13 A Lecture 1.13 B Lecture	1hr 1hr	Written/ Vivavoce
						1.13 C Lecture 1.13 D Lecture 1.13 E Lecture 1.13 F DOAP/SGD	1hr 1hr 1hr 2hr	anti-adrenergic drugs
					At the end of the session, student should be able to 1. Describe the organization of autonomic nervous system 2. Describe the steps involved in neurotransmission 3. Describe the synthesis, storage, release and fate of adrenergic transmitters 4. Classify adrenergic receptors with respect to their structure, localization and second messenger system 5. Classify adrenergic agonists based on their therapeutic uses and actions. 6. Describe the pharmacological effects of adrenaline and correlate the effects of their relating the same with their therapeutic use 7. State the salient Pharmacokinetic features of adrenaline			

				<p>8. Differentiate between adrenaline, nor-adrenaline, isoprenaline and dopamine with respect to pharmacological effects, adverse effects and therapeutic uses. (Enumerate the Adverse effects, therapeutic uses and Contraindication of most commonly used Adrenergic Drugs in therapy.)</p> <p>9. Compare and contrast directly and indirectly acting sympathomimetic with examples</p> <p>10. State the therapeutic uses and ADRs of indirectly acting sympathomimetics</p> <p>11. State the precautions and contraindications of sympathomimetics</p> <p>12. Classify alpha-adrenergic receptor antagonists, and compare and contrast selective alpha1 antagonists with nonselective alpha antagonists</p> <p>13. Describe the pharmacological effects and applied pharmacokinetics, ADRs, precautions and</p> <p>14. State the advantages of other selective alpha1 antagonist over prazosin, co</p> <p>15. Classify beta-adrenergic</p>			
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				<p>receptor antagonists with examples</p> <p>16. Describe the pharmacological effects, pharmacokinetics, ADRs, precautions and contraindications of beta-adrenergic receptor antagonists</p> <p>17. State the therapeutic uses of beta-blockers giving pharmacological basis for their use.</p> <p>18. State the advantages of selective beta<sub>1</sub> antagonists over nonselective beta antagonists correlating the same with their therapeutic uses and ADRs</p> <p>19. Mention the beta-blockers with (ISA) intrinsic sympathomimetic activity giving their advantages and indications</p> <p>20. Mention the beta-blocker of choice with rationale for the following clinical conditions: Glaucoma, CHF, angina, hypertension, thyrotoxicosis, pheochromocytoma, arrhythmias</p> <p>21. List the various preparations of beta-blockers with their routes of administration. (State the beta-blocker that can be given by IV route) therapeutic uses and adverse effects</p> <p>therapeutic uses of prazosin</p>			
	Describe mechanism of action,						

PH1 .14	types,doses, sideeffects,indic ations andcontraindica tions ofcholinergic andanticholinergic drugs	K	KH	Y		1.14 Lecture 1.14FLecture	1hr 1hr	Written/ Vivavoce
PH1 .15	Describemecha nism/ sof action,types, doses,side effects,indicatio ns andcontraindica tions ofskeletalmuscl erelaxants	K	KH	Y		1.15Lecture	1hr	Written/ Vivavoce
	Describemechani sm/ sof action,types, doses,side effects,indicatio ns andcontraindicati ons of the drugswhichactby modulatingautac					1.16SDL 1.16A Lecture1.16B Lecture1.16 C Lecture1.16D Lecture1.16E	1hr 1hr 1hr 1hr	Written/ Vivavoce

PH1 .16	oids,including: anti-histaminic, 5- HTmodulatingdru gs,NSAIDs, drugsforgout,anti -rheumaticdrugs, drugsformigraine	K	KH	Y		Lecture1.16F Lecture	1hr	
PH1 .17	Describe themechanism/ sof action,types, doses,side effects,indicati ons andcontraindicati ons of localanesthetics	K	KH	Y		1.17 Lecture 1.17BSGD	1hr	Written/ Vivavoce
PH1 .18	Describe themechanism/ sof action,types, doses,side effects,indicati ons andcontraindicati ons of generalanestheti cs,andpre- anestheticmedica tions	K	KH	Y		1.18Lecture	1hr	Written/ Vivavoce
	Describe themechanism/ sof					1.19 A Lecture 1.19 B Lecture	1hr 1hr	

PH1 .19	action,types, doses,side effects,indicatio ns andcontraindica tions of the drugswhich act onCNS, (includinganxio lytics,sedatives &hypnotics,ant i- psychotic,anti- depressantdru gs,anti-manic, opiodagonists andantagonists ,drugsusedfor neurodegenerat ivetivedisorders , anti- epilepticsdrugs)	K	KH	Y		1.19 CLecture 1.19 DLecture 1.19 ELecture 1.19 FLecture 1.19 GLecture	1hr 1hr 1hr 1hr 1hr	Written/ Vivavoce
PH1. 20	Describe theeffectsofacutea nd chronicethanol intakedrugs used forcriminaloffence s)	K	KH	Y		1.20SGD	<b>2 hrs</b>	Written/ Vivavoce
PH1	Describe thesymptoms							

.21	and management of methanol and ethanol poisonings	K	KH	Y		1.21SGD	2 hr	Written/ Vivavoce
PH1 .22	Describe drug of abuse (dependence, addiction, stimulants, depressants, psychedelics, deaddiction)	K	KH	Y		1.22SGD	2 hr	Written/ Vivavoce
PH 1.23	Describe the process and mechanism of drug	K/S	KH	Y		1.23SGD	2 hr	Written/ Vivavoce
PH 1.24	Describe the mechanism / of action, types, doses, side effects, indications and contraindications of the drugs affecting renal systems including diuretics, antidiuretic-	K	KH	Y		1.24SDL 1.24 A Lecture 1.24 B Lecture 1.24CDOAP	1hr 1hr 1hr 2hr	Written/ Vivavoce

	vasopressin and analogues							
PH 1.25	Describe the mechanism/sof action, types, doses, side effects, indications and contraindications of the drugs acting on blood, like anti coagulants, anti platelets, fibrinolytics, plasma expanders	K	KH	Y		<b>1.25SDL</b> 1.25 A Lecture 1.25 B Lecture 1.25 C SGD 1.25 D Lecture 1.25 DSGD	<b>1 hr</b> 1hr 1hr 4hr 4 hrs 4hrs	Written/ Vivavoce
PH 1.26	Describe mechanisms of action, types, doses, side effects, indications and contraindications of the drugs modulating the renin-angiotensin and aldosterone system	K	KH	Y		1.26SDL 1.26 A Lecture+SDL 1.26 BSGD	2 hr 1 hr 2 hrs	Written/ Vivavoce

PH1 .27	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antihypertensive drugs and drugs used in shock	K	KH	Y		1.27 A Lecture	1 hr	Written/ Vivavoce
						1.27 B SGD	2hrs	
						1.27 B Lecture+ SDL	1hr	
						1.27 C SGD	4hr	
							1 hr	Written/ Vivavoce
PH1 .28	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in ischemic heart disease (stable, unstable angina and myocardial infarction), peripheral vascular disease	K	KH	Y		1.28 A Lecture	1hr	Written/ Vivavoce
						1.28 B SDL+Lecture	1hr	
						1.28 C SGD	4hrs	

PH1.29	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in congestive heart failure	K	KH	Y		1.29 Lecture	1hr	Written/ Vivavoce
PH1.30	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the antiarrhythmics  <b>NONCORE</b>	K	KH	Y		1.30SDL	1 hr	Written/ Vivavoce
PH 1.31	Describe the mechanisms of action, types, doses, side effects, indications	K	KH	Y		1.31 Lecture 1.31SDL students will be given an assignment to collect one case of ischemic heart disease or diabetes mellitus	1hr 2hrs	Written/ Vivavoce

	and contraindications of the drugs used in the management of dyslipidemias					with hyperlipidemia from the wards or laboratory for discussion during SDL		
PH1.32	Describe the mechanism of action, types, doses, side effects, indications and contraindications of drugs used in bronchial asthma and COPD	K	KH	Y		1.32A Lecture 1.32B Lecture	1hr 1hr	Written/ Vivavoce
PH1.33	Describe the mechanism of action, types, doses, side effects, indications and contraindications of the drugs used in cough (antitussives, expectorants / mucolytics)	K	KH	Y		1.33SGD	4hrs	Written/ Vivavoce

<p>PH1 .34</p>	<p>Describe the mechanism/sof action, types, doses, side effects, indications and contraindications of the drugs used as below:  1. Acid-peptic diseases and GERD  2. Antiemetic and Prokinetics  3. Antidiarrhoeals  4. Laxatives  5. Inflammatory Bowel Disease  6. Irritable Bowel Disorders, biliary and</p>	<p>K</p>	<p>KH</p>	<p>Y</p>		<p>1.34SDL 1.34A Lecture 1.34BSGD</p>	<p>1hr 1hr 4hrs</p>	<p>Written/ Viva voce</p>
	<p>Describe the mechanism/s of action, types, doses,</p>							

PH1 .35	sideeffects,indications andcontraindications of drugsused inhematologicaldisorderslike: 1. Drugs usedinanemia's 2. ColonyStimulating factors	K	KH	Y		Anemia's SGD Colony stimulating factor SDL	2hr 1hr	Written/ Vivavoce
PH1 .36	Describe themechanism ofaction, types,doses, sideeffectsindications andcontraindications of drugsusedinendocrinedisorders (diabetesmellitus,thyroid disorders andosteoporosis)	K	KH	Y		1.36A Lecture1.36B Lecture1.36C Lecture 1.36D SGD1.36 F lecture	1 hr 1hr 1 hr 2 hrs 1hr	Written/ Vivavoce
								Written Long essay, Short Essay, MCQs, Viva voce

PH1 .37	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used as sex hormones, their analogues and anterior Pituitary Hormones					1.37 A Lecture 1.37 B Lecture 1.37 CSGD	1hr 1hr 2hrs	Written-Long essay, Short Essay, MCQs, Vivavoce
PH1 .38	Describe the mechanism of action, types, doses, side effects, indications and contraindications of corticosteroids	K	KH	Y		1.38A Lecture 1.38B Lecture	1hr 1hr	Written/ Vivavoce
PH1	Describe mechanism of action, types, doses, side effects, indications							

.39	ations and contraindications of the drugs used for contraception	K	KH	Y		1.39SGD	1hr	Written/ Vivavoce
PH1 .40	Describe mechanism of action, types, doses, side effects, indications and contraindications of 1. Drugs used in the treatment of infertility, and 2. Drugs used in erectile dysfunction	K	KH	Y		1.40A Lecture 1.40B Lecture	1hr 1hr	Written/ Vivavoce
PH1 .41	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of uterine	K	KH	Y		1.41SGD	2 hrs	Written/ Vivavoce

	relaxants and stimulants							
PH1.42	Describe general principles of chemotherapy	K	KH	Y	<b>Aminoglycosides</b>	1.42A Lecture 1.42 B Lecture 1.42 C Lecture 1.42 D Lecture 1.42 E Lecture 1.42 FSGD 1.42 GSGD	1hr 1 hr 1 hr 1 hr 1 hr 2 hr 2 hr	Written/ Vivavoce
PH 1.43	Describe and discuss the rational use of antimicrobials including antibiotic stewardship program	K	KH	Y		1.43ASGD	2 hrs	Written/ Vivavoce
PH1.44	Describe the first line anti-tubercular drugs, their mechanisms of action, side effects and doses	K	KH	Y		1.44Lecture	1hr	Written/ Vivavoce
PH1.45	Describe the drugs used in MDR and XDR Tuberculosis	K	KH	Y		1.45 Lecture	1hr	Written/ Vivavoce
PH1	Describe the mechanisms of action,							

.46	types,doses, sideeffects,indications andcontraindications of antileproticdrugs	K	KH	Y		1.46 Lecture	1hr	Written/ Vivavoce
PH1 .47	Describe themechanisms ofaction, types,doses, sideeffects,indications andcontraindications of the drugsusedinmalaria,KALA-AZAR, amebiasis andintestinal helminthiasis	K	KH	Y		1.47 A Lecture 1.47 B Lecture	1hr 1hr	Written/ Vivavoce
PH1 .48	Describe themechanisms ofaction,types,doses sideeffects,indicationsandcontraindications of thedrugs usedin UTI/STD andviral diseasesincludingHIV& Antifungaldrugs	K	KH	Y		1.48 A Lecture 1.48CSGD	2 hrs 2 hrs	Written/ Vivavoce

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PH1.49	Describe mechanism of action, classes, side effects, indications and contraindications of Anticancer drug.	K	KH	Y		1.49A Lecture 1.49B Lecture	1hr 1hr	Written/ Vivavoce
PH1.50	Describe mechanisms of action, types, doses, side effects, indications and contraindications of immunomodulators and management of organ transplant rejection	K	KH	Y		1.50 Lecture	1 hr	Written/ Vivavoce
PH1.51	Describe occupational and environmental pesticides, food adulterants, pollutants and insect repellents	K	KH	Y		1.51SDL	2 hr	Written/ Vivavoce

PH1.52	Describe management of common poisoning, insecticides, common stings and bites	K	KH	Y		1.52 Lecture	1hr	Written/ Vivavoce
PH 1.53	Describe heavy metal poisoning and chelating agents	K	KH	N		1.53SGD	1 hrs	Written/ Vivavoce
PH1.54	Describe vaccines and their uses	K	KH	Y		1.54SGD	1 hrs	Written/ Vivavoce
PH 1.55	Describe and discuss the following National Health Programme including Immunization, Tuberculosis, Leprosy, Malaria, HIV, Filariasis, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, cancer and	K	KH	Y		1.55 SDL	2 hrs	Written/ Vivavoce

PH 1.56	Iodine deficiency Describe basic aspects of Geriatric and Pediatric pharmacology	K	KH	Y		1.56 Lecture	1hr	Written/ Vivavoce
PH1 .57	Describe drugs used in skin disorders	K	KH	Y		1.57SDL 1.57Lecture	1hr 1hr	Written/ Vivavoce
PH1 .58	Describe drugs used in Ocular disorders	K	KH	Y		1.58SGD	1 hr	Written/ Vivavoce
PH1 .59	Describe and discuss the following: Essential medicines, Fixed dose combinations, Over the counter drugs, Herbal medicines	K	KH	Y		1.59SGD	2 hrs	Written/ Vivavoce
PH1 .60	Describe and discuss Pharmacogenomics and Pharmacoeconomics	K	KH	N		1.60SGD	1 hr	Written/ Vivavoce

PH1 .61	Describe and discuss dietary supplement s and nutraceuticals	K	KH	N		1.61SDL	2 hrs	Written/ Vivavoce
PH1 .62	Describe and discuss antiseptics and disinfectants	K	KH	Y		1.62SGD	2 hrs	Written/ Vivavoce
PH 1.63	Describe Drug Regulations, acts and other legal aspects	K	KH	Y		1.63Lecture	1hrs	Written/ Vivavoce
PH1 .64	Describe overview of drug development, Phases of clinical trials and Good Clinical Practice	K	KH	Y		1.64 A Lecture 1.64 B SGD 1.64 E Lecture	1hr 1 hr 2 hrs	Written/ Vivavoce

**PRACTICAL-Specific Learning Objectives in Pharmacology (Skills and communication: Competency no-2.1 to 5.7)**

No	COMPETENCY The Student Should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method by MCI	No of Hours	Suggested Assessment method by MCI	Number required to certify P	Vertical Integration	Horizontal Integration
PH 2.1	Demonstrate understanding of the use of various dosage forms (oral/local/parenteral; solid/liquid)	S/C	SH	Y	2.1A DOAP Sessions 2.1B DOAP Sessions 2.1C DOAP Sessions 2.1D DOAP Sessions 2.1E DOAP Sessions 2.1F DOAP Sessions	2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs	Skills assessments			
PH 2.2	Prepare oral rehydration solution from ORS packet and explain its use	S/C	SH	Y	2.2 DOAP sessions	2 hrs	Skills assessment			

PH 2.3	Demonstrate the appropriate setting up of an intravenous drip in a simulated environment		S	SH	Y	2.3 DOAP sessions	2 hrs	Skills assessment			
PH 2.4	Demonstrate the correct method of calculation of drug dosage in patients including those used in special situations		S	SH	Y	2.4 DOAP sessions	2 hrs	Skills assessments		Paediatrics, General medicine	

PH 3.1	Write a rational, correct and legible generic prescription for a given condition and communicate the same to the patient		S/C	P	Y	3.1 Revision/practical 3.1A(Practical/SGD) SGD3.1A SGD3.1B SGD3.1C SGD3.1D SGD3.1E SGD3.1F SGD3.1G SGD3.1H	4 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs	Skill station	<p style="text-align: center;"><b>Examples of 5 Exercises</b></p> <ol style="list-style-type: none"> <li>1. Iron deficiency anemia due to hook worminfestation</li> <li>2. Acute attack of Migraine</li> <li>3. Newly diagnosed obesetype 2 DM with Hypertension</li> <li>4. UTI in pregnancy</li> <li>5. Typhoid fever in a child</li> </ol>	General medicine	
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PH 3.2	Perform and interpret a critical appraisal (audit) of a given prescription		S	P	Y	3.2 DOAP	2 hrs	Maintenance of Log book	3 hrs		
PH 3.3	Perform a critical evaluation of the drug promotional Literature		S	P	Y		2 hrs	Maintenance of Log book/ Skill station	3 hrs		
PH 3.4	To recognise and report an adverse drug reaction		S	SH	Y	3.4A SGD 3.4B SGD	4 hrs	Maintenance of Log book/ Skill station	3 cases 1. Warfarin induced bleeding 2. Aspirin (NSAID) induced peptic		
PH 3.5	To prepare and explain a list of P-drugs for a given case/condition		S of cal	P	Y	3.5 DOAP + SGD	2 hrs	Maintenance of Log book		General Medicine	

PH 3.6	Demonstrate how to optimize interaction with pharmaceutical representative to get authentic information on drugs		S	SH	N	3.6 DOAP Use of video demonstration and role play	2 hrs	Maintenance of Log book			
PH 3.7	Prepare a list of essential medicine for a health care facility		S	SH	Y	3.7 SGD	2 hrs	Maintenance of Log book			

PH 3.8	Communicate effectively with a patient on proper use of prescribe medication (i) Insulins, (ii)Proton pump inhibitors, (iii)statins,(iv) ferrous sulphate tablets,(v) (v) co- amoxiclav or cotrimoxazole		C/A	SH	Y	3.8 DOAP	2 hrs	Skill station			
PH 4.1	Administer drugs through various routes in a simulated environment using mannequins		S	SH	Y	4.1 A DOAP 4.1 B DOAP 4.1 C DOAP 4.1 D DOAP 4.1 E DOAP 4.1 F DOAP 4.1 G DOAP 4.1 H DOAP	2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs 2 hrs	Skills assessment			

PH 4.2	Demonstrate the effects of drugs on blood pressure (vasopressor and vasodepressors with appropriate blockers) using computer aided learning		S	SH	Y	4.2 A DOAP 4.2 B DOAP 4.2 C DOAP 4.2 D DOAP 4.2 E DOAP 4.2 F DOAP	2 hrs 2 hrs 2 hrs 2 hrs 2 hrs	Skills assessment			
PH 5.1	Communicate with the patient with empathy and ethics on all aspects of drug use		A/C	SH	Y	5.1 SGD	2 hrs	Skill station		General Medicine	

PH 5.2	Communicate with the patient regarding optimal use of a) drug therapy, b) devices and c) storage of medicines		A/C	SH	Y	5.2 A DOAP 5.2B SGD	2 hrs 2 hrs	Skill station			
PH 5.3	Motivate patients with chronic diseases to adhere to the prescribed management by health care provider		A/C	SH	Y	5.3A SGD 5.3B SGD	2 hrs 2 hrs	Skill station/ short note			
PH 5.4	Explain to the patient the relationship between cost of treatment and patient compliance		A/C	SH	Y	5.4 DOAP	2 hrs	Short note/ Viva voce		General Medicine	

PH 5.5	Demonstrate an understanding of the caution in prescribing drugs likely to produce dependence and recommend the line of management		K	KH	Y	Small group discussion	2 hrs	Shortnote/ Viva voce		Psychiatry	
PH 5.6	Demonstrate ability to educate public & patients about various aspects of drug use including drug dependence and OTC drugs		A/C	SH	Y	5.6 DOAP schedule H to be included	2 hrs	Skill station		Psychiatry	

PH 5.7	Demonstrate an understanding of the legal and ethical aspects of prescribing drugs		K	SH	Y	5.7 DOAP	2 hrs	Short note/ Viva voce			Forensic Medicine
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## CERTIFIABLE SKILLS

PH3.2\* Perform and interpret a critical appraisal (audit) of a given Prescription PHPH

3.3\* Perform a critical evaluation of the drug promotional literature

PH3.4\* (A-B) To recognize and report an adverse drug reaction

PH3.5\* To prepare and explain a list of P-drugs for a given case/condition

PH3.6\* Demonstrate how to optimize interaction with pharmaceutical representative to get authentic information on drugs

PH3.7\* Prepare a list of essential medicines for a healthcare facility

PH4.1\* Administer drugs through intramuscular routes in a simulated environment using Mannequins

PH4.1\* Administer drugs through intravenous routes in a simulated environment using Mannequins.

## TOPICS FOR HORIZONTAL INTEGRATION

TOPICS	DEPARTMENTS
Anemia and anticoagulants	Pathology and Microbiology
Shock	Pathology
Drug of abuse	Forensic medicine

## TOPICS FOR VERTICAL INTEGRATION

	COMPETENCY	
Number	The student should be able to	Vertical Integration
PH1.15	Describe mechanism/s of action, types, doses, side effects, indications and contraindications of skeletal muscle relaxants	Anesthesiology, Physiology
PH1.16	Describe mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs for gout, anti-rheumatic drugs.	General Medicine
PH1.18	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of general anesthetics, and pre-anesthetic medications	Anesthesiology
PH1.19	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs which act on CNS, (including anti-depressant drugs, anti-manic drugs)	Psychiatry, Physiology
PH1.20	Describe the effects of acute and chronic ethanol intake	Psychiatry, forensic
PH1.22	Describe drugs of abuse (dependence, addiction, stimulants, depressants, psychedelics, drug use for criminal offences)	Psychiatry
PH1.23	Describe the process and mechanism of drug dependence	Psychiatry
PH1.25	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs acting on blood, like anticoagulants, antiplatelet, fibrinolytics.	Physiology, General Medicine, Pathology, biochemistry

PH1.26	Describe mechanisms of action, types, doses, side effects, indications and contraindications of the drugs modulating the renin-angiotensin and aldosterone system	Physiology, General Medicine
PH1.28	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in ischemic heart disease (stable, unstable angina and myocardial infarction), peripheral vascular disease	General Medicine
PH1.35	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of drugs used in hematological disorders like: 1. Drugs used in anemia's 2. Colony Stimulating factors	General Medicine, Physiology , OBG
PH1.36	Describe the mechanism of action, types, doses, side effects, indications and contraindications of drugs used in endocrine disorders (diabetes mellitus, thyroid disorders and osteoporosis)	General Medicine
PH1.39	Describe mechanism of action, types, doses, side effects, indications and contraindications of the drugs used for contraception	Obstetrics & Gynecology, Community medicine
PH1.40	Describe mechanism of action, types, doses, side effects, indications and contraindications of 1. Drugs used in the treatment of infertility, and 2. Drugs used in erectile dysfunction	Obstetrics & Gynecology
PH1.41	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of uterine relaxants and stimulants	Obstetrics & Gynecology

PH1.43	Describe and discuss the rational use of antimicrobials including antibiotic stewardship program	General Medicine, Pediatrics Microbiology
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PH1.44	Describe the first line anti-tubercular drugs, their mechanisms of action, side effects and doses.	Respiratory Medicine
PH1.45	Describe the drugs used in MDR and XDR Tuberculosis	Respiratory Medicine

PH1.46	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of anti-leprotic drugs	Dermatology, Venereology & Leprosy
PH1.47	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in malaria, KALA-AZAR, amebiasis and intestinal helminthiasis	General Medicine Community Medicine Micro
PH1.52	Describe management of common poisoning, insecticides, common stings and bites	General Medicine Forensic medicine
PH1.56	Describe basic aspects of Geriatric and Pediatric pharmacology	Pediatrics
PH1.57	Describe drugs used in skin disorders	Dermatology, Venereology & Leprosy
PH1.58	Describe drugs used in Ocular disorders	Ophthalmology
PH2.4	Demonstrate the correct method of calculation of drug dosage in patients including those used in special situations	Pediatrics, General Medicine
PH3.1	Write a rational, correct and legible generic prescription for a given condition and communicate the same to the patient	General Medicine
PH3.3	Perform a critical evaluation of the drug promotional literature	General Medicine
PH3.5	Prepare and explain a list of P-drugs for a given case/condition	General Medicine
PH5.1	Communicate with the patient with empathy and ethics on all aspects of drug use	General Medicine
PH5.4	Explain to the patient the relationship between cost of treatment and patient compliance	General Medicine

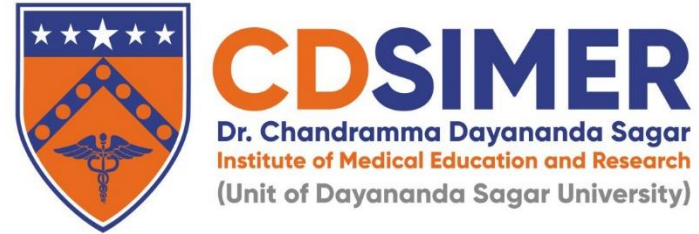
PH5.5	Demonstrate an understanding of the caution in prescribing drugs likely to produce dependence and recommend the line of management	Psychiatry
PH5.6	Demonstrate ability to educate public & patients about various aspects of drug use including drug dependence and OTC drugs	Psychiatry











# Curriculum and Assessment Methodology of Phase – II MBBS

# PATHOLOGY



**Dr Chandramma Dayananda Sagar Institute of Medical Education & Research**  
**Competency Based Undergraduate Medical Education (CBME) Curriculum Specific Learning Objectives in Pathology**

Knowledge:

Specific Learning Objectives in Pathology (Theory: Competency no-1.1 to 36.1)

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
<b>PATHOLOGY</b>									
<b>Topic: Introduction to Pathology</b>		<b>Number of competencies: (03)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA1.1	Describe the role of a pathologist in diagnosis and management of disease	K	K	Y	Departmental orientation	Written/Viva voce			
PA1.2	Enumerate common definitions and terms used in Pathology	K	K	Y	Lecture, Small group discussion	Written/Viva voce			
PA1.3	Describe the history and evolution of Pathology	K	K	N	Lecture, Small group discussion	Written/Viva voce			
<b>Topic: Cell Injury and Adaptation</b>		<b>Number of competencies: (08)</b>			<b>Number of procedures that require certification: (NIL)</b>				

PA2.1	Demonstrate knowledge of the causes, mechanisms, types and effects of cell injury and their clinical significance	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA2.2	Describe the etiology of cell injury. Distinguish between reversible-irreversible injury: mechanisms; morphology of cell injury	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA2.3	Intracellular accumulation of fats, proteins, carbohydrates, pigments	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA2.4	Describe and discuss Cell death - types, mechanisms, necrosis, apoptosis (basic as contrasted with necrosis), autolysis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA2.5	Describe and discuss pathological calcifications, gangrene	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA2.6	Describe and discuss cellular adaptations: atrophy, hypertrophy, hyperplasia, metaplasia, dysplasia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA2.7	Describe and discuss the mechanisms of cellular aging and apoptosis	K	KH	N	Lecture, Small group discussion	Written/Vivavoce			
PA2.8	Identify and describe various forms of cell injuries, their manifestations and consequences in gross and microscopic specimens	S	SH	Y	DOAP session	Skill assessment			

**Topic: Amyloidosis**

**Number of competencies: (02)**

**Number of procedures that require certification: (NIL)**

PA3.1	Describe the pathogenesis and pathology of amyloidosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA3.2	Identify and describe amyloidosis in a pathology specimen	S	SH	N	DOAP session	Skill assessment			

<b>Topic:Inflammation</b>		<b>Numberofcompetencies:(04)</b>			<b>Numberofprocedureshatrequirecertification:(NIL)</b>				
PA4.1	Defineanddescribethegeneralfeaturesofacuteandchronic inflammation including stimuli, vascular and cellular events	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralSurgery	
PA4.2	Enumerateanddescribethemediatorssofacuteinflammation	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralSurgery	
PA4.3	Defineanddescribechronicinflammationincludingcauses, types, non-specific and granulomatous; and enumerate examples of each	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce			
PA4.4	Identifyanddescribeacuteandchronicinflammationingross and microscopic specimens	S	SH	Y	DOAPsession	Skillassessment			
<b>Topic:Healingandrepair</b>		<b>Numberofcompetencies:(01)</b>			<b>Numberofprocedureshatrequirecertification:(NIL)</b>				

<b>Number</b>	<b>COMPETENCY Thestudentsshouldbeableto</b>	<b>Domain K/S/A/ C</b>	<b>Level K/KH/ S H/P</b>	<b>Core Y/N</b>	<b>SuggestedTeaching Learning methods</b>	<b>SuggestedAssessment methods</b>	<b>Number requiredto certify P</b>	<b>Verticalintegration</b>	<b>Horizontal Integration</b>
PA5.1	Defineanddescribetheprocessofrepairandregeneration including wound healing and its types	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralSurgery	
<b>Topic:Hemodynamicdisorders</b>		<b>Numberofcompetencies:(07)</b>			<b>Numberofprocedureshatrequirecertification:(NIL)</b>				
PA6.1	Defineanddescribeedema,itstypes,pathogenesisand clinical correlations	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	
PA6.2	Defineanddescribehyperemia,congestion,hemorrhage	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce			

PA6.3	Define and describe shock, its pathogenesis and its stages	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA6.4	Define and describe normal haemostasis and the etiopathogenesis and consequences of thrombosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA6.5	Define and describe embolism and its causes and common types	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA6.6	Define and describe ischaemia/infarction types, etiology, morphologic changes and clinical effects	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA6.7	Identify and describe the gross and microscopic features of infarction in a pathologic specimen	S	SH	Y	DOA P session	Skill Assessment			

**Topic: Neoplastic disorders**

**Number of competencies: (05)**

**Number of procedures that require certification: (NIL)**

PA7.1	Define and classify neoplasia. Describe the characteristics of neoplasia including gross, microscopy, biologic, behaviour and spread. Differentiate between benign from malignant neoplasms	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA7.2	Describe the molecular basis of cancer	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA7.3	Enumerate carcinogens and describe the process of carcinogenesis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA7.4	Describe the effects of tumor on the host including paraneoplastic syndrome	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			

PA7.5	Describeimmunologyandtheimmuneresponsetocancer	K	KH	N	Lecture,Smallgroup discussion	Written/Vivavoce			Microbiology
<b>Topic:Basicdiagnosticcytology</b>		<b>Numberofcompetencies:(03)</b>			<b>Numberofproceduresrequirecertification:(NIL)</b>				
PA8.1	Describethediagnosticroleofcytologyanditsapplicationin clinical care	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralSurgery	
PA8.2	Describethebasisofexfoliativecytologyincludingthe technique & stains used	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce/Skill assessment		GeneralSurgery	
PA8.3	Observeadiagnosticcytologyanditsstainingandinterpretthe specimen	S	KH	Y	DOAPsession	Skillassessment			
<b>Topic:ImmunopathologyandAIDS</b>		<b>Numberofcompetencies:(07)</b>			<b>Numberofproceduresrequirecertification:(NIL)</b>				
PA9.1	Describethetheprinciplesandmechanismsinvolvedinimmunity	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Pediatrics	Microbiology
PA9.2	Describethemechanismofhypersensitivityreactions	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce			Microbiology
PA9.3	DescribethetheHLAsystemandtheimmunepinciplesinvolved in transplant and mechanism of transplant rejection	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce			Microbiology
PA9.4	Defineautoimmunity.Enumerateautoimmunedisorders	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	
PA9.5	DefineanddescribethepathogenesisofsystemicLupus Erythematosus	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	

Number	COMPETENCY Thestudentshouldbeableto	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	SuggestedTeaching Learning methods	SuggestedAssessment methods	Number requiredto certify P	Verticalintegration	Horizontal Integration
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PA9.6	Define and describe the pathogenesis and pathology of HIV and AIDS	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA9.7	Define and describe the pathogenesis of other common autoimmune diseases	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
<b>Topic: Infections and Infestations</b>									
<b>Number of competencies: (04)</b>					<b>Number of procedures that require certification: (NIL)</b>				
PA10.1	Define and describe the pathogenesis and pathology of malaria	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA10.2	Define and describe the pathogenesis and pathology of cysticercosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA10.3	Define and describe the pathogenesis and pathology of leprosy	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA10.4	Define and describe the pathogenesis and pathology of common bacterial, viral, protozoal and helminthic diseases	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
<b>Topic: Genetic and paediatric diseases</b>									
<b>Number of competencies: (03)</b>					<b>Number of procedures that require certification: (NIL)</b>				
PA11.1	Describe the pathogenesis and features of common cytogenetic abnormalities and mutations in childhood	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Pediatrics	
PA11.2	Describe the pathogenesis and pathology of tumor and tumour-like conditions in infancy and childhood	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Pediatrics	
PA11.3	Describe the pathogenesis of common storage disorders in infancy and childhood	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Pediatrics	
<b>Topic: Environmental and nutritional diseases</b>									
<b>Number of competencies: (03)</b>					<b>Number of procedures that require certification: (NIL)</b>				

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
PA12.1	Enumerate and describe the pathogenesis of disorders caused by air pollution, tobacco and alcohol	K	KH	Y	Lecture, Small group discussion	Written/Viva voce			Community Medicine
PA12.2	Describe the pathogenesis of disorders caused by protein calorie malnutrition and starvation	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Biochemistry, Pediatrics	
PA12.3	Describe the pathogenesis of obesity and its consequences	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
<b>Topic: Introduction to haematology</b>		<b>Number of competencies: (05)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA13.1	Describe hematopoiesis and extramedullary hematopoiesis	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
PA13.2	Describe the role of anticoagulants in hematology	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
PA13.3	Define and classify anemia	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
PA13.4	Enumerate and describe the investigation of anemia	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
PA13.5	Perform, identify and describe the peripheral blood picture in anemia	S	SH	Y	DOAP session	Skill assessment		General Medicine	
<b>Topic: Microcytic anemia</b>		<b>Number of competencies: (03)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA14.1	Describe iron metabolism	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Biochemistry	
PA14.2	Describe the etiology, investigations and differential diagnosis of microcytic hypochromic anemia	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Medicine	
PA14.3	Identify and describe the peripheral smear in microcytic anemia	S	SH	Y	DOAP session	Skill assessment		General Medicine	
<b>Topic: Macrocytic anemia</b>		<b>Number of competencies: (04)</b>			<b>Number of procedures that require certification: (NIL)</b>				

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA15.1	Describe the metabolism of Vitamin B12 and the etiology and pathogenesis of B12 deficiency	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Biochemistry, General Medicine	
PA15.2	Describe laboratory investigations of macrocytic anemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA15.3	Identify and describe the peripheral blood picture of macrocytic anemia	S	SH	Y	DOAP session	Skill assessment			
PA15.4	Enumerate the differences and describe the etiology and distinguishing features of megaloblastic and non-megaloblastic macrocytic anemia	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
<b>Topic: Hemolytic anemia</b>		<b>Number of competencies: (07)</b>			<b>Number of procedures that require certification: (01)</b>				
PA16.1	Define and classify hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Biochemistry, General Medicine	
PA16.2	Describe the pathogenesis and clinical features and hematologic indices of hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Biochemistry, General Medicine	
PA16.3	Describe the pathogenesis, features, hematologic indices and peripheral blood picture of sickle cell anemia and thalassemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Biochemistry, General Medicine	
PA16.4	Describe the etiology, pathogenesis, hematologic indices and peripheral blood picture of Acquired hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Biochemistry, General Medicine	
PA16.5	Describe the peripheral blood picture in different hemolytic anaemias	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA16.6	Prepare a peripheral blood smear and identify hemolytic anaemia from it	S	P	Y	DOAP session	Skill assessment	1		
PA16.7	Describe the correct technique to perform crossmatch	S	SH	Y	Lecture, Small group discussion	Written/Vivavoce			
<b>Topic: Aplastic anemia</b>		<b>Number of competencies: (02)</b>			<b>Number of procedures that require certification: (NIL)</b>				

Number	COMPETENCY The students should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA17.1	Enumerate the etiology, pathogenesis and findings in aplastic anemia	K	K	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA17.2	Enumerate the indications and describe the findings in bone marrow aspiration and biopsy	K	K	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
<b>Topic: Leukocytoid disorders</b>		<b>Number of competencies: (02)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA18.1	Enumerate and describe the causes of leukocytosis, leucopenia lymphocytosis and leukemoid reactions	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA18.2	Describe the etiology, genetics, pathogenesis classification, features, hematologic features of acute and chronic leukemia	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
<b>Topic: Lymph node and spleen</b>		<b>Number of competencies: (07)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA19.1	Enumerate the causes and describe the differentiating features of lymphadenopathy	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA19.2	Describe the pathogenesis and pathology of tuberculous lymphadenitis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA19.3	Identify and describe the features of tuberculous lymphadenitis in a gross and microscopic specimen	S	SH	Y	DOAP session	Skill assessment			

PA19.4	Describe and discuss the pathogenesis, pathology and the differentiating features of Hodgkin's and non-Hodgkin's lymphoma	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA19.5	Identify and describe the features of Hodgkin's lymphoma in a gross and microscopic specimen	S	SH	Y	DOAP session	Skill assessment		General Surgery	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA19.6	Enumerate and differentiate the causes of splenomegaly	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery, General Medicine	
PA19.7	Identify and describe the gross specimen of an enlarged spleen	S	SH	Y	DOAP session	Skill assessment			

**Topic: Plasmacell disorders**

**Number of competencies: (01)**

**Number of procedures that require certification: (NIL)**

PA20.1	Describe the features of plasmacell myeloma	S	SH	Y	DOAP session	Skill assessment			
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**Topic: Hemorrhagic disorders**

**Number of competencies: (05)**

**Number of procedures that require certification: (NIL)**

PA21.1	Describe normal hemostasis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA21.2	Classify and describe the etiology, pathogenesis and pathology of vascular and platelet disorders including ITP and haemophilia's	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Pediatrics	
PA21.3	Differentiate platelet from clotting disorders based on the clinical and hematologic features	S	SH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA21.4	Define and describe disseminated intravascular coagulation, its laboratory findings and diagnosis of disseminated intravascular coagulation	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	

PA21.5	Define and describe disseminated intravascular coagulation, its laboratory findings and diagnosis of Vitamin K deficiency	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
<b>Topic: Blood banking and transfusion</b>									
<b>Number of competencies: (07)</b>					<b>Number of procedures that require certification: (NIL)</b>				
PA22.1	Classify and describe blood group systems (ABO and RH)	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA22.2	Enumerate the indications, describe the principles, enumerate and demonstrate the steps of compatibility testing	S	SH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA22.4	Enumerate blood components and describe their clinical uses	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery, General Medicine	
PA22.5	Enumerate and describe infection transmitted by blood transfusion	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			Microbiology
PA22.6	Describe transfusion reactions and enumerate the steps in the investigation of a transfusion reaction	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA22.7	Enumerate the indications and describe the principles and procedure of autologous transfusion	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
<b>Topic: Clinical Pathology</b>									
<b>Number of competencies: (03)</b>					<b>Number of procedures that require certification: (NIL)</b>				
PA23.1	Describe abnormal urinary findings in disease states and identify and describe common urinary abnormalities in a clinical specimen	S	SH	Y	DOAP session	Skill Assessment			

PA23.2	Describe abnormal findings in body fluids in various disease states	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			
PA23.3	Describe and interpret the abnormalities in a panel containing semen analysis, thyroid function tests, renal function tests or liver function tests	S	SH	Y	DOAP session	Skill Assessment			
<b>Topic: Gastrointestinal tract</b> <span style="margin-left: 200px;"><b>Number of competencies: (07)</b></span> <span style="margin-left: 200px;"><b>Number of procedures that require certification: (NIL)</b></span>									
PA24.1	Describe the etiology, pathogenesis, pathology and clinical features of oral cancers	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Dentistry	
PA24.2	Describe the etiology, pathogenesis, pathology, microbiology, clinical and microscopic features of peptic ulcer disease	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA24.3	Describe and identify the microscopic features of peptic ulcer	S	SH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA24.4	Describe the etiology and pathogenesis and pathologic features of carcinoma of the stomach	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA24.5	Describe the etiology and pathogenesis and pathologic features of Tuberculosis of the intestine	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA24.6	Describe the etiology and pathogenesis and pathologic and distinguishing features of Inflammatory bowel disease	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA24.7	Describe the etiology, pathogenesis, pathology and distinguishing features of carcinoma of the colon	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	

Topic:Hepatobiliarysystem		Numberofcompetencies:(06)			Numberofprocedureshatrequirecertification:(01)				
PA25.1	Describebilirubinmetabolism,enumeratetheetiologyand pathogenesis of jaundice, distinguish between direct and indirect hyperbilirubinemia	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Biochemistry,General Medicine	
PA25.2	Describehepathophysiologyandpathologicchangesseenin hepatic failure and their clincial manifestations, complications and consequences	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine, General Surgery	
PA25.3	Describe the etiology and pathogenesis of viral and toxic hepatitis:distinguishthecausesofhepatitisbasedonthe clinical and laboratory features. Describe the pathology, complications and consequences of hepatitis	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	
PA25.4	Describehepathophysiology,pathologyandprogressionof alcoholic liver disease including cirrhosis	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine, General Surgery	
PA25.5	Describeheetiology,pathogenesisandcomplicationsofportal hypertension	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine, General Surgery	
PA25.6	Interpret liver function and viral hepatitis serology panel. Distinguishobstructivefromnon-obstructivejaundicebasedon clinical features and liver function tests	S	P	Y	DOAPsession	Skillassessment	1	GeneralMedicine	

Number	COMPETENCY Thestudentsshouldbeableto	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	SuggestedTeaching Learning methods	SuggestedAssessment methods	Number requiredto certify P	Verticalintegration	Horizontal Integration
<b>Topic:RespiratorysystemNumberofcompetencies:(07)</b>		<b>Numberofprocedureshatrequirecertification:(NIL)</b>							
PA26.1	Defineanddescribetheetiology,types,pathogenesis,stages, morphology and complications of pneumonia	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	Microbiology

PA26.2	Describe the etiology, gross and microscopic appearance and complications of lung abscess	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA26.3	Define and describe the etiology, types, pathogenesis, stages, morphology and complications and evaluation of Obstructive airway disease (OAD) and bronchiectasis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Physiology, General Medicine	Microbiology
PA26.4	Define and describe the etiology, types, pathogenesis, stages, morphology microscopic appearance and complications of tuberculosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA26.5	Define and describe the etiology, types, exposure, environmental influence, pathogenesis, stages, morphology, microscopic appearance and complications of Occupational lung disease	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine, Community Medicine	
PA26.6	Define and describe the etiology, types, exposure, genetics environmental influence, pathogenesis, stages, morphology, microscopic appearance, metastases and complications of tumors of the lung and pleura	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA26.7	Define and describe the etiology, types, exposure, genetics environmental influence, pathogenesis, morphology, microscopic appearance and complications of mesothelioma	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine, Community Medicine	

**Topic: Cardiovascular system**

**Number of competencies: (10)**

**Number of procedures that require certification: (NIL)**

PA27.1	Distinguish arteriosclerosis from atherosclerosis. Describe the pathogenesis and pathology of various causes and types of arteriosclerosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA27.2	Describe the etiology, dynamics, pathology types and complications of aneurysms including aortic aneurysms	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
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PA27.3	Describe the etiology, types, stages pathophysiology, pathology and complications of heart failure	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine, Physiology	
PA27.4	Describe the etiology, pathophysiology, pathology, gross and microscopic features, criteria and complications of rheumatic fever	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA27.5	Describe the epidemiology, risk factors, etiology, pathophysiology, pathology, presentations, gross and microscopic features, diagnostic tests and complications of ischemic heart disease	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA27.6	Describe the etiology, pathophysiology, pathology, gross and microscopic features, diagnosis and complications of infective endocarditis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology
PA27.7	Describe the etiology, pathophysiology, pathology, gross and microscopic features, diagnosis and complications of pericarditis and pericardial effusion	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA27.8	Interpret abnormalities in cardiac function testing in acute coronary syndromes	S	SH	Y	DOAP session	Skill Assessment		Physiology, General Medicine	
PA27.9	Classify and describe the etiology, types, pathophysiology, pathology, gross and microscopic features, diagnosis and complications of cardiomyopathies	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine, Physiology	
PA27.10	Describe the etiology, pathophysiology, pathology features and complications of syphilis on the cardiovascular system	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	Microbiology

**Topic: Urinary Tract**

**Number of competencies: (16)**

**Number of procedures that require certification: (NIL)**

PA28.1	Describe the normal histology of the kidney	K	K	Y	Lecture, Small group discussion	Written/Vivavoce			
PA28.2	Define, classify and distinguish the clinical syndromes and describe the etiology, pathogenesis, pathology, morphology, clinical and laboratory and urinary findings, complications of renal failure	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce			

Number	COMPETENCY The students should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA28.3	Define and describe the etiology, precipitating factors, pathogenesis, pathology, laboratory urinary findings, progression and complications of acute renal failure	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.4	Define and describe the etiology, precipitating factors, pathogenesis, pathology, laboratory urinary findings progression and complications of chronic renal failure	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.5	Define and classify glomerular diseases. Enumerate and describe the etiology, pathogenesis, mechanisms of glomerular injury, pathology, distinguishing features and clinical manifestations of glomerulonephritis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Physiology, General Medicine	
PA28.6	Define and describe the etiology, pathogenesis, pathology, laboratory, urinary findings, progression and complications of IgA nephropathy	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.7	Enumerate and describe the findings in glomerular manifestations of systemic disease	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.8	Enumerate and classify diseases affecting the tubular interstitium	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.9	Define and describe the etiology, pathogenesis, pathology, laboratory, urinary findings, progression and complications of acute tubular necrosis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.10	Describe the etiology, pathogenesis, pathology, laboratory findings, distinguishing features progression and complications of acute and chronic pyelonephritis and reflux nephropathy	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Human Anatomy, General Surgery	
PA28.11	Define classify and describe the etiology, pathogenesis pathology, laboratory, urinary findings, distinguishing features progression and complications of vascular disease of the kidney	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine	

Number	COMPETENCY The students should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA28.12	Define, classify and describe the genetics, inheritance, etiology, pathogenesis, pathology, laboratory, urinary findings, distinguishing features, progression and complications of cystic disease of the kidney	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Medicine, Pediatrics	
PA28.13	Define, classify and describe the etiology, pathogenesis, pathology, laboratory, urinary findings, distinguishing features, progression and complications of renal stone disease and obstructive uropathy	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA28.14	Classify and describe the etiology, genetics, pathogenesis, pathology, presenting features, progression and spread of renal tumors	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Pediatrics	
PA28.15	Describe the etiology, genetics, pathogenesis, pathology, presenting features and progression of thrombotic angiopathies	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	
PA28.16	Describe the etiology, genetics, pathogenesis, pathology, presenting features and progression of urothelial tumors	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
<b>Topic: Male Genital Tract Number of competencies: (05)</b>		<b>Number of procedures that require certification: (NIL)</b>							
PA29.1	Classify testicular tumors and describe the pathogenesis, pathology, presenting and distinguishing features, diagnostic tests, progression and spread of testicular tumors	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	
PA29.2	Describe the pathogenesis, pathology, presenting and distinguishing features, diagnostic tests, progression and spread of carcinoma of the penis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		General Surgery	

PA29.3	Describe the pathogenesis, pathology, hormonal dependency presenting and distinguishing features, urologic findings & diagnostic tests of benign prostatic hyperplasia	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Surgery	
PA29.4	Describe the pathogenesis, pathology, hormonal dependency presenting and distinguishing features, diagnostic tests, progression and spread of carcinoma of the prostate	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Surgery	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA29.5	Describe the etiology, pathogenesis, pathology and progression of prostatitis	K	KH	N	Lecture, Small group discussion	Written/Viva voce		General Surgery	

**Topic: Female Genital Tract**

**Number of competencies: (09)**

**Number of procedures that require certification: (NIL)**

PA30.1	Describe the epidemiology, pathogenesis, etiology, pathology, screening, diagnosis and progression of carcinoma of the cervix	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.2	Describe the pathogenesis, etiology, pathology, diagnosis and progression and spread of carcinoma of the endometrium	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.3	Describe the pathogenesis, etiology, pathology, diagnosis and progression and spread of carcinoma of the leiomyomas and leiomyosarcomas	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.4	Classify and describe the etiology, pathogenesis, pathology, morphology, clinical course, spread and complications of ovarian tumors	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.5	Describe the etiology, pathogenesis, pathology, morphology, clinical course, spread and complications of gestational trophoblastic neoplasms	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	

PA30.6	Describe the etiology and morphologic features of cervicitis	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.7	Describe the etiology, hormonal dependence, features and morphology of endometriosis	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	
PA30.8	Describe the etiology and morphologic features of adenomyosis	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	

Number	COMPETENCY The students should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA30.9	Describe the etiology, hormonal dependence and morphology of endometrial hyperplasia	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Obstetrics & Gynaecology	

**Topic: Breast**

**Number of competencies: (04) Number of procedures that require certification: (NIL)**

PA31.1	Classify and describe the types, etiology, pathogenesis, pathology and hormonal dependency of benign breast disease	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		Human Anatomy, General Surgery	
PA31.2	Classify and describe the epidemiology, pathogenesis, classification, morphology, prognostic factors, hormonal dependency, staging and spread of carcinoma of the breast	K	KH	Y	Lecture, Small group discussion	Written/Viva voce		General Surgery	
PA31.3	Describe and identify the morphologic and microscopic features of carcinoma of the breast	S	SH	N	DOAP session	Skill Assessment		General Surgery	
PA31.4	Enumerate and describe the etiology, hormonal dependency and pathogenesis of gynecomastia	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Pediatrics, General Medicine	

Topic:Endocrinesystem		Numberofcompetencies:(09)			Numberofprocedureshatrequirecertification:(NIL)				
PA32.1	Enumerate,classifyanddescribethetiology,pathogenesis, pathology and iodine dependency of thyroid swellings	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Human Anatomy, Physiology, General Medicine, General Surgery	
PA32.2	Describe the etiology, cause, iodine dependency, pathogenesis,manifestations,laboratoryandimagingfeatures and course of thyrotoxicosis	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Physiology, General Medicine	
PA32.3	Describethetiology,pathogenesis,manifestations,laboratory and imaging features and course of thyrotoxicosis/ hypothyroidism	K	KH	Y	Lecture,Smallgroup	Written/Vivavoce		Physiology, General Medicine	

Number	COMPETENCY Thestudentsshouldbeableto	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	SuggestedTeaching Learning methods	SuggestedAssessment methods	Number requiredto certify P	Verticalintegration	Horizontal Integration
PA32.4	Classifyanddescribethetheepidemiology,etiology,pathogenesis, pathology, clinical laboratory features, complications and progression of diabetes mellitus	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Physiology, General Medicine	
PA32.5	Describethetiology,genetics,pathogenesis,manifestations, laboratory and morphologic features of hyperparathyroidism	K	KH	N	Lecture,Smallgroup discussion	Written/Vivavoce		Physiology, General Medicine	
PA32.6	Describethetiology,pathogenesis,manifestations, laboratory, morphologic features, complications and metastases of pancreatic cancer	K	KH	N	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralSurgery	
PA32.7	Describe the etiology,pathogenesis, manifestations, laboratory,morphologicfeatures,complicationsofadrenal insufficiency	K	KH	N	Lecture,Smallgroup discussion	Written/Vivavoce		Physiology, GeneralMedicine	

PA32.8	Describe the etiology, pathogenesis, manifestations, laboratory, morphologic features, complications of Cushing's syndrome	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Physiology, General Medicine	
PA32.9	Describe the etiology, pathogenesis, manifestations, laboratory and morphologic features of adrenal neoplasms	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Human Anatomy, Physiology, General Medicine, General Surgery	

**Topic: Bone and soft tissue**

**Number of competencies: (05)**

**Number of procedures that require certification: (NIL)**

PA33.1	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications of osteomyelitis	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Human Anatomy, Orthopaedics	Microbiology
PA33.2	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications and metastases of bone tumors	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Orthopaedics	
PA33.3	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications and metastases of soft tissue tumors	K	KH	Y	Lecture, Small group discussion	Written/Vivavoce		Orthopaedics	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P	Vertical integration	Horizontal Integration
PA33.4	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications of Paget's disease of the bone	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		Orthopaedics	
PA33.5	Classify and describe the etiology, immunology, pathogenesis, manifestations, radiologic and laboratory features, diagnostic criteria and complications of rheumatoid arthritis	K	KH	N	Lecture, Small group discussion	Written/Vivavoce		General Medicine	

Topic:Skin		Numberofcompetencies:(04)			Numberofprocedureshatrequirecertification:(NIL)				
PA34.1	Describe theriskfactorspathogenesis,pathologyandnatural history of squamous cell carcinoma of the skin	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Dermatology, Venereology&Leptosy	
PA34.2	Describe theriskfactorspathogenesis,pathologyandnatural history of basal cell carcinoma of the skin	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Dermatology, Venereology&Leptosy	
PA34.3	Describe the distinguishing features between a nevus and melanoma.Describetheetiology,pathogenesis,riskfactors morphology clinical features and metastases of melanoma	K	KH	N	Lecture,Smallgroup discussion	Written/Vivavoce		Dermatology, Venereology&Leptosy	
PA34.4	Identify,distinguishanddescribecommontumorsoftheskin	S	SH	N	DOAPsession	SkillAssessment		Dermatology, Venereology&Leptosy	

**Topic: CentralNervous System**

**Numberofcompetencies:(03)**

**Numberofprocedureshatrequirecertification:(01)**

PA35.1	Describe theetiology,typesandpathogenesis,differentiating factors, CSF findings in meningitis	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		GeneralMedicine	Microbiology
PA35.2	Classify and describe the etiology, genetics, pathogenesis, pathology,presentationsequelaeandcomplicationsofCNS tumors	K	KH	Y	Lecture,Smallgroup discussion	Written/Vivavoce		Pediatrics	

Number	COMPETENCY The student should be able to	Domain K/S/A/ C	Level K/KH/ S H/P	Core Y/N	SuggestedTeaching Learning methods	SuggestedAssessment methods	Number requiredto certify P	Verticalintegration	Horizontal Integration
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PA35.3	Identify the etiology of meningitis based on given CSF parameters	S	P	Y	DOAP session	Skill Assessment	1	General Medicine	Microbiology
<b>Topic: Eye</b>		<b>Number of competencies: (01)</b>			<b>Number of procedures that require certification: (NIL)</b>				
PA36.1	Describe the etiology, genetics, pathogenesis, pathology, presentation, sequelae and complications of retinoblastoma	K	KH	N	Lecture, Small group discussion	Written/Viva voce		Ophthalmology	

### Competencies to be covered in each block

BLOCK I		BLOCK II		BLOCK III	
Competency	Topics	Competency	Topics	Competency	Topics
PH1.1-1.12, 1.52, 1.59, 1.60, 1.64	General Pharmacology  Clinical Pharmacology And Toxicology	PH1.26-1.31	Cardiovascular System	PH1.36 –1.41	Endocrine
PH1.13-1.14	Autonomic Nervous System	PH1.24	Diuretics	PH1.42 -1.48	Chemotherapy
PH1.18-1.23	Central Nervous System	PH1.32-1.33	Respiratory System	PH1.49	Anti-Cancer Drugs
PH1.15, 1.17	Peripheral Nervous System	PH1.34	Gastrointestinal Tract	PH1.50	Immunomodulators
PH1.16	Autacoids	PH1.57, 1.58	Drugs Used In Skin Diseases & Ocular Diseases		
PH1.25 & 1.35	Blood And Blood Products  & Anaemia	PH1.51, 1.53, 1.54, 1.55, 1.62, 1.63	Miscellaneous (Vaccines  Etc.,)		

**TOPICS FOR HORIZONTAL INTEGRATION**

	<b>Pathology</b>	<b>Microbiology</b>	<b>Pharmacology</b>	<b>Forensic Medicine</b>	<b>Community Medicine</b>	<b>Concerned Clinical subjects</b>
<b>BLOCK 1</b>	Immunology Anaemia  Wound healing  Shock	Immunology Anaemia  Shock  Surgical practice Infective endocarditis & Rheumatic heart disease Immunisation	Immunology  Anaemia & anticoagulants Essential medicines Shock Toxicology Drug of abuse (FM)  ANTIBIOTIC STEWARDSHIP PROGRAMME (Micro + Gen med + Paed)	Wound healing Toxicology	Essential medicines	Shock Surgical practice  Toxicology  Infective endocarditis & Rheumatic heart disease  Immunisation
<b>BLOCK 2</b>	Infective endocarditis & Rheumatic heart disease (Nesting)  Myocardial infarction  Atherosclerosis	Tuberculosis  Leprosy  AIDS  Malaria  Enteric fever  Viral hepatitis	IHD (Path + Gen med) CHF (Path) Br Asthma COPD (Path + Pul med) PUD - (Physio + Gen med + Path) IBD & IBS (Path)  Tuberculosis Leprosy (Micro + Dermat)  AIDS		Tuberculosis  Leprosy  AIDS  Malaria	Myocardial infarction  Atherosclerosis  Tuberculosis  Leprosy  AIDS  Malaria

	Tuberculosis Leprosy AIDS Malaria	Acid peptic disease Bone & Joint infection Meningitis Encephalitis STI	Malaria			Enteric fever Viral hepatitis Acid peptic disease Bone & Joint infection Meningitis Encephalitis STI
<b>BLOCK 3</b>	Diabetes mellitus Hepatitis (Sharing / Nesting)	Zoonotic disease Hospital acquired infection National health programs of communicable diseases	Endocrines Thyroid, DM, Osteoporosis (Path) Malaria, Kala azar, Ameobiasis, Helminthiasis (Gen Med + Micro) HIV, UTI, STD (Micro) NHP (CM)		Diabetes mellitus Zoonotic disease Hospital acquired infection National health programs of communicable diseases	Diabetes mellitus Zoonotic disease Hospital acquired infection Endocrines

**NOTE** - National days of importance for AIDS, Leprosy, Tuberculosis, Malaria, Mental health, Breast feeding promotion, World health day, etc. can be used to conduct full day integration sessions for students

Beyond these topics, Institutions are free to integrate topics with concerned departments, wherever feasible within the MC stipulations.

**Minimum two of the suggested topics should be covered in each block.**

## TOPICS FOR VERTICAL INTEGRATION

<b>COMPETENCY</b>		
<b>Number</b>	<b>The student should be able to</b>	<b>Vertical Integration</b>
PA26.4	Define and describe the etiology, types, pathogenesis, stages, morphology microscopic appearance and complications of tuberculosis – include other organs with Tuberculosis and slide-lobar pneumonia	General Medicine Microbiology
PA 24.5 PA24.6	Describe etiology and pathogenesis and pathologic features of Tuberculosis of the intestine Describe etiology and pathogenesis and pathologic and distinguishing features of Inflammatory bowel disease	Surgery
PA14.1 PA14.2	Describe iron metabolism Describe the etiology, investigations and differential diagnosis of microcytic hypochromic anemia	Physiology, Medicine
PA15.1 PA15.2 PA 15.4	Describe the metabolism of Vitamin B12 and the etiology and pathogenesis of B12 deficiency Describe laboratory investigations of macrocytic anemia distinguishing features of megaloblastic and non-megaloblastic macrocytic anemia	Physiology, Medicine
PA24.3	Describe and identify the microscopic features of peptic ulcer	Pharmacology
PA33.2	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications and metastases of bone tumors Bone Tumors- Osteoclastoma, Osteosarcoma.	Orthopaedics
PA28.1 PA28.5 PA28.6	Describe the normal histology of the kidney Define and classify glomerular diseases. Enumerate and describe the etiology, pathogenesis, mechanisms of glomerular injury, pathology, distinguishing features and clinical manifestations of glomerulonephritis Define and describe the etiology, pathogenesis, pathology, laboratory, urinary findings, progression and complications of IgA nephropathy	Nephrology
PA30.4	Classify and describe the etiology, pathogenesis, pathology, morphology, clinical course, spread and complications of ovarian tumors	OBG, Radiology
PA25.3	Describe the etiology and pathogenesis of viral and toxic hepatitis: distinguish the causes of hepatitis based on the clinical and laboratory features. Describe the pathology, complications and consequences of hepatitis	General Medicine, Microbiology, Biochemistry

## Student needs to perform the following steps for OSPE

<b>Blood group</b>		
<b>Sl No</b>	<b>Steps</b>	<b>Marks awarded</b>
1	Take 1 or 2 slides and mark the slides appropriately	0.5
2	Take anti-sera and place according to the marking	1
3	Add a drop of blood to the anti-sera	0.5
4	Mix well	1
5	Look for the agglutination and interpret	2
<b>Total</b>		<b>5</b>

<b>Preparation of peripheral smear</b>		
<b>Sl No</b>	<b>Steps</b>	<b>Marks awarded</b>
1	Take a clean slide	0.5
2	Take a drop of blood and place it appropriately on the slide	0.5
3	The spreader slide is to be placed at an angle of $45^{\circ}$ and moved back to make contact with the drop, spreading it evenly along the line of contact. Pull the spreader steadily to make a smear and label the slide	2
4	Smear needs to be tongue shaped and without any windows.	2
<b>Total</b>		<b>5</b>

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## CERTIFIABLE SKILLS IN PATHOLOGY

SI No	Competency to be certified with Competency number	No.required
1	Prepare peripheral blood smear. Identify Hemolytic anaemia (PA 16.6)	1
2	Interpret liver function tests and viral hepatitis serology panel. Distinguish obstructive and non obstructive jaundice based on clinical features and liver function tests (PA 25.6)	1
3	Identify the etiology of meningitis based on given CSF parameters (PA 35.3)	1

## ANNEXURE I C

### CERTIFICATION OF SKILL ACQUISITION IN PATHOLOGY

SL. NO	COMPETENCY NO	TOPIC	CERTIFICATION DATE	SIGNATURE OF FACULTY
1.	PA 16.6	Prepare peripheral blood smear. Identify Hemolytic anaemia		
2.	PA 25.6	Interpret liver function tests and viral hepatitis serology panel. Distinguish obstructive and non obstructive jaundice		

		based on clinical features and liver function tests		
3.	PA 35.3	Identify the etiology of meningitis based on given CSF parameters		

### **AETCOM MODULE**

<b>Competency addressed</b>	PA 2.4
<b>Name of the activity</b>	Working in a healthcare team
<b>Date completed</b>	
<b>*Attempt at activity</b>	
<b>#Grading</b>	
<b>Initial of the faculty and date</b>	
<b>Feedback</b>	
<b>Initial of the learner</b>	

\*F

### **AETCOM MODULE**

AETCOM module number-

Name of the module-

Date-Time-

Name of the facilitator-

Assessment method-

Write a summary of what you learnt in this session and its future implications

A – Excellent (exceeds expectation)

B – Good (Meets expectations)

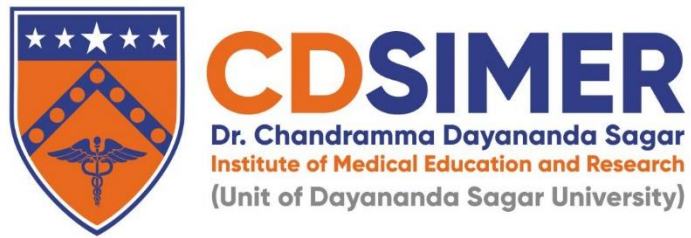
C – Average (Satisfactory)

Signature of the student

Signature of the facilitator

## REFERENCES & RECOMMENDATIONS

1. Robbins & Cotran Pathologic Basis of Disease (Robbins Pathology) 9/ 10th Edition, Vinay Kumar MBBS MD FRC Path (Author), Abul K. Abbas MBBS (Author), Jon C. Aster MD PhD (Author)
2. **Robbins Basic Pathology (Robbins Pathology) 10th Edition. Vinay Kumar MBBS MD FRCPath (Editor), Abul K. Abbas MBBS (Editor), Jon C. Aster MD PhD (Editor)**
3. Robbins and Cotran Review of Pathology (Robbins Pathology) 5th Edition by Edward C. Klatt MD (Author), Vinay Kumar MBBS MD FRCPath (Author)
4. Robbins and Cotran Atlas of Pathology (Robbins Pathology) 3<sup>rd</sup> Edition by Edward C Klatt MD (Author)
5. Essentials of Hematology, 3<sup>rd</sup> Edition, by Shirish M Kawathalkar.
6. Essentials of Clinical Pathology, 2<sup>nd</sup> Edition, by Shirish M Kawathalkar.
7. Text Book of Pathology, 8<sup>th</sup> Edition by Harsh Mohan.
8. Practical Pathology, 4<sup>th</sup> Edition by Harsh Mohan.
9. Exam preparatory Manual for Under Graduates Pathology, 4<sup>th</sup> Edition, by Ramdas Nayak and Rakshatha Nayak.



# **Curriculum**

## **Phase – II MBBS**

# **MICROBIOLOGY**

### MINIMUM TEACHING HOURS

MCI No	Specific Learning Objective	Number of competencies	LECTURE	TUTORIAL /SGD	Practicals	SDL
MI1	General Microbiology and Immunity	11	16	8	15	3
MI2	CVS and Blood	7	9	9	5	1
MI3	Gastrointestinal and hepatobiliary System	8	10	4	5	0
MI4	Musculoskeletal system skin and soft tissue Infections	3	10	3	5	2
MI5	Central Nervous System Infections	3	6	7	3	1
MI6	Respiratory tract Infections	3	6	9	7	1
MI7	Genitourinary & Sexually transmitted infections	3	5	2	4	1
MI8	Zoonotic diseases and miscellaneous	16	11	13	11	1
	<b>TOTAL</b>	<b>54</b>	<b>73</b>	<b>55</b>	<b>55</b>	<b>10</b>
	<b>CBME Requirement</b>		<b>70</b>	<b>110</b>		<b>10</b>

**Syllabus (As per the “Competency based Undergraduate Curriculum for the Indian Medical Graduate2018: National Medical Council of India)**

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certifyP	Vertical integration	Horizontal Integration
<b>Topic: General Microbiology and Immunity</b>		<b>Number of competencies: (11)</b>			<b>Number of procedures that require certification : (01)</b>				
MI1.1	Describe the different causative agents of Infectious diseases+A208, the methods used in their detection, and discuss the role of microbes in health and disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI1.2	Perform and identify the different causative agents of Infectious diseases by Gram Stain,ZN stain and stool routine microscopy	S	P	Y	DOAP session	Skill assessment	5		
MI1.3	Describe the epidemiological basis of common infectious diseases	K	KH	Y	Lecture	Written/ Viva voce			Community Medicine
MI1.4	Classify and describe the different methods of sterilization and disinfection. Discuss the application of the different methods in the laboratory, in clinical and surgical practice	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	
MI1.5	Choose the most appropriate method of sterilization and disinfection to be used in specific situations in the laboratory, in clinical and surgical practice	K	KH	Y	Small group discussion ,Case discussion	Written/ Viva voce/ OSPE		General Surgery	
MI1.6	Describe the mechanisms of drug resistance, and the methods of antimicrobial susceptibility testing and monitoring of antimicrobial therapy	K	K	Y	Lecture, group Small discussion	Written/ Viva voce			Pharmacolo gy
MI1.7	Describe the immunological mechanisms in health	K	KH	Y	Lecture	Written/ Viva voce			Pathology
MI1.8	Describe the mechanisms of immunity and response of the host immune system to infections	K	KH	Y	Lecture	Written/ Viva voce			Pathology
MI1.9	Discuss the immunological basis of vaccines and describe the Universal Immunization schedule	K	KH	Y	Lecture	Written/ Viva voce		Paediatrics	
MI1.10	Describe the immunological mechanisms in immunological disorder (hypersensitivity, autoimmune disorders and immunodeficiency states) and discuss the laboratory methods used in detection.	K	KH	Y	Lecture	Written/ Viva voce		Paediatrics	
MI1.11	Describe the immunological mechanisms of transplantation and tumor immunity	K	KH	Y	Lecture	Written/ Viva voce			

Topic: CVS and Blood		Number of competencies: (7)			Number of procedures that require certification :(NIL)				
MI2.1	Describe the etiologic agents in rheumatic fever and their diagnosis	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
MI2.2	Describe the classification etio-pathogenesis, clinical features and discuss the diagnostic modalities of Infective endocarditis	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
MI2.3	Identify the microbial agents causing Rheumatic Heart Disease & infective Endocarditis	S	SH	Y	DOAP session	Skill assessment		General Medicine	Pathology
MI2.4	List the common microbial agents causing anemia. Describe the morphology, mode of infection and discuss the pathogenesis, course treatment of the clinical course, diagnosis and prevention and common microbial agents causing Anemia	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
MI2.5	Describe the etio- pathogenesis and discuss the clinical evolution and the laboratory diagnosis of kalaazar, malaria, filariasis and other common parasites prevalent in India	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
MI2.6	Identify the causative agent of malaria and filariasis	K/S	SH	Y	DOAP session	Skill assessment		General Medicine	
MI2.7	Describe the epidemiology, the etio-pathogenesis, evolution complications, opportunistic infections, diagnosis, prevention and the principles of management of HIV	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
Topic: Gastrointestinal and hepatobiliary system		Number of competencies: (8)			Number of procedures that require certification : (NIL)				
MI3.1	Enumerate the dysentery microbial agents causing diarrhea and dysentery. Describe the epidemiology, morphology, pathogenesis, clinical features and diagnostic modalities of these agents	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine, Paediatrics	Pathology
MI3.2	Identify the common etiologic agents of diarrhea and dysentery	S	zSH	Y	DOAP session	Skill assessment		General Medicine, Paediatrics	
MI3.3	Describe the enteric fever pathogens and discuss the evolution of the clinical course and the laboratory diagnosis of the diseases caused by them	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pharmacology, Pathology
MI3.4	Identify the different modalities for diagnosis of enteric fever. Choose the appropriate test related to the duration of illness	S	SH	Y	DOAP session	Skill assessment		General Medicine	Pathology

MI3.5	Enumerate the causative agents of food poisoning and discuss the pathogenesis, clinical course and laboratory diagnosis	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pharmacology
MI3.6	Describe the etio- pathogenesis of Acid peptic disease (APD) and the clinical course. Discuss the diagnosis and management of the causative agent of APD	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pharmacy, Pathology
MI3.7	Describe the epidemiology, the etio- pathogenesis and discuss the viral markers in the evolution of Viral hepatitis. Discuss the modalities in the diagnosis and prevention of viral hepatitis	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
MI3.8	Choose the appropriate laboratory test in the diagnosis of viral hepatitis with emphasis on viral markers	K	KH	Y	Lecture, group Small discussion	Written/ Viva voce		General Medicine	Pathology
<b>Topic: Musculoskeletal system skin and soft tissue infections</b>		<b>Number of competencies: (3)</b>			<b>Number of procedures that require certification : (NIL)</b>				
MI4.1	Enumerate the microbial agents causing anaerobic infections. Describe the etio pathogenesis and etio pathogenesis, clinical course discuss the laboratory diagnosis of anaerobic infections	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	
MI4.2	Describe the etio pathogenesis, clinical course and discuss the laboratory diagnosis of bone & joint infections	K	KH	Y	Lecture	Written/ Viva voce		Orthopaedics	
MI4.3	Describe the etio- pathogenesis of infections of skin and soft tissue and discuss the clinical course and the laboratory diagnosis	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy, General Surgery	
<b>Topic: Central Nervous System infections</b>		<b>Number of competencies: (3)</b>			<b>Number of procedures that require certification : (NIL)</b>				
MI5.1	Describe the etio pathogenesis, clinical course and discuss the laboratory diagnosis of meningitis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Pathology
MI5.2	Describe the etio pathogenesis, clinical course and discuss the laboratory diagnosis of encephalitis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Pathology
MI5.3	Identify the microbial agents causing meningitis	S	SH	Y	DOAP session	Skill assessment		General Medicine, Pediatrics	
<b>Topic: Respiratory tract infections</b>		<b>Number of competencies: (3)</b>			<b>Number of procedures that require certification : (2)</b>				
MI6.1	Describe the etio- pathogenesis, laboratory diagnosis and prevention of Infections of upper and lower respiratory tract	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	

MI6.2	Identify the common etiologic agents of upperrespiratory tract infections (Gram Stain)	S	SH	Y	DOAP session	Skill assessment		General Medicine	
MI6.3	Identify the common etiologic agents of lowerrespiratory tract infections (Gram Stain & Acid fast stain)	S	SH	Y	DOAP session	Skill assessment		General Medicine	
<b>Topic: Genitourinary &amp; Sexually transmitted infections</b>		<b>Number of competencies: (3)</b>			<b>Number of procedures that require certification : (nil)</b>				
MI7.1	Describe the etio- pathogenesis and discuss the laboratory diagnosis of infections of genitourinary system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	
MI7.2	Describe the etio- pathogenesis and discuss the laboratory diagnosis of sexually transmitted infections. Recommend preventive measures	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology and OBG	
MI7.3	Describe the etio- pathogenesis, clinical features, the appropriate method for specimen collection, and discuss the laboratory diagnosis of Urinary tract infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
<b>Topic: Zoonotic diseases and miscellaneous</b>		<b>Number of competencies: (16)</b>			<b>Number of procedures that require certification : (01)</b>				
MI8.1	Enumerate the microbial agents and their vectors causing Zoonotic diseases. Describe the morphology, mode of transmission, pathogenesis and discuss the clinical course laboratory diagnosis course, and prevention	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
MI8.2	Describe the etio- pathogenesis of opportunistic infections (OI) and discuss the factors contributing to the occurrence of OI, and the laboratory diagnosis	K	KH	Y	Lecture	Written		General Medicine	Pathology
MI8.3	Describe the role of oncogenic viruses in the evolution of virus associated malignancy	K	KH	Y	Lecture	Written		General Medicine	Pathology
MI8.4	Describe the etiologic agents of emerging Infectious diseases. Discuss the clinical course and diagnosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Com Med.	
MI8.5	Define Healthcare Associated Infections(HAI) and enumerate the types. Discuss the factors that contribute to the development of HAI and the methods for prevention	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Com Med.	
MI8.6	Describe the basics of Infection control	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Community Medicine
MI8.7	Demonstrate Infection control practices and use of Personal Protective Equipments (PPE)	S	P	Y	DOAP session	Skill assessment	3 each in (Hand hygiene & PPE)	General Surgery	Community Medicine
MI8.8	Describe the methods used and significance of assessing the microbial contamination of food, water and air	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

MI8.9	Discuss the appropriate method of collection of samples in the performance of laboratory tests in the detection of microbial agents causing infectious diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI8.10	Demonstrate the appropriate method of collection of samples in the performance of laboratory tests in the detection of microbial agents causing Infectious diseases	S	SH	Y	DOAP session	Skill assessment			
MI8.11	Demonstrate respect for patient samples sent to the laboratory for performance of laboratory tests in the detection of microbial agents causing Infectious diseases	A	SH	Y	DOAP session	Skill assessment			
MI8.12	Discuss confidentiality pertaining to patient identity in laboratory results	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI8.13	Choose the appropriate laboratory test in the diagnosis of the infectious disease	S	SH	Y	DOAP session	Skill assessment			
MI8.14	Demonstrate confidentiality pertaining to patient identity in laboratory results	A	SH	Y	DOAP session	Skill assessment		AETCOM	
MI8.15	Choose and Interpret the results of the laboratory tests used in diagnosis of the infectious diseases	K/S	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI8.16	Describe the National Health Programs in the prevention of common infectious disease (for information purpose only as taught in CM)	K	K	Y	Lecture	Written/ Viva voce			

## TEACHING & LEARNING METHODS

### TOPIC- GENERAL BACTERIOLOGY & IMMUNOLOGY MI 1.1-1.11

NO OF COMPETENCIES – 11

NO OF PROCEDURES REQUIRING CERTIFICATION – 01

Sl. No	LECTURES (10)	TUTORIALS/SGD (8)	SDL (3)	PRACTICAL (15)
1	<b>MI1.1.1</b> Introduction to infectious diseases and History	Microscopy - Types of microscopes, principles and applications of each	<b>MI1.7.2</b> immune system	Simple stain exercise and hanging drop demonstration
2	<b>MI1.1.2</b> Morphology & Physiology of Bacteria	<b>MI1.1.2.3</b> Culture Media	<b>MI1.7.3</b> Antigen & immunoglobulins	<b>MI1.1.2.3</b> Culture media and methods (including anaerobic)
3	<b>MI1.1.3</b> Introduction to virology	<b>MI1.1.2.4</b> Principles of lab diagnosis of infectious diseases – identification of bacteria (including biochemical tests)	<b>MI1.10.4</b> Immunodeficiency	Identification of bacteria based on Biochemical tests
4	<b>MI1.1.4</b> Introduction to mycology	<b>MI1.3</b> Epidemiology & pathogenesis of Infectious diseases		<b>MI1.1.3</b> Demonstration of Viral Diagnostic methods - microscopy/culture/ immunological/ molecular
5	<b>MI1.1.5</b> Introduction to parasitology	Visit to CSSD		<b>MI1.1.4</b> Demonstration of Diagnostic methods used in Fungal infections - microscopy/culture/ immunological/ molecular
6	<b>MI1.4.1</b> Sterilization & Disinfection - Physical methods	<b>MI1.5.1</b> Sterilization & Disinfection, Spaulding's classification, chemical methods		<b>MI1.1.5</b> Demonstration of Diagnostic methods used in parasitic infections - microscopy/culture/ immunological/ molecular; stool examination Exercise(1)
7	<b>MI1.6.1</b> Bacterial genetics (Bacteriophage)	<b>MI1.6.2</b> Principles and types of antibiotic susceptibility testing (Introduce MRSA, ESBL, MBL, VRE)		<b>MI1.2</b> Gram staining (1)
8	<b>MI1.7.1</b> Immunity	<b>MI1.9</b> Immunological basis of vaccine & Universal		<b>MI1.2</b> Gram staining (2)

		Immunization Schedule		
9	<b>MI1.7.4</b> Complement system			<b>MI1.2</b> Acid fast staining (1)
10	<b>MI1.7.5</b> Antigen-Antibody reactions			<b>MI1.2</b> Acid fast staining (2)
11	<b>MI1.8.1</b> Immune response - Humoral			<b>MI1.2</b> Stool examination (2)
12	<b>MI1.8.2</b> Immune response - cell mediated			<b>MI1.5</b> Physical methods of sterilization - Demo
13	<b>MI1.10.1</b> Hypersensitivity -1			<b>MI1.5</b> Identify the most appropriate method of sterilization /disinfection in the given case scenarios. Discuss the reason for choosing the method of sterilization /disinfection.
14	<b>MI1.10.2</b> Hypersensitivity - 2			<b>MI1.6.2</b> Antimicrobial susceptibility testing and interpretation – Disk diffusion Demo
15	<b>MI1.10.3</b> Autoimmunity			<b>MI1.7.5</b> Demonstration of types of Antigen Antibody reactions
16	<b>MI1.11</b> Immunology of transplantation & tumour immunity			

**TOPIC – CVS & BLOOD MI 2.1-2.7**

**NO OF COMPETENCIES --- 07**

**NO OF PROCEDURES REQUIRING CERTIFICATION --- NIL**

<b>SL.NO</b>	<b>LECTURE (9)</b>	<b>TUTORIALS/SGD (9)</b>	<b>SDL (2)</b>	<b>PRACTICAL (5)</b>
<b>1</b>	<b>MI2.1</b> Rheumatic fever -Microbial agent and pathogenesis, Lab diagnosis and management - Streptococcuspyogenes	<b>MI2.4</b> Anaemia (1)	Diphyllobothrium latum and Mansonella	<b>MI2.1AE</b> Rheumatic fever - Streptococci -ASLO
<b>2</b>	<b>MI2.2</b> Infectiveendocarditis	Case discussion- Hookworms, pathogenesis,clinical course, lab diagnosis, treatment and prevention	<b>MI2.5.4</b> Filarialworm	<b>MI2.3.1AE</b> Sepsis markers - CRP, Procalcitonin -Applied exercise
<b>3</b>	<b>MI2.3.1</b> Septicemia	Case discussion- Malaria with complication and reinforce life cycle, Babesiosis		<b>MI2.2AE</b> Infective endocarditis- (Viridans Streptococci, Coagulase negative Staphylococci)
<b>4</b>	<b>MI2.5</b> Parasites endemic to India-Classification, distribution and diseases burden	<b>MI2.5.3</b> Trypanasomes		<b>MI2.4</b> stool examination(3) (Hookworm)
<b>5</b>	<b>MI2.5.1</b> Malaria, mode of infection, pathogenesis, clinical course, lab diagnosis, treatment and prevention	<b>MI2.5.5</b> Schistosomes		<b>MI2.6</b> Demonstration of blood parasites - Plasmodia, Microfilaria ( <b>smear</b> )
<b>6</b>	<b>MI2.5.2</b> Leishmania pathogenesis, clinical course, lab diagnosis, treatment and prevention	<b>MI2.7.2</b> Opportunistic infections - relevant to HIV/AIDS		<b>MI2.5.2,3</b> Demonstration of blood parasites - Leishmania, Trypanosomes (smear/picture
<b>7</b>	<b>MI2.7.1</b> HIV I	<b>MI2.7.4</b> NACO guidelines, strategies, pre-test counseling, post- test counseling		<b>MI2.7.3 AE</b> Serological diagnosis of HIV - ICT, ELISA, PCR
<b>8</b>	<b>MI2.7.3</b> HIV 2	<b>MI2.7.5</b> Modes of transmission, prevention		<b>MI2.7.3</b> Pre & Posttest counselling, Confidentiality (AETCOM - OSPE)

## TOPIC: GASTROINTESTINAL & HEPATOBILIARY SYSTEM MI3.1-3.8

NO OF COMPETENCIES -- 08

NO OF PROCEDURES REQUIRING CERTIFICATION – NIL

SL.NO	LECTURES (10)	TUTORIALS/ SGD (4)	SDL (0)	PRACTICAL (6)
1	<b>MI3.1.1</b> Introduction to gastrointestinal infections	<b>MI3.1.2</b> Diarrheagenic E.coli	<b>MI3.1.4</b> Antibiotic associated diarrhoea	<b>MI3.1.2 ,3,5 AE -3</b> Diarrheagenic E.coli, cholera, food poisoning Hanging drop preparation
2	<b>MI3.1.3</b> Cholera	<b>MI3.1.5</b> Viral diarrhoea		<b>MI3.1.7 ,8,9</b> DOAP: Stool examination (3,4,5); Demonstration - Entamoeba Giardia, Coccidia
3	<b>MI3.1.6</b> Bacillary dysentery	<b>MI3.1.9</b> Soil transmitted helminthic infections		<b>MI3.1.6</b> AE Bacillary dysentery
4	<b>MI3.1.7</b> Parasitic dysentery E.histolytica Balantidium coli	<b>MI 3.6</b> Overview of Acid peptic disorder		<b>MI3.4</b> AE – Lab diagnosis of Enteric fever 1st week- blood culture 2nd week widal test
5	<b>MI3.1.8</b> Parasitic Diarrhoea in immunocompetent and immunocompromised			<b>MI3.7</b> AE Seromarkers of Hepatitis B, Hepatitis C
6	<b>MI3.3</b> Enteric fever			Applied bacteriology, virology and parasitology exercises in GIT
7	<b>MI3.5</b> Food poisoning			
8	<b>MI 3.7. 1</b> Enterically transmitted Viral hepatitis - Hepatitis A and E			
9	<b>MI 3.7. 2</b> - Hepatitis B			
10	<b>MI 3.7. 3</b> Hepatitis C and D			

**TOPIC: INFECTIONS OF SKIN & MUSCULOSKELETAL SYSTEM MI 4.1-4.3**

NO OF COMPETENCIES – 03

NO OF PROCEDURES REQUIRING CERTIFICATION – NIL

SL.NO	LECTURE (10)	TUTORIAL/SGD (3)	SDL (1)	PRACTICAL (4)
1	<b>MI4.1.1</b> Introduction to anaerobic infections	<b>MI4.1.6</b> Actinomycosis, Nocardia	<b>MI4.3.3a</b> Pox virus	<b>MI4.3.1</b> Gram stain exercise Gram stain of Cl.tetani(Demo) Demonstration of sample collection – (collection of pus)
				<b>AE 3- 1.</b> Cellulitis (Streptococcus pyogenes), 2.Surgical site infection, 3.Burns wound infection (Pseudomonas)
2	<b>MI4.1.2</b> Tetanus	<b>MI4.3.7</b> Cellulitis including diabetic foot		<b>MI4.2 AE</b> 1. Osteomyelitis 2. Infective arthritis
3	<b>MI4.1.5</b> Infections of Nonsporing anaerobes	<b>MI4.3.6</b> Tissue nematode infections of skin and soft-tissue		<b>MI4.3.2</b> ZN staining - Demonstration of slides of 1. M Leprae, preparation of Split Skin Smear demo (video)
4	<b>MI4.2</b> Bone & joint infections			<b>MI4.3.4,5</b> AE Dermatophytoses & Mycetoma collection of sample KOH mount, culture, Side culture; LPCB mount
5	<b>MI4.3</b> Introduction to skin and soft tissue infections			<b>MI4.3.3</b> AE - Viral exanthematous fever
6	<b>MI4.3.2</b> Leprosy, (Atypical mycobacteria affecting skin			
7	<b>MI4.3.3-</b> Herpes viruses			
8	<b>MI4.3.3a</b> Viral exanthematous infections			
9	<b>MI4.3.4</b> Superficial mycoses			
10	<b>MI4.3.5</b> Subcutaneous mycoses			

**TOPIC: CENTRAL NERVOUS SYSTEM INFECTIONS MI5.1-5.3**

**NO OF COMPETENCIES – 03**

**NO OF PROCEDURES THAT REQUIRE CERTIFICATION: NULL**

SL.NO	LECTURES (6)	TUTORIALS/SGD (7)	SDL (2)	PRACTICAL (3)
1	<b>MI5.1.1</b> Introduction to CNS infections	<b>MI5.1.2a</b> Pyogenic meningitis	Prevention of Polio and rabies	<b>MI5.2.7,8</b> Spotter – Polio vaccine, Hydatid cyst <b>MI5.2.8 AE</b> 1.Rabies – using Negri body slide /photograph <b>MI5.2.12</b> 2.- Hydatid cyst, 3.Neurocysticercosis (specimen/CT scan picture) 4.cerebral malaria – peripheral smear- Pl.falciparum or ICT
2	<b>MI5.1.2</b> Pyogenic meningitis	<b>MI5.1.3</b> Chronic meningitis		<b>MI5.1.8,9,10</b> AE. Pyogenicmeningitis- Sample collection - CSF (Manequin) 1.Meningococcus, H.influenzae 2.Neonatal meningitis -Streptococcus agalctiae
3	<b>MI5.1.5</b> Fungal meningitis	<b>MI5.1.4</b> Aseptic meningitis - Viral causes		<b>MI5.1.13</b> <b>AE-</b> 3.Tubercular meningitis <b>MI5.1.16. AE</b> 4.Cryptococcal meningitis <b>MI5.2.11</b> <b>AE -</b> Cerebral abscess Anaerobes/ Staphylococcus /Nocardia/
4	<b>MI5.2.1</b> Viral encephalitis	<b>MI5.2.4</b> Slow viral infections		
5	<b>MI5.2.2</b> Polio	MI5.2.5 Parasitic meningitis and encephalitis Toxoplasmosis, cerebral malaria		
6	MI5.2.3 Rabies	<b>MI5.2.5</b> Parasitic meningitis and encephalitis Primary amoebic encephalitis		
7		<b>MI5.2.6</b> Infectious space occupying lesions of CNS		

## TOPIC: RESPIRATORY TRACT INFECTIONS MI6.1-6.3

NO OF COMPETENCY - 03

NO OF PROCEDURES REQUIRE CERTIFICATION – 02

SI.No	LECTURE (6)	TUTORIALS/SGD (9)	SDL (1)	PRACTICAL (7)
1	<b>MI6.1-6.4</b> Introduction to URTI - normal structure & protective mechanisms, etiology, pathogenesis, general lab diagnosis, treatment	<b>MI6.1.7&amp;8</b> Community acquired pneumonia - Pneumococcus, H.influenzae	<b>MI6.1.9</b> HAP- staph, Legionella	<b>MI6.1.3 &amp;4</b> <b>AE</b> Otitis Proteus,Aspergillus
2	<b>MI6.1.5</b> Diphtheria	<b>MI6.1.6</b> Whooping cough and croup B.pertusis, Parainfluenza		<b>MI6.1.5</b> <b>AE</b> -white patch in oral cavity - Albert stain,
3	<b>MI6.1.13</b> Viral pneumonia - Influenza viruses (Corona- COVID19)	<b>MI6.1.12</b> Viral lower respiratory infections - Adeno, RSV, EBV		<b>AE-</b> <b>CAP</b> S.pneumo, H.influenzae, K.pneumoniae <b>VAP</b> Acinetobacter
4	<b>MI6.1.15</b> Mycobacterium tuberculosis- class 1	<b>MI6.1.11</b> Atypical Pneumonia - Mycoplasma, Chlamydia, viral		<b>MI 6.2</b> <b>AE</b> Gram's staining - with history - otitis media, sinusitis
5	<b>MI6.1.16</b> Mycobacterium tuberculosis- class 2	Tb- lab diagnosis with diagnostic algorithm and treatment - integrated with Path, Pharmac		<b>MI 6.3.1,2,3AE</b> Gram's staining - sputum (pneumococcus, Klebsiella, quality of sample)
6	<b>MI6.1.18 &amp; 19</b> Fungal infections of lower respiratory tract	<b>MI6.1.17</b> Atypical Mycobacteria		<b>MI6.3.4</b> Acid fast staining(4)
7		<b>MI6.1.21</b> Immunoprophylaxis of Respiratory infection		<b>MI6.3.4</b> Acid fast staining (5)
8		<b>MI6.1.20</b> General diagnosis of pulmonary parasitic infections- Lung flukes, Paragonimus		
9		<b>MI6.1.14</b> Pneumonia in immunocompromised		

## TOPIC: GENITOURINARY & SEXUALLY TRANSMITTED INFECTIONS

MI7.1-7.3

NO OF COMPETENCIES -- 03

NO OF PROCEDURES REQUIRING CERTIFICATION – NIL

Sl.no	LECTURE (5)	TUTORIALS/SGD (2)	SDL (1)	PRACTICAL (4)
1	<b>MI 7.1</b> Normal anatomy & infections of Genito urinary system- pathogenesis, general lab diagnosis	<b>MI 7.2.7</b> Prevention measures in STD	<b>MI 7.2.4</b> Nongonococcal urethritis including mycoplasma, Ureaplasma, Chlamydia	<b>MI 7.2.3</b> <b>AE</b> Discharge per vagina (difference between bacterial vaginosis & bacterial vaginitis), Urethral syndrome
2	<b>MI 7.2.1&amp; 2.2</b> Pathogens causing ulcerative Lesions in the genital tract 1- Syphilis	<b>MI 7.2.10</b> Congenital infections		<b>MI 7.2.2</b> <b>AE</b> -ulcerative lesions in the external genitalia
3	<b>MI 7.2.2</b> Pathogens causing ulcerative Lesions in the genital tract 2 (Haemophilus ducreyi, LGV Calymmatobacterium granulomatis, Herpes Virus)			<b>MI 7.3</b> <b>AE</b> – UTI sample collection
4	<b>MI 7.2.3</b> Pathogens causing urethral discharge/ white discharge per vagina (Gonorrhoea, Candida, Trichomonas vaginalis, Bacterial vaginosis)			<b>MI 7.3.11</b> <b>AE CAUTI</b>
5	<b>MI 7.3</b> Urinary tract infections - E.coli, Klebsiella, Proteus, Enterococcus, others			

**TOPIC- ZONOTIC DISEASES & MISCELLANEOUS**

**(MI8.1-8.16)**

**NO OF COMPETENCIES –16**

**NO OF PROCEDURES REQUIRE CERTIFICATION --- 01**

<b>SL.NO</b>	<b>LECTURE (6)</b>	<b>TUTORIALS/SGD (9)</b>	<b>SDL (1)</b>	<b>PRACTICAL (11)</b>
<b>1</b>	<b>MI8.1&amp;1.1</b> Introduction to zoonotic infections, Anthrax	<b>MI8.1.2</b> Plague	Zoonotic TB, cat scratch disease, rat bite fever	<b>MI 8.1.3,4,5</b> <b>AE- PUO</b> Brucellosis leptospirosis <b>SEROLOGY</b> Brucella Agg Leptospirosis Weil Felix
<b>2</b>	<b>MI8.1.3</b> Brucellosis	<b>MI8.1.6</b> Viral hemorrhagic fevers - Yellow fever, Ebola, Rotaviruses (Hanta, Arena), Lassa, Marburg		<b>MI8.1.6</b> <b>AE-Lab</b> diagnosis of dengue, chikungunya
<b>3</b>	<b>MI8.1.4</b> Leptospirosis, Borreliosis	<b>MI8.1.8</b> Taeniasis, (Cysticercosis, partly covered in CNS) and (Hymenolepiasis)		<b>MI8.1.8&amp;9</b> Stool Examination (5)- larva of Strongyloides Demonstration of specimen Taenia adult worms, hydatid cyst & slide of hydatid cyst
<b>4</b>	<b>MI8.1.5</b> Rickettsial infections, Other zoonoses (Nontyphoidal Salmonellosis, Prions, Zoonotic mycoses)	<b>MI8.2</b> Introduction to opportunistic infections & viral opportunistic infections, candidiasis (Also covered in HIV-CVS MI2.7)		<b>MI8.2</b> <b>AE</b> Candidiasis Mucromycosis
<b>5</b>	<b>MI8.1.6</b> Arboviral infections- Classification, Spotted fever group, Dengue, Chikungunya, KFD, Gen Lab diagnosis; (Zikavirus)	<b>MI8.2</b> Opportunistic Intestinal parasitic infections - Cystisporiasis, Cryptosporidiasis, Cyclosporiasis, Microsporidiasis and Strongyloidiasis, Giardia - (covered in GIT 3.3)		<b>MI8.7</b> Donning & doffing of PPE for a given situation - 1
<b>6</b>	<b>MI8.1.9</b> Hydatid cyst disease	<b>MI8.4</b> Emerging infections and bioterrorism		<b>MI8.7</b> Donning & doffing of PPE for a given situation - 2

7	<b>MI8.2</b> Zygomycosis	<b>MI8.5</b> Hospital Associated Infections (seminar)		<b>MI8.7</b> Donning & doffing of PPE for a given situation - 3
8	<b>MI8.3</b> Oncogenic viruses -HPV, HTLV (HBV, HDV,,EBV etc)	<b>MI8.6</b> Biomedical waste management		<b>MI8.6</b> 1.How to manage bio-spill in a simulated setting (AETCOM) 2. Advice a HCW with needle stick injury in complete and correct sequence in a simulated setting AETCOM 3. Segregate biomedical waste as per BMW2016 rules
9	<b>MI8.6</b> Antibiotic stewardship	<b>MI8.8</b> Food, water and air microbiology		<b>MI8.9</b> Collection of throat swab, nasopharyngeal swab peripheral venous blood for culture in simulated situation
10	<b>MI8.6</b> Infection control in hospitals- Principles, components and application; surveillance - standard & transmission based precautions, HICC	<b>MI8.9,10 &amp; 11</b> Sample collection and transportation - (T/L opportunities - General micro/Individual systems /Together at the end as applied Micro practical classes)		<b>MI8.9</b> Collection of wound swab and pus sample in simulated situation Instruct sample collection procedure (sputum, urine, stool, for culture)
11	<b>MI8.16</b> National health programs on infectious diseases - Integrated with PSM	<b>MI8.12</b> Discuss with help of case scenarios or role plays or videos: a. Request form or container with incomplete or wrong information b. Lost CSF sample c. Contaminated blood for culture d. Delayed submission of urine sample for culture e. Salivary sample for ZN stain		<b>MI8.9</b> Skin scraping, hair clippings and nail samples) collection procedure independently in a simulated setting (covered in skin) Demonstrating respect to patient samples -OSPE (AETCOM)

12		<b>MI8.14</b> Interaction with ICTC staff - AETCOM		
13		<b>MI8.15</b> Case based discussion - reflection confidentiality- Pt identity, lab results) - AETCOM		

## PANDEMIC MANAGEMENT (Infection control)

- Define Standard precautions
- List the components of Standard precautions
- Describe the various transmission-based precautions.
- Describe the constitution and functions of HICC.
- Define Biomedical waste
  - Classify biomedical waste and describe methods of segregation, decontamination and disposal of each type as per Biomedical waste management rule
  - Describe appropriate management of needle stick injury in healthcare setting
  - Manage bio-spill
  - Describe vaccines that are useful in healthcare workers

## INNOVATIVE TEACHING METHODS

- Students will follow up the patients admitted in our teaching hospital to assess the therapeutic benefit received by them after Antibiotic sensitivity test report and correlate the report with the cases (ex-Staphylococcus aureus isolated in laboratory correlated with cases like abscess, folliculitis in surgery department).
- Antimicrobial Resistance (AMR): Orientation and Demonstration including Reading the Antibiotic sensitivity test & analysis of the same. And interpreting the isolate as MRSA, MSSA, ESBL and carbapenemase producer.
- Students shall visit CSSD to study the method of cleaning and sterilization of instruments.
- Students shall visit biomedical waste management section to understand practical application of the segregation, treatment and disposal of waste generated in the hospital.

## CURRICULAR ENRICHMENT

- The students in the 2nd trimester of Phase II will be taken to the Molecular laboratory for giving the first hand exposure about PCR.
- Module work up: Module based teaching for HIV & AIDS, Meningitis and Hepatitis.
- Celebrating WHO health days: This will create awareness and educational activity will be performed by the students like **role play, video making, model making**, sports & microbiology, using “Do It Yourself (DIY) “concept.

## TOPICS FOR INTEGRATION

Sl.No	Competency No	Topics	To be integrated with	Type of integration
1	MI1.7,1.10,1.11	Immunological mechanism in health, transplant rejection, cancer and immunological disorders	Pathology - PA7.5,9.1,9.3 Surgery-SU13.1,13.2	Pathology –Sharing and nesting Surgery- Sharing and nesting
2	MI18.13,18.15	Infectious disease & control measures	Community medicine- CM7.7,8.1	Community medicine – Sharing and nesting
3	MI13.7,13.8	Hepatitis	General medicine- IM5.4, 5.14,5.17 Community medicine-CM3.3 Paediatrics-PE26.1,26.2,26.3	General Medicine -Sharing Nesting DOAP session Bedside clinic Community Medicine - Sharing Paediatrics - sharing
4		Tuberculosis	Pathology - PA26.4 Pharmacology -PH1.45 General medicine- IM 3.7, 3.4.13, 4.14, 4.20, Paediatrics-PE34.1, 34.2, 34.3, 34.4, 34.5,34.6,34.7 Respiratory medicine-CT1.2, 1.3, 1.7	Pathology - Sharing Pharmacology - Sharing General medicine - nesting, sharing, Faculty presentation Bedside clinic, DOAP Session Paediatrics -Nesting, Sharing, Bedside clinic, faculty presentation
5		AIDS	Pathology - PA9.6 General medicine – IM 6.1, 6.2, 6.3, 6.4, 6.10, 6.17, 6.18, 6.19 Pharmacology - PH 1.48	Pathology-sharing Pharmacology – Faculty presentation General Medicine – Faculty presentation
6	MI2.5,2.6	Malaria	Pathology -10.1 General medicine - 4.6,4.15,4.23,4.26 Pharmacology - PH1.47	Pathology- Sharing/ Faculty presentation General medicine -Nesting/ faculty presentation , DOAP session Pharmacology-Sharing
7	MI15	Meningitis	Pathology-PA35.1,35.3 General medicine-IM17.7,17.8,17.9 Paediatrics-PE30.1,30.2,30.21	Pathology Nesting / sharing General medicine-DOAP Session, nesting Paediatrics- DOAP Session, nesting
8	MI1.6	Antimicrobials Rational use, Testing , resistances & antibiotic stewardship program	Pharmacology-PH1.43, General Medicine-IM3.3,13.12	Pharmacology- Sharing General Medicine- Bedside clinic, DOAP Session
9	MI14.3	Skin and soft tissue Infections - Dermatophytosis	Dermatology-DR6.1,7.1,7.2,8.1,9.1,12.7 15.2 15.3	Dermatology- Nesting/Sharing, Bed side clinic
10	MI14.2	Bone and soft tissue infections- Osteomyelitis	1.Pathology-PA33.1 2.Orthopaedics-OR3.1	Pathology Nesting/Sharing Orthopaedics - Nesting/Sharing
11		Vaccines & National immunization programme	2 Paediatrics PE19.1, 19.2,19.3, 19.4,19.5, 3. General medicine - IM3.19	Paediatrics- Nesting/Sharing General medicine- Sharing

12	MI13.2	Diarrheal disease	Pharmacology – PH1.47 General Medicine - IM16.1, 16.13, 16.8, 16.11, Community medicine - CM3.3 Paediatrics - PE24.1, 24.2, 24.6, 24.8	Pharmacology - Sharing General Medicine- Sharing/Nesting Community medicine-Nesting
13		Genitourinary tract infections and & Sexually transmitted disease	General surgery- SU29.3 Pharmacology-PH1.48 OBG Dermatology- DR10.6, 10.7, 10.8,11.111.211.3	General surgery- Sharing/ Nesting Pharmacology- Sharing Dermatology- Sharing ,bedside clinic
14	MI12.1,12.3	Infective syndromes of heart	Pathology - PA27.4,27.6,27.10 General medicine- IM1.3, 1.9, 1.221.27,3.11,25.9	Pathology-Sharing General medicine- Nesting, sharing, DOAP Session
15		Respiratory tract infections	Pathology-PA26.1,26.2,26.3 General medicine-IM3.1, 3.2, 3.3,3.7	Pathology - sharing General medicine - Sharing, DOAP Session
16	MI1.5	Sterilization and disinfection	General surgery - SU14.1	General surgery - Nesting

**Note:**

**Beyond these topics, Institutions are free to integrate topics with concerned departments, wherever feasible**

### CERTIFIABLE COMPETENCIES

It should be certified that the student is competent to perform the below skills independently without supervision.

SI. NO	NUMBER	COMPETENCY	Number required to certify
1	MI1.2	Perform and identify the different causative agents of Infectious diseases by Gram Stain, ZN stain and stool routine microscopy	5
2	MI6.2	Identify the common etiologic agents of upper respiratory tract infections (Gram Stain)	3
3	MI6.3	Identify the common etiologic agents of lower respiratory tract infections (Gram Stain & Acid fast stain)	3
4	MI8.7	Demonstrate Infection control practices and use of Personal Protective Equipment (PPE)	3 each in (Hand hygiene & PPE)

### COMPETENCY DISTRIBUTION IN EACH BLOCK

MCI No	BLOCK WISE COURSE	Competencies	LECTURE	TUTORIAL/SGD	Practical	SDL
MI1	1 <sup>ST</sup> BLOCK	General Microbiology and Immunology	16	8	15	3
MI2	FEB to MAY	CVS and Blood	9	9	5	1
MI3	2 <sup>nd</sup> BLOCK JUN to AUG	Gastrointestinal and hepatobiliary system	10	4	5	0
MI4		Musculoskeletal system skin and soft tissue infections	10	3	5	2
MI5		Central Nervous System infections	6	7	3	1
MI6		Respiratory tract infections	6	9	7	1
MI7		Genitourinary & Sexually transmitted infections	5	2	4	1
MI8	3 <sup>rd</sup> BLOCK OCT to JAN	Zoonotic diseases and miscellaneous	11	13	11	1
			73	55	55	10
		<b>CBME Requirement</b>	<b>70</b>	<b>110</b>		<b>10</b>

### Teaching Hours with Teaching Learning Methods

Teaching Learning Methods	Teaching Hours
Lectures	70 hrs
Practical	55 hrs
Small group teaching/Tutorials/Group Discussion	52hrs
Self-Directed Learning (SDL)	10 hrs
AETCOM	3 hrs
Activities: Quiz, role play at the end of the year	

## DISTRIBUTION OF ATTITUDE ETHICS AND COMMUNICATION SKILLS(AETCOM) MODULE

SI NO	MODULE	TOPIC	DEPARTMENT	No. of hours	Formative assessment	Summative assessment
1	2.7	Bioethics- Case studies on patient autonomy and decision making (consent for surgical procedures)	Microbiology	5	Yes	Yes

### RECOMMENDED LIST OF BOOKS

1. Apurba Sastry and Sandhya Bhat; Essentials of Medical Microbiology, 3rd Edition, 2021
2. Ananthanarayan: (Ananthanarayan and Jayaram Paniker's) Textbook of Microbiology, Et. & Orient Longmen Ltd., Chennai.
3. Textbook of Microbiology (Prof. C.P. Baveja) Arya publications New Delhi, Fourth edition.
4. Textbook of Microbiology (Dr. D.R. Arora) CBS publications New Delhi, third edition.
5. Jawetz (Melnick) et al, Medical Microbiology, ed Z Appleton and Lange, USA.  
Chatterjee (KDC), Parasitology, Chatterjee Medical Publishers, Clacutta
6. Chatterjee (KDC), Parasitology, Chatterjee Medical Publishers, Clacutta
7. Paniker (C.K. Jayaram), Text book of Medical Parasitology, Jaypee, New Delhi.
8. Textbook of Medical Parasitology by P. Chakraborty new central book agency Ltd. Kolkata
9. Lippincott Illustrated Reviews Microbiology, South Asian Edition by Cynthia Nau Cornelissen, Marcia Metzgar Hobbs SAE editors Sumathi Muralidharan & Rohith Chawla As per CBME
10. Ananthanarayan & Paniker's Text Book of Microbiology 11th Edition. edited by Reba Kanungo
11. Basic Medical Microbiology Patric R Murray
12. Roitt's Essential Immunology Peter J, Delves Seamus J. Martin Dennis R Burton Ivan M Roitt
13. K D Chatterjee Parasitology Protozoology and Helminthology 13th edition 2019
14. C K Jayaram Panicker Panicker's text Book of Medical Parasitology 8th edition
15. Text book of Medical parasitology by Subhash Chandra Parij

## REFERENCE BOOKS

- Apurba Sastry and Sandhya Bhat; Essentials of hospital infection control 1st Edition,2019
- Mandell, Douglas,and Bennett's Principles and practice of Infectious diseases
- Harrison's principles of internal Medicine
- Green wood, Medical Microbiology, Ed-15 Churchill Livingstone.
- Roitt (Ivan.M), Essential Immunology, Ed.6, ELBS, Hong Kong.
- Mims (Cedric, Playfair) et al, Pathogenesis of Infectious diseases, Academic Press,London.
- Stites (Terr and Parslow), Medical Immunology, Appleton and Lange USA.
- Bailey and Scott, Diagnostic Microbiology, Mosby Publishers
- Mackie & Macartney – Vol II (Collee & Duguid) et al, Churchill Livingstone.
- Basic Laboratory Procedures in Medical Parasitology, WHO.
- Basic Laboratory Procedures in Medical bacteriology WHO
- Essentials of clinical infectious diseases William F Wright
- APIC Text book of infection control & epidemiology

