

Centre for Bridge Courses

1.0 Introduction

Dayananda Sagar University being a globally recognised educational institution of repute, attracts students from different parts of the country and outside. The students are selected for admission not just based on the past performance of the students, but mainly on the potential, aptitude and the inherent interests of the students, for rigorous academic activities.

While the focus of the academic activities at Dayananda Sagar University is to facilitate the students to excel in their fields of study, the diversity of back ground of the students may act as a constraint for the students to have the necessary preparation for this journey of excellence. In Dayananda Sagar University, the bridge course is conceptualised as a mechanism to prepare the students with diverse backgrounds for a journey of academic excellence. It also helps to students coming from different parts of the country and world, to familiarise themselves with the place which will be their home for next couple of years.

The bridge courses are conducted in the beginning of the academic programme, for the students to help them to achieve the competencies required for learning the core academic courses. The course is held for new students every year to give the basic knowledge about the subjects which is needed for studying the graduation level. In turn, this will give students the confidence and skills to successfully transit to college and new curriculum.

The bridge course program is a part of the academic program of all the schools and colleges of the university. It is conducted successfully from the past couple of years and the students have found it extremely useful exercise. It has helped the students to overcome the fear of rigorous academic programme. It has enabled the students with knowledge/expertise to undertake the study of what are perceived to be difficult subjects.

The programme has also helped the institution to embark on the journey of academic excellence and globally recognised quality, with well-prepared students' community as its partners.

2.0 Objectives

- To assist the students from vastly varying backgrounds in understanding the subject which is needed by the program.
- To develop academic competencies needed by the students in various subjects pertaining to the program
- To equip the students with the knowledge needed to attend classes with the regular session
- To provide learning environment which will lead a sense of comfort and enthusiasm to all the students in our university
- To familiarise them with the overall academic programme and help them to get accustomed to a new and rigorous academic environment.

3.0 Composition of the cell

1. **Dr Padmalatha N A** (School of Commerce and Management Studies, Co-ordinator)
2. **Dr Theodore Chandra S** (School of Engineering)
3. **Dr Santosh Choudhari** (School of Basic and Applied Sciences)
4. **Dr Shanaz Banu** (School of Health Sciences)
5. **Prof Meghana H R** (School of Arts and Humanities)

4.0 Methodology

- Bridge courses subjects will be listed by the Program Heads
- Classes are conducted during the beginning of the course
- Curriculum is designed separately for each course in various disciplines
- Resource person will grade the students as Fast/Slow learners
- A structure to provide personalised content and individual attention
- Classes are handled during the regular class hours
- Attendance will be taken to enable effective academic environment.

- Assessment will be done at the end of the course to understand the knowledge gained.
- Focus will be on academic activities as well as on activities to facilitate familiarisation with a different environment.

5.0 Activities:

Teaching session: In bridge course is designed to help students to learn, understand the concept, demonstrate a process and apply the concept in a real-world world situation.

Student Seminar: Seminars have the benefit of enhancing the presentation skills, communication skills, gaining an expert knowledge over the subject which in turn enhances the motivational level of the students.

Workshops: Are conducted to actively engage the students, and they provide a platform to practice what they have learnt through real-life experiences and inquiry based activities.

Periodic assessment: Are taken to give students more information about what students have learned.

Feedback: In order to provide a positive foundation for learning strategy, feedback about the faculty is taken at the end of the course of every program .

6.0 Contact/ correspondence person with a email ID (to be created in DSU website):

Dr Padmalatha N A, Assistant Professor, School of Commerce and Management Studies, Mail Id: drpadmalatha-socm@dsu.edu.in

7.0 Photographs of Bridge Course




