

DR CHANDRAMMA DAYANAND SAGAR INSTITUTE OF MEDICAL EDUCATION AND RESEARCH

Minutes of meeting dated 04/03/2020

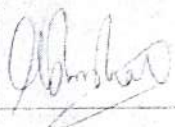
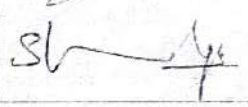
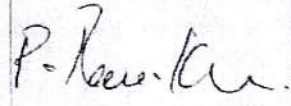
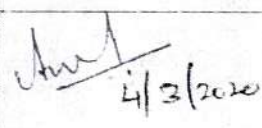
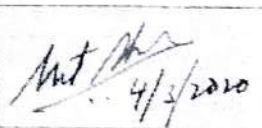
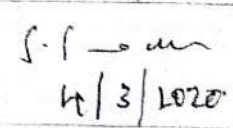
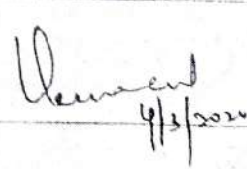
The Dean greeted the members and briefly discussed the vision and goals and initiated the proceedings.

The chairman BOS, greeted the members present and welcomed them to the first ever Preclinical BOS meeting of CDSIMER,DSU.

- The members were introduced to each other
- The Chair then introduced the external members to the institution. its vision and motto of education
- Also took them through the constitution of institutional MEU and CC and the work done so far
- The external members were asked to give suggestions .most importantly in implementing CBME
- Inputs given by external and internal members
 1. There was a positive feedback from students regarding foundation course .but felt it was too lengthy and asked for opportunity to choose certain sessions
 2. Faculty felt the students took the foundation course casually .there was no seriousness, would be better if the course is cut down to 15 days. make sessions more interactive by using animations, role play. They also felt that there was problem with transition from foundation course to curriculum implementation and suggested staggering if possible
 3. For early clinical exposure -students to be split into groups and faculty to accompany the group .tie up with patient and nurses for communication part
 4. AETCOM- Ethics department to teach AETCOM.Deputing faulty for training in bioethics

5. Have learning management system to upload video related to the topics to make curriculum more interactive
 6. Integration through Temporal alignment, nesting, sharing correlation - complexity to progress through different phases
- The plan ahead about assessment was briefly discussed and was decided to be the agenda for next meeting
 - The vote of thanks was next presented

MEMBERS ATTENDED

| Sl No | Name | Internal / External Member | Signature |
|-------|------------------------|----------------------------|---|
| 1 | Dr PRASHANTH KUMAR M | Internal |  |
| 2 | Dr SHILPA H D | Internal |  |
| 3 | Dr. Ravi Kishore P | External |  |
| 4 | Dr. MARTIN LOCAJ | Internal |  4/3/2020 |
| 5 | Dr. Nachiket Shankar | Internal |  4/3/2020 |
| 6 | Dr S Srinivasulu Reddy | External |  4/3/2020 |
| 7 | Dr. VEENA C.N | INTERNAL |  4/3/2020 |
| 8 | | | |



Dr. Chandramma Dayananda Sagar Institute of Medical Education and Research (CDSIMER)
Devarakaggalahalli Village, Harohalli, Kanakapura Tq, Ramanagar - 562112

Minutes of the Board of studies Meeting

Minutes of the Board of studies Meeting

Ref No: CIR/2022/001

Date: 12/02/2022

The meeting of CDSIMER Board of studies (Paraclinical) was conducted on the 11th of February 2022 at the Council Board Room, 1st Floor, G block of Dr. Chandramma Dayananda Sagar Institute of Medical Education and Research. The meeting was held offline between 11.00 AM and 3.30 PM.

The following individuals attended the meeting

- Dr. A C Ashok - Dean and Principal, CDSIMER
- Dr. S Rajagopalan- Medical Director, CDSIMER
- Dr. Pratibha Nadig - Professor & HOD, Department of Pharmacology
- Dr. Nirupama M - Professor & HOD, Department of Pathology
- Dr. Sharadadevi Mannur.Y - Professor & HOD, Department of Microbiology
- Dr. Prathab. A G. - Professor & HOD, Department of Microbiology, M S Ramaiah Medical College, Bengaluru - External Member
- Dr. Kavitha Rajarathna. - Bangalore Medical College and Research Centre. Bengaluru - External Member
- Dr.Vijaya C. - Sapthagiri Institute of Medical Sciences and Research Centre. Bengaluru - External Member

Dr. Pratibha Nadig, Prof and HOD, Dept. of Pharmacology welcomed the members conducted the proceedings as per agenda.

Points discussed

| SI No | Subject | Discussion | Remarks |
|-------|--|---|--|
| 1 | Dr. Pratibha Nadig Professor and HOD, Department of Pharmacology, Chairperson BOS, Paraclinical presented on "Curriculum for MBBS Second professional students -An outline of its organization | The external members suggested the following 1. Goals and course objectives 2. Teaching hours (topic wise and aligned with the competency) 3. Competencies ,Specific Learning Objectives (SLOs), Teaching/ Learning methods, assessment 4. Certifiable competencies 5. Attitude, ethics and communication module | General suggestions : 1. All the 3 internal assessments (IA) must be attended by the MBBS students without fail. 2. Average of 2 IA marks will be sent to the university. 3. Scope of mid-course improvement must |

| | | |
|---------------------------------------|---|---|
| (Competency based medical education)" | 6. Alignment and integration (horizontal and vertical) :alignment 7. Time table 8. Distribution of hours :compliance to NMC requirements 9. Assessment :Eligibility to appear for final examination 10. Criteria for pass 11. Declaration of class 12. Marks distribution 13. Blue print for theory and practical 14. sample skill certification checklist format 15. Feedback and AETCOM suggestion formats | be included in the curriculum. 4. Measures taken for slow learner and advance learners. 5. Peer group teaching for slow learner. 6. Role plays for AETCOM modules 7. Assignment 8. Train the on time management 9. Planning. 10. Integrated module for learning 11. Avoid too frequent assessments. |
|---------------------------------------|---|---|

3. The individual departments discussed separately on the current curriculum:

| SI No | Department | Observations | Remarks |
|-------|--|--|---|
| 1 | <p>Program: Pharmacology Curriculum for Phase -2 MBBS students</p> <p>Dr Pratibha Nadig Professor and HOD, Department of Pharmacology</p> | <p>The following points were discussed</p> <p>1. Integration should be possible but alignment may be difficult but can be tried.</p> <p>2. PH 2.1 Suggested to reduce DOAP to 2 hours</p> <p>3. PH 1.22 Suggested to reduce SGD to 2 hours</p> <p>4. PH 1.23 Suggested to reduce SGD to 2 hours</p> <p>5. PH 1.55 SGD to be converted to SDL</p> <p>6. PH 1.31 SDL Converted into SDL assignment</p> <p>7. PH 1.33 Suggested to reduce the SGD hours from 8 to 4</p> | <p>All suggestions are incorporated in the curriculum attached.</p> |

| | | | |
|---|--|---|--|
| | | <p>8. PH 1.35 Suggested to cover anemias as SGD and Colony stimulating factors as SDI.</p> <p>9. PH 1.47 No of hours to be increased from 2 hours to 4 hours.</p> <p>Suggested to integrate with Gen medicine, Community medicine and microbiology</p> <p>10. PH 3.6 Suggested to use videos and role plays. Suggested to reduce DOAP to 2 hours</p> <p>11. PH 5.6 suggested to include all schedules including Schedule H</p> <p>12. Under prescription exercises, not to give exercises for prescriptions on status asthmaticus ,status epilepticus</p> | |
| 2 | <p>Program: Pathology Curriculum for Phase -2 MBBS students</p> <p>Dr.Nirupama M Professor and HOD, Department of Pathology</p> | <p>General suggestions :</p> <p>Designing of record, log book and following curriculum CBME was much appreciated by external Dr Vijaya C., Professor SIMS.</p> <ol style="list-style-type: none"> 1. Small change in sequencing of practical record was suggested which will be modified in next year as records are printed. However the suggested class will be scheduled earlier as per the correct sequence. 2. She suggested conducting of related topics horizontally in other non-integrated classes. However many universities have not agreed, as it enforces other non-anchoring departments to take | <p>No other changes were suggested. All documents except time table are freed.</p> |

| | | | |
|---|--|---|---|
| | | classes for topics of least importance in term one rather than taking foundation topics. | |
| 3 | <p>Program: Microbiology Curriculum for Phase -2 MBBS students</p> <p>Dr. Sharadadevi Munnur. Y Professor and HOD, Department of Microbiology</p> | <p>A. General suggestions :</p> <ol style="list-style-type: none"> 1. Spelling corrections 2. Spacing in the sentences 3. All the 3 internal assessments (IA) must be attended by the MBBS students without fail. 4. Best of 3 IA marks will be sent to the university. <p>B. Specific suggestions:</p> <ol style="list-style-type: none"> 1. Assessment : <ol style="list-style-type: none"> a) Theory 60 marks Will be reduced to 30 marks + 5 marks (SGD/ Viva voce) + 5 marks (MCQs/ assessments). Total 40 marks b) Practicals 60 marks Will be reduced to 30 marks + 5 marks (Log Book) + 5 marks (Practical record book). Total 40 marks 2. Slow learners: Mid-course Improvement assessment / activities to be conducted. 3. Late results & joiners: Classes to be conducted between 1 – 2 pm. 4. Additional Assignments: Seminars to be conducted & marks can be allotted. 5. Hospital Infection Control & Prevention (HICP): Care bundles for prevention of Hospital Associated Infections (HAIs) can be taught. 6. Skill Laboratory: It can be used to demonstrate the sample collection of Urine, catheterized urine, Blood, Nasopharyngeal & Oropharyngeal swabs. | All suggestions are incorporated |

7. Department of Community can be integrated to teach the National Health Programs after discussion with HOD.
8. **Innovative Teaching:** By data collection & analysis of clinical samples sent to microbiology laboratory for culture & sensitivity.
9. **Module Preparation:** Module on HIV, Meningitis & Hepatitis can be prepared. It can be implemented in Block 2 & 3 of the phase - 2 curriculum. It can be recorded and assessed and marks can be allotted
10. **OSPE check list:** for Gram stain/ZN stain.
11. **Role play:** This T-L method can be utilised to teach integrated topics. Students should do the role play.

| Competency No. | T-L method |
|----------------|---------------------------|
| MI 1.11 | Case based |
| MI 8.2 | Question & Answer session |
| MI 8.14 | WHO video-Lecture |

Dr. Pratibha Nadig
 Chairperson, Board of Studies
 Dr. Chandramma Dayananda Sagar
 Institute of Medical Education & Research

Approved

- Dr. A C Ashok - Dean and Principal, CDSIMER
- Dr. S Rajagopalan- Medical Director, CDSIMER
- Dr. Pratibha Nadig - Professor & HOD, Department of Pharmacology
- Dr. Nirupama M - Professor & HOD, Department of Pathology
- Dr. Sharadadevi Mannur.Y - Professor & HOD, Department of Microbiology
- Dr. Prathab. A G. - Professor & HOD, Department of Microbiology, M S Ramaiah Medical College, Bengaluru - External Member
- Dr. Kavitha Rajarathna. - Bangalore Medical College and Research Centre, Bengaluru - External Member
- Dr.Vijaya C. - Sapthagiri Institute of Medical Sciences and Research Centre, Bengaluru - External Member

Approved

- Dr. A C Ashok - Dean and Principal, CDSIMER
- Dr. S Rajagopalan- Medical Director, CDSIMER
- Dr. Pratibha Nadig - Professor & HOD, Department of Pharmacology
- Dr. Nirupama M - Professor & HOD, Department of Pathology
- Dr. Sharadadevi Mannur.Y - Professor & HOD, Department of Microbiology
- Dr. Prathab. A G. - Professor & HOD, Department of Microbiology, M S Ramaiah Medical College, Bengaluru - External Member
- Dr. Kavitha Rajarathna. - Bangalore Medical College and Research Centre, Bengaluru - External Member
- Dr. Vijaya C. - Sapthagiri Institute of Medical Sciences and Research Centre, Bengaluru - External Member

[Handwritten signature]

Nirupama M.
5/4/22

Sharadadevi Mannur.Y
05/04/2022

Dr. A.G. Prathab

[Handwritten signature]
8/4/2022

Vijaya C.
18/4/2022

Ref No: CIR / 2021 / ACA / 0039

Date: 04/07/2022

To,
The HODs Pre & Para Clinical Department
CDSIMER, DSU

Circular

The Board of Studies meeting is scheduled on **Tuesday the 5th July 2022**
at 12 Noon in College Council Room, First Floor, G- Block.

All the HODs of Pre and Para Clinical Departments are requested to attend
the meeting without fail.

Dr A C Ashok
Principal & Dean
CDSIMER, DSU

Dr. A.C. ASHOK MBBS, MS, DNB, DA
Principal & Dean
Dr. Chandranna Dayabanda Sagar
Institute of Medical Education & Research, DSU
Devarakatte, Kanakapura Road
Ramnagar, Mysore - 562112, Karnataka

The below points were discussed:

Amendments to be made in University Examination Regulations:

1. There shall be no provision for reevaluation/retotaling/issue of photocopy after the declaration of University examination results since :
 - The answer scripts are already evaluated by two senior, qualified and competent subject experts.
 - Additionally if there is a 15% difference in the total score of candidate the answer script shall be evaluated by 3rd such subject expert.
 - The scores are computed by a fool proof evaluation system adopted by the University.
2. There shall be one main examination in an academic year and a supplementary examination to be held not later than 90 days after the declaration of results of the main examination for all the phases.
3. Internal Assessment marks shall not be taken into account for declaration of class. The candidate score in the University examination shall exclusively be used for the same.
4. All three internal assessment shall be taken mandatorily by each candidate unless there is an emergency and permitted by the respective HOD which is attested by the Dean.

Phase wise Scheduling of Tests for Internal Assessment

| Phase | Minimum Number of tests during the year | Remarks |
|-----------------|--|--|
| 1 st | Human Anatomy 3, Physiology 3, Biochemistry 3, Community Medicine 1 | <ul style="list-style-type: none"> •ECE assessment should be included subjectwise •There should be at least one short question from AETCOM in each subject •One of the 3 tests in preclinical subjects should be prelim or pre-university examination |
| 2 nd | Pathology 3, Pharmacology 3, Microbiology 3, One test for- General Medicine (Including Psychiatry, Dermatology, Venereology & Leprosy (DVL) and Respiratory Medicine including Tuberculosis), General Surgery (Including Orthopedics, Dentistry, Anesthesiology and Radiodiagnosis), Obstetrics & Gynaecology, Forensic Medicine & Toxicology and Community Medicine End of posting (EOP) examination at each clinical posting including those of allied subjects | <ul style="list-style-type: none"> •Clinical subjects should also be assessed at end of each posting (EOP) – Theory and Practical •There should be at least one short question from AETCOM in each subject •One of the 3 tests in Para-clinical subjects should be prelim or pre-university examination |

| | | |
|-----|---|--|
| 3rd | <p>Forensic Medicine & Toxicology 2, Community Medicine 2, Ophthalmology 2, Otorhinolaryngology 2</p> <p>One test for-</p> <p>General Medicine (Including Psychiatry, Dermatology, Venereology & Leprosy (DVL) and Respiratory Medicine including Tuberculosis), General Surgery (Including Orthopedics, Anesthesiology and Radiodiagnosis), Pediatrics, Obstetrics & Gynaecology</p> <p>EOP examination at each clinical posting including allied subjects</p> | <ul style="list-style-type: none"> • Clinical subjects should also be tested at end of each posting (EOP)-Theory and Practical • There should be at least one short question from AETCOM in each subject • One of the tests in Ophthalmology, Otorhinolaryngology / Forensic Medicine & Toxicology/ Community Medicine should be preliminary or pre-university examination |
| 4th | <p>One Test for-</p> <p>General Medicine (Including Psychiatry, Dermatology, Venereology & Leprosy (DVL) and Respiratory Medicine including Tuberculosis), General Surgery (Including Orthopedics, Anesthesiology and Radiodiagnosis), Pediatrics, Obstetrics & Gynaecology</p> <p>EOP examination at each clinical posting including that in allied subjects</p> | <ul style="list-style-type: none"> • Clinical subjects should also be tested at end of each posting (EOP)-Theory and Practical • There should be at least one short question from AETCOM in each subject • One of the tests in General Medicine, General Surgery, Pediatrics and Obstetrics & Gynaecology should be preliminary or pre-university examination • Assessment of electives to be included in IA |

AETCOM: Attitude, Ethics and Communication

The internal assessment marks for each subject will be out of 100 for theory and out of 100 for practical/clinical (except in General Medicine, General Surgery and Obstetrics & Gynaecology, in which theory and clinical will be of 200 marks each). Average of the best of two internal assessment marks will be calculated for eligibility to appear for University Examination.

Twenty five percent of weightage in theory tests in General Medicine and General Surgery should be given to allied subjects and there should be at least one question from each allied subject.



CDSIMER
Center for Distance Studies
Institute of Medical
Education and Research

**Dr. Chandramma Dayananda Sagar Institute of Medical
Education and Research (CDSIMER)**

Attendance Sheet of the Board of Studies Meeting 05/07/2022

| Sl No | Name | Designation | Department | Signature |
|-------|--------------------------|------------------|--------------------|-------------|
| 1 | Dr. A.C Ashok | Principal & Dean | Administration | |
| 2 | Dr. Rajagopalan S | Medical Director | Administration | |
| 3 | Dr. Prashanth Kumar M | Vice Principal | Physiology | |
| 5 | Dr. Martin Lucas | Professor & HOD | Anatomy | |
| 6 | Dr. Shilpa H D | Professor & HOD | Biochemistry | |
| 7 | Dr. Nirupama M | Professor & HOD | Pathology | Nirupama M. |
| 8 | Dr. Pratibha D Nadig | Professor & HOD | Pharmacology | |
| 9 | Dr. Sharadadevi Mannur Y | Professor & HOD | Microbiology | |
| 10 | Dr. Manju Prakash | Professor & HOD | Forensic Medicine | |
| 11 | Dr. M Sundar | Professor & HOD | Community Medicine | |

12 Dr. Srinija Sandeep Professor Pathology

13. Dr. Veena e.n Asso. Professor. Physiology